

Student Life

Programs and services for students at Hendrix are expressions of the intellectual and cultural thrusts of the College. “Student life” is seen as an opportunity for enhancing and enriching the educational environment. Certain affirmations, as contained in the Statement of Purpose of the College, are basic to the planning and carrying out of student services and programs. Crucial commitments of the College in student life include the intention to cultivate among students

- aesthetic sensibilities and delight in beauty;
- powers of ethical deliberation and empathy for others;
- discernment of the social, spiritual, and ecological needs of our time;
- a sense of responsibility for leadership and service in response to those needs; and
- recreational dispositions complementing a full flourishing of the human potential.

To achieve these commitments, the Office of Student Affairs provides supportive opportunities that challenge students to learn about themselves and others in an educational community while preparing them for leadership and service as responsible world citizens.

Standards of Conduct

Hendrix operates with standards that serve as guides to the development, modification, and enforcement of specific regulations. Enrollment in Hendrix places on the student the responsibility to be aware of both the principles and regulations. Specific regulations may be found under appropriate headings in the *Hendrix College Student Handbook*. Behavioral principles or standards include the following:

1. Students are expected to maintain standards of conduct befitting maturing and responsible citizens of an academic community and

reflecting the purposes of the College. The obstruction or disruption of the work of the College will not be tolerated.

2. All members of the community are expected to exhibit integrity and personal honesty in the classroom and in other campus affairs. Evidence of dishonesty, such as theft or plagiarism, is cause for disciplinary action.
3. Personal behavior of members of the community must conform to standards of propriety congenial to our heritage and aims and to the laws of the state and nation.
4. Student-sponsored social events must be consistent with the standards of the College.

Office of Career Services

The mission of the Office of Career Services is to support students and alumni through the exploration of professional and educational opportunities for a lifetime of intellectual, social, and personal development. To achieve this mission, workshops, events, resources and individual appointments are provided to assist students in defining their career aspirations through self-assessment, evaluation, exploration and internships, preparing them to apply successfully to graduate or professional schools and for employment. These services are available to all students and alumni and include

Career Advising

Professionals are available by appointment to assist students in planning their short and long-term career goals. Questions such as “What do I want to accomplish in life?”, “What are my interests, skills, and values?”, “How can I search for employment” and “What should I do to get into graduate school?” are but a few of many questions students may have about themselves or their futures. These and other concerns can be discussed on an individual and confidential basis. In addition, assessment tools are available to assist students in identifying potential careers consistent with their interests. Alumni who are re-entering the job market or are interested in changing careers are invited to use this service.

Internships

To provide students with the opportunity to gain additional experiences in areas of study and to clarify their career interests, Hendrix College offers an Internship Program. Coordinated through the Office of Career Services, this program encourages students to apply classroom theories while exploring professional interests. Students must meet with a Career Services professional to complete learning contracts prior to beginning the internship experience. Students who wish to pursue internship experiences for course credit must find a faculty sponsor, complete academic study or reports, and invest time equal to the amount of time spent on a regular course offered by the appropriate department. A proposal for course credit can only be approved prior to the beginning of the experience.

Career Services Library

The Career Services Library provides resources for students on various topics including careers, graduate schools, financial aid, job seeking and career planning. Job binders are also available with current information on job openings and internships. Magazines and handouts provide information on hiring trends, diversity in the workforce, resume writing, networking and other career-related topics. All of these resources can be borrowed from the library to provide time for full exploration.

Workshops and Events

Prior to scheduling an appointment with a Career Services professional, students who are in need of specific information may wish to attend an educational or training workshop. Throughout the academic year, workshops are offered on topics such as Self-Assessment, Resume Writing, Interviewing Techniques, Dining Etiquette, Choosing a Graduate or Professional School, Choosing an Internship, and Life After Hendrix. In addition, annual events are scheduled to connect students with outside resources including a fall Graduate School Expo, a spring Career Fair, and Roundtable Dinners with Alumni.

