

EDUCATION

Associate Professor Jennings (chair)

Assistant Professor Perry

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Hendrix College is accredited by the National Council for Accreditation of Teacher Education (NCATE) for the preparation of early childhood and secondary teachers. To be recommended for teacher licensure to teach in the public schools, a student must complete all Hendrix College graduation requirements, all departmental requirements, all subject matter preparation requirements, and all state requirements. A listing of these requirements (including those of the Arkansas State Department of Education) may be obtained from the Education Department.

General requirements for all students seeking licensure in the State of Arkansas

All students seeking licensure in the State of Arkansas must complete the following:

A. The Program for the Bachelor of Arts Degree as listed in the Hendrix College Catalog

and

B. The course requirements for ONE of the licensure areas listed below:

1. Early Childhood Education Major (Preschool-Grade 4)

EDUC 210 *History of Education*

EDUC 220 *Educational Psychology*

EDUC 300 *Teaching Reading, P-4*

EDUC 321 *Teaching Art and Music, P-4*

EDUC 322 *Teaching Math and Science, P-4*

EDUC 324 *Teaching Language Arts and Social Studies, P-4*

EDUC 340 *Inclusive Early Childhood Education*

EDUC 330 *Children's Literature*

EDUC 481 *Introduction to Student Teaching, P-K-4*

EDUC 482 *Student Teaching, P-K-4* (three credits)
HIST 270 *Arkansas History*

2. Licensure in Secondary Education (Grades 7-12)

EDUC 210 *History of Education and Effective Teaching Methods*

EDUC 220 *Educational Psychology*

HIST 270 *Arkansas History* (for Social Studies licensure)

EDUC 390 *Cultural Geography* (for Social Studies licensure)

EDUC 460 *Introduction to Student Teaching, Secondary 7-12*

EDUC 461 *Student Teaching, Secondary 7-12* (three credits)

The course requirements for at least one of the following academic majors:

Biology, Chemistry, English, French, Spanish, German, History, Math, Politics, Psychology, Religion, Sociology/Anthropology, Philosophy, Theatre Arts, or an academic major approved by the Education Department

One course selected from the following:

EDUC 431 *Methods in the Secondary School-English Language Arts*

EDUC 432 *Methods in the Secondary School-Foreign Language*

EDUC 433 *Methods in the Secondary School-Mathematics*

EDUC 434 *Methods in the Secondary School-Life/Earth and Physical Science*

EDUC 435 *Methods in the Secondary School-Social Studies*

EDUC 436 *Methods in the Secondary School-Speech/Drama*

3. Licensure in Art Education (Grades P-12)

EDUC 210 *History of Education and Effective Teaching Methods*

EDUC 220 *Educational Psychology*

EDUC 437 *Methods in Art Education (Grades P-12)*

EDUC 470 *Introduction to Student Teaching, P-12*

EDUC 471 *Student Teaching, P-12* (three credits)

Must meet the course requirements for an academic major in Art.

4. Licensure in Elementary Physical Education/Health (Grades P-8)

EDUC 210 *History of Education and Effective Teaching Methods*

EDUC 220 *Educational Psychology*

KINE 250 *Games and Basic Rhythms for Elementary Grades*

KINE 290 *Motor Development*

KINE 350 *Physical Education for Elementary Education*

EDUC 470 *Introduction to Student Teaching, P-12*

EDUC 471 *Student Teaching, P-12* (three credits)

Must meet the course requirements for an academic major in Kinesiology and Physical Education.

5. Licensure in Secondary Physical Education/Health (Grades 7-12)

EDUC 210 *History of Education and Effective Teaching Methods*

EDUC 220 *Educational Psychology*

KINE 300 *Secondary Physical Education*

KINE 400 *Administration*

KINE 430, 440, 450, 460, or 470 *Coaching*

EDUC 460 *Introduction to Student Teaching, Secondary 7-12*

EDUC 461 *Student Teaching, Secondary 7-12* (three credits)

Must meet the course requirements for an academic major in Kinesiology and Physical Education.

Senior Capstone Experience

The Senior Capstone Experience for the early childhood education major includes the following components:

- Successful completion (a “C” or better) of EDUC 481 *Introduction to Student Teaching, Grades PK–4*.
- Successful completion (credit only) of the following student teaching experience: EDUC 482 *Student Teaching, Grades PK–4*.
- Successful completion (passing score established by the Arkansas Department of Education) of Praxis II “Principles of Learning and Teaching, Grades K–6” examination and Praxis II “Early Childhood Education” examination. Both of these national examinations are published and administered by the Educational Testing Service.
- Final approval of the senior portfolio by the Teacher Education Committee. The grade for the Senior Capstone Experience is based on the Introduction to Education course and the senior portfolio.

