Summary of Curricular Proposals
12-6-06
pm

Humanities

CLAS 300: Ancient Society and Ancient Literature
   New course to replace CLAS/HIST 301 and CLAS/HIST 302; HP coding

MUSI 150
   Title change; FYI

MUSI 260
   Title change; FYI

MUSI 270
   Title change; FYI

MUSI 280
   Title change and small change to Catalog description

Natural Sciences

CSCI 400: Technical Communication and Analysis
   New course; W2 sent to Hines 12-7-06; course to be added to the Computer
   Science major

MATH 210: Statistical Analysis
   New course; QS coding

Physics major
   Clean up of catalog description of major requirements

Social Sciences

ANTH 400: Anthropological Theory
   Change course number to 365

EDUC 330: Children’s Literature, P-4
   Small change in Catalog description

EDUC 400: Topics in Education
   New course; CW sent to Capek 12-7-06
GEND 267/HIST 267: Introduction to Gender Studies
Add HP coding.

HIST 1xx: Leisure in America
New course; HP coding

HIST 1xx: Great Wars, the Great Depression, and the Great Gatsby, 1914-1945
New course; HP coding

HIST 1xx: Images of Africa: a History
New course; HP coding; CW sent to Capek 12-7-06

HIST 120: Early African History
Dropped

HIST 2xx: History of Central Africa
New course; HP coding

HIST 2xx: History of East Africa
New course; HP coding

HIST 2xx: History of West Africa
New course; HP coding

HIST 223: Modern Europe, 1789-1945
New course; HP coding

HIST 243: The Modern Middle East
New course; HP coding; CW sent to Capek 12-7-06

HIST 240: History of the Islamic World
Dropped

HIST 3xx: The Arab-Israeli Conflict
New course; HP coding; CW sent to Capek 12-7-06

HIST 3xx: From Reason to Revolution
New course; HP coding. Replaces HIST 314: Age of Democratic Revolution.

HIST 3xx: Theories of Nationalism
New course; HP coding; CW sent to Capek 12-7-06

HIST 334: Comparative Genocides
New course; HP, VA coding; CW sent to Capek 12-7-06
HIST 335: German History and the Jewish Question
   New course; HP, VA coding

HIST 390: African American History to 1865
   Change course number to 290

HIST 395: African American History since 1865
   Change course number to 295

HIST 397: Junior Research
   New course, non-credit, non-fee

KINE 100: Foundations of Kinesiology
   Change course number to 220

KINE 210: Concepts in Fitness
   Change course number to 150

Sociology/Anthropology Major
   Add MATH 210: Statistical Analysis to required courses for the major

SOCI 230: Sport, Leisure, and Escape
   New course; SB coding

SOCI 335: Sociological Research Methods
   Add MATH 210: Statistical Analysis to possible prerequisites

SOCI 365: Picturing Society: Readings in Social Thought
   New course made from combining SOCI 260: Classical Sociological Theory and
   SOCI 410: Picturing Society: Readings in Contemporary Social Thought;
   existing coding

SOCI 497/ANTH 497: Advanced Research/Practicum
   Add prerequisite of either SOCI 365: Sociological Theory or ANTH 365:
   Anthropological Theory
Hendrix College
Proposed Curricular Revision

Department: Foreign Languages Date: 11/20/06 originally submitted 9/30/2005

Proposed change (one sentence summary; please attach departmental catalog copy as it would appear with the proposed change.) The elimination of CLAS/HIST 301 (Greek Civilization) and CLAS/HIST 302 (Roman Civilization) and the creation of a new course CLAS 300: Ancient Society and Ancient Literature.

Rationale for course within departmental and collegiate context. (Use separate sheet, if necessary)

Students understandably want some exposure to the history and literature of ancient Greece and Rome. Both CLAS/HIST 301 (Greek Civilization) and CLAS/HIST 302 (Roman Civilization) have been popular courses on campus, with enrollments capped at 35-40 and with more students who want to take the courses being regularly turned away. But the demand for these courses needs to be balanced against the realities of a one-person Classics program: since John Farthing no longer teaches one or two of the Latin or Greek courses, I need to make the Classics program more functional as a one-person program. The new proposed course will be able to provide an overview of Greek and Roman literature and history in one course rather than two.

Proposed code(s): Which, if any, course codes (Challenges of the Contemporary World, Domains, Capacities, Physical Activities) will this course fulfill? [Note that a listing of codes with approved criteria are listed in the Catalog and on the Hendrix website]. HP

On a separate sheet of paper indicate which of the criteria are met by the course, and how the course meets those criteria.

