There are a number of reasons for requesting the addition of C6, C7, and C8 periods. One is that we have too many sections of beginning language that, currently, have to be packed into C1 through C5. The only ones of those who have conflicts with labs (see below) are C1 through C3. With the growing enrolment, particularly in Spanish, we have found a need to schedule more than one section at the same hour, and that has made for some situations that we wish to avoid. In addition, finding classroom space for these expanding needs has become somewhat of a challenge, and it would be nice to be able to use some of the space in Faussett (our preferred location) to provide these classes to the students. The English department (and others) would certainly appreciate the reduction in conflicts for rooms in the aforementioned building during the morning hours. As for the students, it would seem that the percentage of those who take science courses would have more options available with these additional sections for courses that meet 4 times per week, and it would make it easier for them to choose options that would allow greater opportunities to take what they desire and need as they pursue their degree at Hendrix.

First, the current C1, C2, and C3 periods have conflicts already with some labs. To wit, C1 currently conflicts with 2 course periods (A1, B1), one studio meeting time (D1), and 4 lab periods (L1, L2, L3, and L5). C2 conflicts with 2 class periods (A2, B1), 2 studio meeting times (D1, D5), and 3 labs (L1, L3, L4, and L5). C3 currently conflicts with 1 other class period (A3), 2 studio meeting time (D2 and D6), and no labs.

The following is for proposed sections C6, C7, and C8.

The proposed time slots, like all slots, will conflict with other appointed times. However, I do not think that this conflict would be unsurpassable. As standard practice, at least one section of each of the smaller language programs is offered during the C4 or C5 periods – periods that have no conflict with B classes (TTh) or with labs. For languages that offer only one or two sections, this should continue to be the case (in order to minimize possible conflicts). With Spanish sections, however, it would be possible to expand the options without removing the sections at these periods. What is more, the labs that do conflict with these new sections may be upper level classes, with a decent enrollment of upperclassmen, who, due to their rank, have had enough bid points to get into the section of language that they choose in order to avoid conflicts.

C6 (1:10-2:00 MWF and 12:10-1:00 Th) would conflict with:

- course periods
  - A6 (1:10-2:00 MWF)
  - B3 (1:15-2:30 Tth)
- lab periods (all from 1:10-4:00)
  - L6 (M)
  - L8 (W)
  - L10 (F)
- studio meetings
  - D3 (12:10-2:00 MW or WF)
  - D6 (12:40-2:30 Tth)

C7 (2:10-3:00 MWF and 3:10-4:00 Th) would conflict with:

- course periods
  - A7 (1:10-2:00 MWF)
  - B4 (2:45-4:00 Tth)
- lab periods (all from 1:10-4:00)
  - L6 (M)
Had we had a C6 section of Spanish, it would have conflicted with:

In Biology - 3 labs in the Fall and 5 labs in the Spring
   Fall: 250 (one section remains available), 300, 491
   Spring: 101, 365, 430, 450, 470
In Chemistry - 5 labs in the Fall and 5 labs in the Spring
   Fall: 240 (both sections), ATC (both sections)
   Spring: 250 (both sections), 410, ATC (both sections)
In CSCI - 1 lab in the Spring (scheduled in a D slot) - one section of Robotics (of two)
In Physics - 2 labs in the Spring - 315 and 340

A C7 section would have conflicted with:

In Biology - 5 labs in the Fall and 9 labs in the Spring
   Fall: 150 (two sections remain available), 250 (both sections), 300, 491
   Spring: 101, 150, 220 (one section remains available), 250, 365, 430, 450, 460, 470
In Chemistry - 7 labs in the Fall and 5 in the Spring
   Fall: 100, 110 (two sections remain available), 240 (both sections), 330 (one section remains available), ATC (both sections)
   Spring: 250 (both sections), 410, ATC (both sections)
In CSCI - 1 lab in the Spring (scheduled in a D slot) - one section of Robotics (of two)
In Physics - 1 lab in the Fall and 3 labs in the Spring
   Fall: 230 (one section remains available)
   Spring: 220 (one section remains available), 315, 340

A C8 section would have conflicted with:

In Biology - 6 labs in the Fall and 8 labs in the Spring
   Fall: 150 (two sections remain available), 220, 250 (one section remains available), 300, 365, 491
   Spring: 101, 210, 220 (one section remains available), 320, 365, 430, 450, 470
In Chemistry - 6 labs in the Fall and 5 in the Spring
   Fall: 110 (two sections remain available), 240 (both sections), 330 (one section remains available), ATC (both sections)
   Spring: 250 (both sections), 410, ATC (both sections)
In CSCI - 1 lab in the Spring (scheduled in a D slot) - one section of Robotics (of two)
In Physics - 1 lab in the Fall and 3 labs in the Spring
   Fall: 210 (one section remains available)
   Spring: 240 (one section remains available), 315, 340

If there were sections available throughout the day, wouldn't a student just avoid the conflict?
L8 (W)
L9 (Th)
L10 (F)

studio meetings
D4 (2:10-4:00 MW or WF)

and senior seminars – S1, S2, and S3

C8 (3:10-4:00 MTWF) would conflict with:
courses
A8 (1:10-2:00 MWF)
B4 (2:45-4:00 TTh)
lab periods (all from 1:10-4:00)
L6 (M)
L7 (T)
L8 (W)
L10 (F)

studio meetings
D4 (2:10-4:00 MW or WF)

and senior seminars – S1, S2, and S3