On-line Resources

Information about programs and services provided by the office is accessible 24 hours a day through the Hendrix College home page at www.hendrix.edu/career. The Career Services page also includes resources and links for all services provided through the office. In addition, an on-line resume database and job referral system and an on-line assessment link can be accessed through this site. Information is also provided on the Alumni Sharing Knowledge (ASK) Program, a formalized program developed by the Career Development Committee of the Alumni Board of Governors and the Career Services Office with a goal of connecting alumni of Hendrix College with present students in order to enhance career planning and exploration.

Counseling Services

Individual counseling is available to all students at Hendrix College free of charge to help them develop lifelong skills for personal growth and successful management of conflicts and crises. A short-term counseling model is followed. Most cases can be handled in ten sessions or less. We will gladly help students locate community resources if they desire or need long-term therapy. All sessions are confidential. Information is released only a) upon a student's written request, b) in circumstances which would result in clear danger to the student or others, or c) as required by law. Typical issues include adjusting to college, stress management, depression, anxiety, relationship difficulties, and grief work.

Group counseling is offered each semester to meet the various needs of Hendrix students. Groups may include grief work, sexual assault and abuse therapy, men's issues, women's issues, and substance abuse therapy, as well as other areas of concern. Groups are led by trained professionals specializing in the identified area and are usually limited to 10 participants.

Workshops are offered throughout the year on test anxiety, stress management, relationship issues, smoking cessation, and other problems.

In addition, the Counseling Center sponsors substance abuse prevention and screening days such as National Depression Screening Day, National Eating Disorders Awareness Week, National Alcohol Screening Day, and National Anxiety Screening Day. All programming events are led by Hendrix staff and may include off campus personnel specializing in particular skills.

A.D.A. Accommodations

Students seeking accommodations in accord with the Americans with Disabilities Act should contact Counseling Services at 450-1448.

Dining Services

Dining Services strives to provide a balanced diet of healthful food and a friendly setting for social interaction. All students residing in campus residence facilities are required to participate in the board meal plan. Visitors and students living off campus may purchase individual meals in the dining hall or Campus Center snack bar.

Student Health Services

The office of Student Affairs contracts with Conway Regional Medical Center to provide on-campus health care services to meet students' needs. The clinic, located on Washington Avenue, is staffed by an Advanced Practice Nurse. The APN is a registered nurse (RN) who has advanced education and clinical training in a health care specialty area.

Advance Practice Nurses practice under the rules and regulations of the Nurse Practice Act of Arkansas Nurse Practice Act. APNs provide information people need to make informed decisions about their healthcare and lifestyle choices. They serve as the regular health care providers for children and adults. At Hendrix College, the APN provides individualized care, focusing not only on health problems but also on the effects health problems have on the student's success. In addition to

caring for students when they are ill, the APN also presents health related seminars and education.

Health Services also has durable medical equipment, ranging from wheel chairs to crutches and braces, for loan to students. Over the counter medications are stocked for student's immediate needs. Health Services also provides allergy injections for students who take them, and assistance with vaccines and medications needed for foreign travel.

The clinic has both "walk-in" hours and visits by appointment. Call 450-1448 for more information.

Housing

Hendrix is a residential community providing residence halls and dining services in the belief that a shared living experience promotes an effective context for the type of educational program to which Hendrix is devoted.

The residence halls and houses provide a comfortable atmosphere in which students may study, socialize, and rest. Within the residence halls, students share with and learn from one another. The exchange of ideas and information is an important aspect of the educational process. Here students meet new people, gain new ideas, develop life-long friendships, and learn to live within a responsible community.

The Hendrix College campus offers several housing options: six traditional residence halls (two for men, three for women, and one coeducational facility); six smaller on-campus houses with suite style living arrangements; a language house; and two apartment complexes adjacent to the campus. Under the direction of the Director of Residence Life, the live-on staff includes an Assistant Director, two Graduate Assistants, 34 Resident Assistants, and an Apartment Coordinator. Resident Assistants are returning students who have been trained to advise students on academic and social issues, coordinate social and educational programs, respond to policy violations, and report maintenance needs of facilities.

Each hall and house has lounge facilities for relaxation and social purposes. Visitation and quiet hours are established within the residence halls at the beginning of each academic year. Students who live in College housing are expected to familiarize themselves with all current policies and procedures, which are located on the Hendrix College homepage (www.hendrix.edu). Violation of community standards and policies is cause for disciplinary action.