Minor in Education

A. Minor in Education - Early Childhood Emphasis: A total of six courses.

1. Each student must take the following two courses:
EDUC 210 *History of Education and Effective Teaching Methods*
EDUC 220 *Educational Psychology*

and

2. Four courses from the following:
EDUC 300 *Teaching Reading, P-4**
EDUC 321 *Teaching Art and Music, P-4**
KINE 350 *Physical Education for Elementary Education*
EDUC 322 *Teaching Math and Science, P-4**
EDUC 324 *Teaching Language Arts and Social Studies, P-4**
EDUC 330 *Children's Literature**

B. Minor in Education — Secondary Emphasis: A total of six courses.

1. Each student must take the following two courses:
EDUC 210 *History of Education and Effective Teaching Methods*
EDUC 220 *Educational Psychology*

and

2. One methods course from the following:
EDUC 431 *Methods in the Secondary School-English Language Arts*
EDUC 432 *Methods in the Secondary School-Foreign Language*
EDUC 433 *Methods in the Secondary School-Mathematics*
EDUC 434 *Methods in the Secondary School-Life/Earth and Physical Science*
EDUC 435 *Methods in the Secondary School-Social Studies*
EDUC 436 *Methods in the Secondary School-Speech/Drama*
EDUC 437 *Methods in Art Education (P-12)*
KINE 300 *Secondary Physical Education and Health*

and

3. Three courses from the following:
EDUC 300 *Teaching Reading, P-4**
EDUC 321 *Teaching Art and Music, P-4**
EDUC 322 *Teaching Math and Science, P-4**
EDUC 324 *Teaching Language Arts and Social Studies, P-4**
EDUC 330 *Children's Literature**
KINE 350 *Physical Education for Elementary Education*

* prerequisite: EDUC 210 *History of Education and Effective Teaching*

Admission to the Teacher Education Program

All students interested in the Hendrix Teacher Education Licensure Program are urged to attend an annual meeting held at the beginning of each academic year to discuss completing a minor, or licensure in education at the early childhood or secondary level. At this meeting, students are asked to complete a general information form indicating their special interests.

All students interested in teacher licensure should make application for admission to the Teacher Education Program during the spring semester of the freshman year. Each student should arrange to have an individual interview with a member of the Hendrix Education Department. At this interview, all academic and personal requirements necessary for licensure are explained to the student. The chair of the student's major department is officially notified of the student's interest in teacher education. Licensure requirements and student files will be kept in the Education Department.

Students interested in obtaining a license to teach must enroll in EDUC 210 *History of Education and Effective Teaching Methods* and EDUC 220 *Educational Psychology* during the sophomore year. In the sophomore and junior years, prospective early childhood teachers should take EDUC 300 *Teaching Reading, P-4*, EDUC 330 *Children's Literature*, EDUC 321 *Teaching Art and Music, P-4*, EDUC 322 *Teaching Math and Science, P-4*, and EDUC 324 *Teaching Language Arts and Social Studies, P-4*. Prospective secondary teachers should take EDUC 210 *History of Education and Effective Teaching Methods* and EDUC 220 *Educational Psychology* during their sophomore year. Secondary licensure candidates should take one of the EDUC 431, 432, 433, 434, or 436 *Methods in the Secondary School* courses during the fall semester of their senior year. Students obtaining licensure in Physical Education will take the methods course in the Kinesiology Department. All students will student teach during the spring semester of the senior year after taking all of the required courses for their area of licensure.

Prospective teachers should take the Praxis I Preprofessional Skills Test (PPST) no later than January of the sophomore year. Students should

see a member of the Education Department about registering to take the Praxis I.

During the spring semester of the junior year, the prospective teacher should make formal application to the Teacher Education Committee for admission to the Hendrix Teacher Education Program. At this time, the student must be able to meet the following criteria:

1. Have at least a 2.50 grade average.
2. Have a favorable recommendation from the student's major department.
3. Have at least the following scores on the Praxis I: reading—172, writing—171, mathematics—172 or comparable scores for the computerized version of the Praxis I.
4. Have at least a grade of "C" in specified courses in English composition and quantitative skills.*
5. Have a plan to complete all methods courses* prior to the student teaching experience and to complete the Teacher Education Program for licensure and college graduation requirements by the end of the academic year.
6. Demonstrate those character traits (such as integrity, dependability, and personal acceptance of other persons regardless of race, sex, age, religion, culture, or handicap) which are deemed essential in an early childhood or secondary teacher.
7. Prepare a portfolio based on the Teacher Education Committee guidelines and submit the portfolio to the Teacher Education Committee for review and approval.
8. Successfully complete an interview with the Teacher Education Committee.

