The Curriculum Committee concurs with the recommendation of CEL.

Hi Peggy.
I, as Chair of the CEL, and forwarding to you, as Chair of the CC, a unanimous recommendation from CEL that Susan Perry’s request below be approved, with the stipulation that Susan will document that the required 30 hours for SW Odyssey credit have been met, and that no student will receive more than one Odyssey credit from this course. As outlined in the Odyssey Program Guide (see below), please report this to CC, and forward the CEL recommendation to AP as soon as possible. Please let me know if there are questions.
Thanks
Tom

From 2006-7 Odyssey Program Guide, page 5:

“A proposal for attaching an Odyssey code to an existing course must be submitted in writing to the Committee on Experiential Learning. This committee will send its recommendation to the Curriculum Committee, which will then forward the coding recommendation to the Council on Academic Policy for discussion and ultimately a vote by the faculty.”

“Please note that a course may carry more than one Odyssey code. However, students in the class may receive Odyssey credit in only one category.”

FROM SUSAN PERRY TO CEL:

I am writing to ask if my EDUC 404 class (practicum) can be coded as SW and UR. We now have research as a major component of this class. Students must read about research in a book called “Action Research.”

Students must complete their own research project with my guidance and write a paper on their project. The paper follows an outline: introduction, purpose of the study, research questions, limitations, literature review, methods section, analysis, results, and discussion section. Students
can do their research on anything related to teaching reading and writing. Students are also required to submit their research to NCUR.

This research strand was included in the course last year. Both of the students who completed the class were accepted to NCUR.

This class also falls under SW because of all the work we do at Sallie Cone (work with children 2 days a week, complete lessons plans, assess students, observe teachers, attend in-service at the school). We do between 38-40 hours of on-site service hours at Sallie Cone. All hours are logged by lessons taught and observation made for the course. Student must reflect on ALL 38-40 hours they serve at Sallie Cone. This reflection is apart of the course. Students do get graded on their reflections and service they do with Sallie Cone.

Thank you for your time,
Susan Perry