Because Hendrix College is a residential college, all students are required to live in college residence facilities. Permission to live off campus must be requested and is granted on a very limited basis. Any exceptions to the on-campus requirement must be granted by the Director of Housing and Residence Life. Exceptions are determined on a yearly basis.

Intercollegiate Athletics

For varsity intercollegiate athletics, Hendrix is a member of the Southern Collegiate Athletic Conference, a National Collegiate Athletic Association Division III affiliation. In addition to Hendrix, members of the SCAC are Centre College, DePauw University, Millsaps College, Oglethorpe University, Rhodes College, Rose-Hulman Institute of Technology, The University of the South (Sewanee), Southwestern University, and Trinity University. Hendrix sponsors 17 sports, including men's and women's soccer, men's and women's cross-country, men's and women's track and field, men's and women's basketball, men's and women's golf, men's and women's tennis, men's and women's swimming and diving, women's volleyball, men's baseball, and women's softball. Any student who wishes to explore participating in an intercollegiate varsity sport should contact either the coach of the sport or the director of athletics.

Office of Multicultural and International Student Affairs

The Office of Multicultural and International Student Affairs collaborates closely with faculty and staff to create a campus climate that is culturally affirming where all Hendrix students are treated with dignity and respect. The office offers student programming activities, diversity training, leadership training, and support. The office also provides assistance to our international students through orientation, advising, programs, and outreach to foster a positive educational and personal experience for each student. Hendrix College is committed to the principle that diversity in the student body enhances the intellectual experience and understanding of the entire community.

New Student Orientation

Hendrix College offers a unique New Student Orientation program that combines adventure, discovery, outreach, and education. New Student Orientation provides students with opportunities to interact with faculty, staff, returning students, and one another. Students will participate in small group trips around the State of Arkansas. These enjoyable trips are a mixture of fun, education, and skill development. Not only do the trips offer students an introduction to new sights and environments, but they also establish a sense of community.

During New Student Orientation, new students share information, engage in discussions, and attend programs that are of special interest. Theatrical performances about the “freshman experience” and other interactive programs present information on academic skills, getting involved on campus, and making a successful transition from high school to college.

The Hendrix College New Student Orientation Program is a special blend of fun, education, skill development, friendship formation, and awareness-building. As a stepping stone between high school and college,

New Student Orientation offers practical information for college life and an important sense of welcome and community.

Religious Life

Hendrix understands that opportunities for spiritual growth, theological exploration, moral development, and the growing expression of one's religious faith are central components of a liberal arts education. Hendrix attempts to implement these opportunities throughout its programs. We do not conceive of these commitments as distinct from or tangential to the intellectual-cultural life of the College but as integral to the mission of this College.

Hendrix offers its students and faculty a broad range of opportunities for religious study and practice. Religious life includes a variety of small groups that meet for study, meditation, and prayer; weekly Covenant Discipleship groups; weekly worship celebrations in Greene Chapel; theological discussion exploring various issues of faith and life; and numerous opportunities for volunteer service. Students are encouraged to attend the lectures and other activities sponsored by the Steel Center for the Study of Religion and Philosophy.

Participation in religious life at Hendrix is actively encouraged but is strictly voluntary. Although Hendrix is related to the United Methodist Church, religious life on the Hendrix campus offers students of diverse cultural and spiritual heritages the opportunity to explore and grow in the disciplines of their respective religious traditions.

Hendrix students are encouraged to participate actively in the various churches in Conway. Many students obtain summer work in local churches and other church-related enterprises throughout the state and region.

Hendrix students provide leadership in weekly worship celebrations in Greene Chapel and frequently conduct services in other places on the campus. Hendrix students often go as resource groups into local churches. Students with career interest in religion are encouraged to meet and

discuss vocational and professional goals and interests. There is a designated organization called the Pretheological Fellowship that addresses these goals and interests.

Student Activities and Involvement

Hendrix students participate in many co-curricular activities and experiences that complement academic learning and provide opportunities for students to enrich their leadership abilities. Activities include cultural events, such as concerts, lectures, plays, and exhibits; social events, such as dances, movies, and coffeehouses; intramural sports; student government; student media; clubs and organizations; and outdoor recreation. The “Leadership Hendrix” Program offers leadership opportunities for Leadership Scholars, student organizations, and other students interested in developing as leaders. In addition to on-campus events, the nearby city of Little Rock, thirty minutes from the College, offers students numerous social and cultural activities.