Students who do not meet one or more of the above requirements may make application to the Teacher Education Committee for conditional admission. If conditional admission is granted, any deficiencies must be removed before the student will be permitted to student teach.

**See faculty members of the Hendrix College Education Department for the specific courses.*

Requirements for Initial Teaching License

During the senior year, students enrolled in the Teacher Education Program must complete the specified early childhood or secondary

education courses, including Student Teaching. At the completion of the student teaching experience, the Teacher Education Committee will review the record and portfolio of each candidate before recommending to the State of Arkansas that an initial teaching license be issued. This record will include, but is not limited to, the following:

1. The recommendations of the student's cooperating teacher and the Hendrix supervisor of the student teaching experience.
2. The applicant's academic record, which must show at least a 2.50 grade average.
3. The completion of all Hendrix College requirements for a bachelor of arts degree.
4. The completion of all course requirements of the State of Arkansas for the appropriate early childhood, or secondary initial teaching license.
5. The student's completed portfolio.
6. The successful completion of an interview with the members of the Teacher Education Committee at the end of student teaching.
7. Completion of the Praxis II (In order to receive an Arkansas initial license, the applicant must also make at least the minimum score set by the State of Arkansas on the Principles of Learning and Teaching test and the appropriate Subject Area Assessment Praxis II test. NOTE: See the Education Department for a list of minimum scores for the Praxis tests.)
8. The presentation of a lesson to the Teacher Education Committee.

After the completion of all requirements, the student may make application to the Hendrix Teacher Licensure Officer for approval for the initial license. The Teacher Licensure Officer will sign the Arkansas teacher licensure application only when the candidate has been approved by the Teacher Education Committee and when all requirements are met for licensure and for graduation.

Courses

EDUC 210 *History of Education* (HP)

History of American education from colonial times to the present, with emphasis on current issues and trends in education (i.e., exceptional children, multicultural education, schools of choice). Emphasis will be

placed on curriculum alignment: writing lesson objectives, effective teaching methods, and student/program assessment. Will include a field experience.

EDUC 220 *Educational Psychology (SB)*

Emphasis is placed on selected aspects of the learner, the learning process, and the learning situation, with added emphasis on early childhood education. Will include a field experience.

EDUC 230 *American Sign Language*

An elementary course in American Sign Language (ASL) using a natural approach to introduce culturally appropriate signed concepts related to the immediate environment. Receptive and expressive skills will be fostered through interactive ASL lessons without voice as well as an introduction to deaf culture.

EDUC 231 *American Sign Language II*

An intermediate ASL course progressing from common, concrete communicative events and interactions to language usage expressing abstract ideas. Emphasis is on comprehension and production of increasingly complex linguistic structure using interactive techniques. *Prerequisite: EDUC 230, or consent of the instructor.*

EDUC 232 *American Sign Language III*

A conversational ASL course focusing on specific grammatical and cultural topics. Emphasis is on the development of fluent conversational skills using grammatical nonmanual signals and markers. Students will learn how to narrate, describe, compare, and comment. Narratives of native language users are used for beginning text analysis of ASL. Interactive ASL lessons without voice lead to expanded vocabulary mastery and fluency. *Prerequisite: EDUC 230 and 231, or consent of the instructor.*

EDUC 300 *Teaching Reading, P-4*

Designed to cover developmental reading skills, various methodologies, and diagnostic procedures used in elementary reading programs that meet the needs of diverse populations. Will include a field experience. *Prerequisite: EDUC 210.*

EDUC 321 *Teaching Art and Music, P-4*

A study of the curriculum and methods of instruction for teaching art and music, P-8. Will include a field experience for each area. *Prerequisite: EDUC 210.*

EDUC 322 *Teaching Math and Science, P-4*

Content and methods selected especially for teaching math and science, P-8. Will include a field experience for each area. *Prerequisite: EDUC 210.*

EDUC 324 *Teaching Language Arts and Social Studies, P-4*

A study of the research and theory of the language arts and their applied instructional strategies in the P-8 classroom and the curriculum methods in history, geography, economics, and the other social studies in P-8 education. Will include a field experience for each area. *Prerequisite: EDUC 210.*

EDUC 330 *Children's Literature (LS, W2)*

Examines literature for children and young adults, significant authors and illustrators, creative book activities, and aids in the selection and evaluation of literature for children and young adults of all social, emotional, developmental, and cultural backgrounds. Will include a field experience. *Prerequisite: EDUC 210.*

EDUC 340 *Inclusive Early Childhood Education, P-4*

A study of the philosophical, legal, and social foundations of an inclusive approach to early education (birth to kindergarten) based on the belief that all children can learn. Emphasis will be placed on national standards and state frameworks for developmentally appropriate practices, curriculum, assessment, and environment. Field experiences will focus on community programs serving infants, toddlers, preschool children and their families.