Please see attached.

Does this replace a course?

Yes—CLAS/HIST 301 and CLAS/HIST 302.

This will be a permanent course.

How often will the course be offered? Hopefully every year, but at least every other year.

Prerequisite(s) and/or recommended prior courses: None.

How will the change be staffed? by Rebecca Resinski

Equipment, supply, and bibliographic requirements (Items and cost) none

Will the above items be covered by a present budget? n/a

Proposed date of implementation: Fall 2006

Signatures
Initiator(s) of Proposal

Department Chair

Area Chair
**Suggested catalog copy:**

Classics 300  Ancient Society and Ancient Literature

A study of ancient Greek and Roman society primarily through literary sources read in English translation. Specific topics will vary by semester.

**Rational for HP coding:**

The description of the Historical Perspectives Learning Domain states, "Courses in this domain study the development of societies and cultures over time." Classics 300 will do just that: using primarily literary sources (supplemented with historical and archaeological materials) we will study how ancient Greek and Roman society developed and changed over the centuries.
Proposed change (one sentence summary; please attach departmental catalog copy as it would appear with the proposed change.) Change course title for MUSI 280 from: Topics in Music Literature to: Topics in Music

and add "or to practical musical applications" to first sentence. [take out the existing "or"]

Rationale for course within departmental and collegiate context. (Use separate sheet, if necessary)

To be inclusive of practical applications courses such as music diction, and other such courses

Proposed code(s): Which, if any, course codes (Challenges of the Contemporary World, Domains, Capacities, Physical Activities) will this course fulfill? [Note that a listing of codes with approved criteria are listed in the Catalog and on the Hendrix website].

EA (remains the same)

On a separate sheet of paper indicate which of the criteria are met by the course, and how the course meets those criteria.

Does this replace a course? no Specify

This will be a _x_permanent _temporary course.

How often will the course be offered? annually

Prerequisite(s) and/or recommended prior courses: N/A

How will the change be staffed? as it is currently: rotated through the department

Equipment, supply, and bibliographic requirements (Items and cost) N/A

Will the above items be covered by a present budget? yes

Proposed date of implementation: 8/2007

Signatures

Initiator(s) of Proposal ________________________________

Department Chair ________________________________

Area Chair ________________________________
Hendrix College
Proposed Curricular Revision

Department Music Date 10/27/06

Proposed change (one sentence summary; please attach departmental catalog copy as it would appear with the proposed change.) Course title change from: MUSI 260, Introduction to Twentieth Century Music to: MUSI 260, Classical and Popular Music since 1900

Rationale for course within departmental and collegiate context. (Use separate sheet, if necessary)

We are no longer in the 20th century and this course includes 21st century music now.

Proposed code(s): Which, if any, course codes (Challenges of the Contemporary World, Domains, Capacities, Physical Activities) will this course fulfill? [Note that a listing of codes with approved criteria are listed in the Catalog and on the Hendrix website].
EA (remains the same)

On a separate sheet of paper indicate which of the criteria are met by the course, and how the course meets those criteria.

Does this replace a course? no Specify

This will be a _x_permanent _temporary course.

How often will the course be offered? annually

Prerequisite(s) and/or recommended prior courses: N/A

How will the change be staffed? Dr. Karen Fannin

Equipment, supply, and bibliographic requirements (Items and cost) N/A

Will the above items be covered by a present budget? yes

Proposed date of implementation: 8/2007

Signatures

Initiator(s) of Proposal___________________________________________

Department Chair_____________________________________________

Area Chair____________________________________________________
Proposed Curricular Revision

Department ______ Music ________ Date __10/27/06____

Proposed change (one sentence summary; please attach departmental catalog copy as it would appear with the proposed change.) Change course MUSI 270 from: Survey of Global Musics
to: Introduction to World Music

Rationale for course within departmental and collegiate context. (Use separate sheet, if necessary)

Correct course title is intimidating for an entry level course. We believe the new title will help enrollment for general students.

Proposed code(s): Which, if any, course codes (Challenges of the Contemporary World, Domains, Capacities, Physical Activities) will this course fulfill? [Note that a listing of codes with approved criteria are listed in the Catalog and on the Hendrix website].

CW, EA, W2 (remains the same)

On a separate sheet of paper indicate which of the criteria are met by the course, and how the course meets those criteria.