Intellectual and Cultural Activities

Hendrix College is dedicated to providing its students with numerous co-curricular opportunities to stimulate and enrich their cultural and intellectual interests. Public lectures on a wide range of topics presenting differing points of view are designed to keep students informed on matters of regional, national, and international importance. Other programs include musical performances by visiting artists, gallery talks in connection with art exhibits, dramatic productions, a series of foreign films, and scholarly conferences on current topics. These are complemented by Hendrix student recitals, concerts, art exhibits, and plays. Such events are sponsored by College agencies including the Hendrix College Fine Arts Endowment Program, the Hendrix-Murphy Foundation Programs in Literature and Language, and the Marshall T. Steel Center for the Study of Religion and Philosophy.

Propylaea 400

To cultivate intellectual and aesthetic curiosity, a student may attend and evaluate 60 intellectual and cultural events, including Murphy Foundation programs, Special Events, Convocations, Theatre Productions, and others. Students may register for the Propylaea Program through the Student Activities and Recreation Office at the onset of any term. Students who complete Propylaea 400 receive one course credit.

Student Organizations

There are over fifty student clubs and organizations at Hendrix College for the varied interests of the student body. Such organizations include honor societies, academic clubs, special interest groups, and service organizations. Students are encouraged to participate in those activities that foster cultural, intellectual, spiritual, vocational, emotional, and social development. By becoming involved in the organizational life of the campus, students are able to become more active in their community and to gain the valuable skills necessary to achieve their personal, academic, and career goals.

Members of student organizations can participate in leadership programs, workshops, and retreats focusing on skill development. Through the Student Activities Office, student organizations have a wealth of educational resources to enhance their organizational and group experiences at Hendrix.

“Leadership Hendrix” Program

The “Leadership Hendrix” Program provides experiential learning opportunities that assist Hendrix students in exploring personal values, understanding the self, respecting others, and developing community. Workshops, programs, and retreats are offered for students encouraging development of leadership abilities and awareness. “Leadership Hendrix” provides leadership experiences for various constituencies on the campus, including Leadership Scholars, student organizations, and other students interested in developing as leaders.

Leadership Scholars receive a scholarship awarded for their leadership ability and involvement in high school and their interest in developing their full potential as exemplary leaders in the Hendrix community. These students participate in various activities over four years, including campus involvement, leadership speaker programs, group retreats, personal assessment programs, and volunteer activities.

Social Committee

The Social Committee is a standing committee of the Student Senate that is supported by the Student Activity Fund. Its purpose is to plan and facilitate social activities such as movies, concerts, dances, coffeehouses, and novelty acts for the benefit of the campus. The organization sponsors several annual events, including the Hendrix Olympix, Homecoming Week, Winter Formal, and Spring Music Festival. The committee meets every week and is comprised of one representative from each residence hall and the off-campus council, two members at-large, and one new student representative elected at-large in the fall by the newly enrolled students. Other positions, appointed by the Student Senate, are Chairperson, Director of Special Events, Director of Music and Dance, and Equipment Manager. The Secretary-Treasurer, who chairs the publicity committee, is appointed by the chairperson. Anyone interested in the returning student positions may apply to Senate when filing opens during spring term.

Hendrix College Volunteer Action Center

Through the Volunteer Action Center, Hendrix students participate in many volunteer services and activities. Students may participate individually with a particular community organization or may take part in group projects called Service Saturdays. Group projects have included work with the Turpentine Creek Animal Refuge, Arkansas Children's Hospital, Special Olympics, Paint Your Heart Out, and service trips to a medical mission in Peru. Individual projects include work with children and youth, the homeless, and high school students in need of tutoring.

The Volunteer Action Center keeps a wide variety of organizational profiles and volunteer job descriptions on file.

All activities and programs of the Volunteer Action Center are run by students, allowing them to gain valuable leadership and organizational skills. Students find that their volunteer service is personally and professionally enriching.