EDUC 390 *Cultural Geography (CW)*

The geography of the world is studied with emphasis on third-world countries. Resource use, technologies, and social institutions are examined, and trends in cultural and environmental relationships are analyzed. Emphasis will be placed on cultural geography themes, national geography standards, and the role of education in third-world countries.

EDUC 431 *Methods in the Secondary School: English Language Arts*

Study of special methods of teaching secondary school English Language Arts to students of diverse backgrounds and abilities. This course is designed to include emphasis on higher order thinking skills, instructional technology, current research, classroom climate, and micro-teaching. Will include a field experience. *Prerequisites: EDUC 210 and EDUC 220.*

EDUC 432 *Methods in the Secondary School: Foreign Language*

Study of special methods of teaching secondary school foreign language to students of diverse backgrounds and abilities. This course is designed to include emphasis on higher order thinking skills, instructional

technology, current research, classroom climate, and micro-teaching. Will include a field experience. *Prerequisites: EDUC 210 and EDUC 220.*

EDUC 433 *Methods in the Secondary School: Mathematics*

Study of special methods of teaching secondary school mathematics to students of diverse backgrounds and abilities. This course is designed to include emphasis on higher order thinking skills, instructional technology, current research, classroom climate, and micro-teaching. Learn various methods of instruction in mathematics including the use of math manipulatives, calculators, and computer-assisted instruction. Will include a field experience. *Prerequisites: EDUC 210 and EDUC 220.*

EDUC 434 *Methods in the Secondary School: Life/Earth and Physical Science*

Study of special methods of teaching secondary school science to students of diverse backgrounds and abilities. This course is designed to include emphasis on higher order thinking skills, instructional technology, current research, classroom climate, and micro-teaching. Students will learn various methods and materials for teaching science in the secondary school including inquiry, hands-on, and experimental approaches. Will include a field experience. *Prerequisites: EDUC 210 and EDUC 220.*

EDUC 435 *Methods in the Secondary School: Social Studies*

Study of special methods of teaching secondary school social studies to students of diverse backgrounds and abilities. This course is designed to include emphasis on higher order thinking skills, instructional technology, current research, classroom climate, and micro-teaching. Study innovative and creative strategies for teaching social studies in the secondary school including content and concept development and their application in the social studies classroom. Will include a field experience. *Prerequisites: EDUC 210 and EDUC 220.*

EDUC 436 *Methods in the Secondary School: Drama/Speech*

A study of special methods of teaching secondary school drama/speech to students of diverse backgrounds and abilities. This course is designed to include emphasis on higher order thinking skills, instructional technology, current research, classroom climate, and micro-teaching. Students will study innovative and creative strategies for teaching drama/speech in the secondary school. Will include a field experience. *Prerequisites: EDUC 210 and EDUC 220.*

EDUC 437 *Methods in Art Education, P-12*

A study of the curriculum and methods of instruction for teaching art, P-12. Will include a field experience. *Prerequisites: EDUC 210.*

EDUC 460 *Introduction to Student Teaching, Secondary, 7-12*

A two-week, full-day course during the student teaching semester. As an introduction to secondary school student teaching, the student will examine the implications of classroom practices such as classroom management, multicultural education, exceptional children, educational assessment, Program for Effective Teaching, Pathwise, educational technology, and unit planning. These practices will prepare the student for the actual student teaching experience. *Prerequisite: Completion of all methods courses.*

EDUC 461 *Student Teaching, Secondary, 7-12*

Student teaching in an Arkansas 7-12 classroom, twelve weeks. *Prerequisite: Completion of all methods courses.*

EDUC 470 *Introduction to Student Teaching, P-12*

A two-week, full-day course during the student teaching semester. As an introduction to P-12 student teaching, the student will examine the implications of classroom practices such as classroom management, multicultural education, exceptional children, educational assessment, Program for Effective Teaching, Pathwise, educational technology, and unit planning. These practices will prepare the student for the actual student teaching experience. *Prerequisites: Completion of all methods courses.*

EDUC 471 *Student Teaching, P-12*

Student teaching in Arkansas P-12 classrooms, twelve weeks. *Prerequisite: Completion of all methods courses.*

EDUC 481 *Introduction to Student Teaching, P-4*

A two-week, full-day course during the student teaching semester. As an introduction to early childhood student teaching, the student will examine the implications of classroom practices such as classroom management, multicultural education, exceptional children, educational assessment, Program for Effective Teaching, Pathwise, educational technology, and unit planning. These practices will prepare the student for the actual student teaching experience. *Prerequisite: Completion of all methods courses.*

EDUC 482 *Student Teaching, P-4*

Student teaching in an Arkansas P-4 classroom, twelve weeks. *Prerequisite: Completion of all methods courses.*