Recreational Sports and Wellness

The mission of Recreational Sports and Wellness is to provide students with programs and facilities that offer vigorous, fun-filled, health-promoting, physical activity conducive to wellness and personal development. Recreational Sports and Wellness seeks to create a climate that motivates and promotes a healthy lifestyle and enhances the quality of student life.

Recreational Facilities

The center of recreational activity is the Mabee Activity Center, a 50,000-square-foot multipurpose facility. The center houses a gymnasium equipped for basketball and volleyball, four racquetball courts, four indoor tennis courts, and a fitness room. The fitness room is filled with variable resistance weight lifting equipment, stepping machines, stationary bikes, treadmills, and rowing machines.

Grove Gymnasium, primarily used for physical education activity classes and athletic events, provides additional recreational opportunities. This facility contains a gymnasium, swimming pool, and a free weight area.

Outdoor recreation space on the campus is abundant. The campus has soccer, baseball and softball fields; a multipurpose intramural field; a walking and jogging track; and five outdoor tennis courts. Also located on the campus is a 124-acre wilderness area with a series of jogging trails.

Informal Recreation

The Informal Recreation program offers all students, faculty, staff, and their dependents opportunities in self-directed recreational pursuits.

It is self-directed and is an ideal alternative for those interested in a non-structured program. The program offers many activities including, but not limited to, basketball, volleyball, tennis, racquetball, aerobics, weight training, jogging, and swimming.

Intramural Sports

The Intramural Sports program provides students, faculty, and staff of all abilities opportunities to participate in a moderately competitive setting for enjoyment and stress reduction without the push to win. The program provides every student the opportunity for competition and fun with friends in individual and team sports. Over twenty Intramural Sport activities, including flag football, basketball, racquetball, volleyball, ultimate Frisbee, and much more, are scheduled throughout the academic year.

Outdoor Activities and Recreation (OAR)

The OAR program strives to assist the Hendrix community with outdoor pursuits. The program provides introductory experiences to help individuals gauge their interest and skill development. Enjoyment and learning opportunities are stressed as the participants engage in new and sometimes difficult recreation endeavors. Trips and organized outings are scheduled throughout the academic year. Some examples of past programming include canoeing, hiking, rock climbing, and snow skiing. The OAR program also maintains an inventory of equipment and encourages individuals to strike out on their own. This equipment is rented on a first-come, first-served basis.

Recreation-Leisure Time

Each student is encouraged to develop an appropriate program of recreation and leisure-time activities. The Department of Physical Education offers activity courses through which students may, on the department's certification, be awarded a course credit. Students who wish to explore this option should consult with the chair of the Department of Physical Education.

Student Government

All regularly enrolled current students at Hendrix College, as defined and certified by the Registrar of the College, shall be members of the Hendrix Student Association. All executive and legislative authority of the Student Association shall be vested in a Student Senate. The Association elects the President, Vice-President, two (2) Senators at-large, who, with the Senator from each residence hall, the new Student Senator, and the Off Campus Senator, compose the Student Senate.

The Student Senate is responsible for the allocation of the Student Activity Fund, the sum total of the Student Activity Fees which each student pays to the College at the beginning of each academic year. Through the allocation of this Fund, the Senate sponsors a campus-wide social program coordinated by the Social Committee. Additionally, the Senate sponsors the various media agencies of the Student Association: the college annual, Troubador; the bi-weekly newspaper, the Profile; the campus literary magazine, Aonian; and the campus radio station, KHDX.

The Student Senate is responsible for appointments to various Student Senate and Association committees whose functions are to address issues of importance to the Association. Students are also encouraged to participate in the decision-making process of the College. Most standing committees of the faculty have student representatives who are appointed by the Student Senate.

Students with Disabilities

Students with Disabilities

Hendrix College endeavors to create an atmosphere in which diversity and individual rights of each member of the college community are respected.† Students with disabilities have met the same rigorous admission standards as all other students.† Some enter college aware of their problems and needs, while others discover them as they become engaged in the academic and social endeavors of college life.

Hendrix College is committed to ensuring “reasonable accommodation,” in keeping with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1992, to all students who inform the College that they are qualified as individuals with a disability. In order to accomplish this we will work with students individually. However, the College does not have a formal program for students with disabilities.

Faculty members are encouraged to include a statement on their syllabi that encourages students with disabilities to notify the professor as soon as possible in order for reasonable accommodations to be established early in the semester. Students must complete the following steps:

Disability Procedures

Step 1. Students previously diagnosed with a learning disability who have documentation of this diagnosis should proceed to Step 2. Students who have not been diagnosed but have reason to explore this issue should make an appointment with the College Counselor for an initial consultation. If there is reason to believe that a disability may exist, the Counselor will discuss the various options and refer the student to a local professional for an evaluation.

Step 2. Once a student has been diagnosed, the student must provide written documentation of the diagnosis and discuss his or her specific needs with the Counselor. It is the student’s responsibility to provide the written documentation directly to the Office of Student Counseling Services. Once the documentation is provided, the Counselor will discuss the documentation and determine if other materials are needed. A copy of the documents will be kept on file in the Counseling Center.

Step 3. The Counselor will work with the student on a course-by-course basis to determine what accommodations are needed. The

Counselor will also work with the student to develop study skills or recommend strategies to address the student’s needs.

Step 4. It is the student's responsibility to inform faculty and/or staff of any disabilities and needed accommodations. The Counselor will provide verification of the disabilities and consult with faculty regarding accommodations. However, these services will not be provided automatically. They must be requested by the student. A student will be asked to sign release of information forms for professors, which will be kept on file. Students **MUST** meet with the Counselor as early as possible **EVERY** semester to sign release forms for faculty and to implement their accommodations. It is also the student's responsibility to discuss his or her condition and needs with professors early in the term. The student should be aware of exam schedules and specific course requirements so that adequate plans may be made for the difficulties posed by the course.

Students who believe that they have not received adequate or appropriate accommodation in an academic matter or faculty who are not satisfied with the proposed accommodations are encouraged to consult with the counselor or the coordinator of Academic Support Services. Should this consultation not produce the desired results, the concern may be taken to the Provost of the College. In case of a non-academic matter, the Dean of Students should be contacted.

Accommodations and Resources

Accommodations, as determined on an individual case-by-case basis, **may** include such things as

- Notetakers
- Taped textbooks
- Tutors
- Extended time on tests
- Test environment with fewer distractions
- A reader during exams
- A scribe to write dictated test answers
- A computer for writing test answers

Other accommodations may be worked out on an individual basis in consultation with the student, counselor, faculty and/or staff, and others as needed.

A number of resources are available to support a student's success as a Hendrix student. These resources include writing labs, library facilities, tutors, computer services, and instructional media resources and facilities. The College Counselor, or Coordinator of Academic Support Services, will work with students to assist them in gaining access to these resources.

Verification of Learning Disability

A student requesting accommodations for a learning disability must provide professional testing and evaluation results that have been completed within the past TWO years. These results must be provided to Counseling Services. The assessment must include an evaluation of the individual's present level of processing information and present achievement level. The assessment should also provide relevant data to support the request for any academic adjustments or accommodations. Four criteria must be met in order to establish a student's eligibility for learning disability accommodations.

1. Average or above average intelligence measured by a standardized intelligence test which includes assessment of verbal and non-verbal abilities.
2. The presence of a cognitive-achievement discrepancy or an intra-cognitive discrepancy indicated by a score on a standardized test of achievement which is at least one standard deviation below the level corresponding to a student's sub-scale or full-scale IQ.
3. The presence of disorders in cognitive or sensory processing such as those related to memory, language, or attention.
4. An absence of other primary causal factors leading to achievement below expectations, such as visual or auditory disabilities, emotional or behavioral disorders, a lack of opportunity to learn due to cultural socio-economic circumstances, or a deficiencies in intellectual ability.

Documentation verifying the learning disability must

1. Be prepared by a professional qualified to diagnose a learning disability.
2. Include a description of the testing procedures, the instruments used to assess the disability, the test results, a written interpretation

of the test results by the professional and recommendations for needed accommodations.

3. Reflect the individual's present level of functioning in the achievement areas of mathematical calculation and reasoning, reading comprehension, reading rate, written expression, writing mechanics and vocabulary, grammar, and spelling.
4. Reflect the student's present level of functioning in the areas of intelligence, processing skills, and neuromotor function.