Does this replace a course? ______ no ______ Specify

This will be a _____ permanent _____ temporary course.

How often will the course be offered? Every other year

Prerequisite(s) and/or recommended prior courses: N/A

How will the change be staffed? Karen Griebling

Equipment, supply, and bibliographic requirements (Items and cost) N/A

Will the above items be covered by a present budget? yes

Proposed date of implementation: 8/2007

Signatures

Initiator(s) of Proposal ______________________________

Department Chair ______________________________

Area Chair ______________________________
Proposed Curricular Revision

Department: Mathematics and Computer Science

Date: Oct 24, 2006

Proposed change (one sentence summary; please attach departmental catalog copy as it would appear with the proposed change.)

Add CSCI 400 Technical Communication and Analysis to the department course offerings and to the department’s major requirements.

Rationale for course within departmental and collegiate context. (Use separate sheet, if necessary)

We feel our students should take a course emphasizing communications skills within their discipline. We have attempted to incorporate these into our regular courses – and we will continue to do so – but we find that this approach gives inadequate attention to communication skills.

Currently, students are required to complete a senior project as part of the major, to be completed outside the domain of any credit-bearing courses. To reduce this additional load somewhat, and provide more emphasis on communicating the project results, we plan for the communication components of the senior project to be rolled into this course. This will constitute approximately 1/3 of the course; the remainder will be communication assignments specialized to CSCI 400. [We feel the course is worth adding outside the context of the senior project; the choice of this structure is to reduce the overall student burden.]

Proposed code(s): Which, if any, course codes (Challenges of the Contemporary World, Domains, Capacities, Physical Activities) will this course fulfill? [Note that a listing of codes with approved criteria are listed in the Catalog and on the Hendrix website].

W2

On a separate sheet of paper indicate which of the criteria are met by the course, and how the course meets those criteria.

Does this replace a course? no Specify

This will be a permanent temporary course.

How often will the course be offered?

Annually, each spring semester. (The course will be tied to the senior projects that the students are completing at the same time.)

Prerequisite(s) and/or recommended prior courses: Senior standing.

How will the change be staffed?

It is within the competence of all current computer science faculty members, and it should continue to be so in the future.

Equipment, supply, and bibliographic requirements (Items and cost) None

Will the above items be covered by a present budget? n/a

Proposed date of implementation:

The first students under the new requirement would be those entering in Fall 2007. Thus, the first offering would likely be when those students become seniors, in Spring 2011. Signatures

Initiator(s) of Proposal

Department Chair
MAJOR IN COMPUTER SCIENCE

13 courses distributed as follows:

* CSCI 150  
  * Foundation of Computer Science I
  
* CSCI 151  
  * Foundation of Computer Science II
  
* MATH 130  
  * Calculus I
  
* MATH 240  
  * Discrete Mathematics
  
* CSCI 230  
  * Computer Systems Organization
  
* CSCI 250  
  * Programming Practicum
  
* CSCI 280  
  * Algorithms and Problem-Solving Paradigms
  
* CSCI 330  
  * Computer Architecture OR CSCI 420 Operating Systems and Concurrent Computing
  
* CSCI 380  
  * Theory of Computation OR MATH 340 Combinatorics
  
* CSCI 400  
  * Technical Communication and Analysis
  
* Three additional CSCI courses numbered 300 or above

Each senior computer science major must also enroll in the year-long CSCI 497 Senior Seminar.

[The only changes to the catalog are the modification of “12 courses” to “13 courses” before the bullets and the addition of the “CSCI 400” bullet. Of course, the following course description would also be added.]

CSCI 400 Technical Communication and Analysis

Focuses on written and oral communication concerning computing, with a secondary emphasis on quantitative performance analysis and reading and research skills. Among the written assignments will be design documents and user documentation; a research paper and presentation will be the culminating assignments. Fundamental communication skills will receive special attention. Prerequisite: Senior standing.

On W2 skills:  As a course where writing skills are a primary emphasis, the course will exceed the W2 guidelines. Students will write at least three documents of 5 pages or more, as well as several minor papers. For many of these writing assignments, the students will go through a draft-submission process, where they are “coached” by the instructor concerning revisions to make for the final submission.
Hendrix College
Proposed Curricular Revision

Department: Mathematics and Computer Science

Date: 11/20/06

Proposed change (one sentence summary; please attach departmental catalog copy as it would appear with the proposed change.)

Add new course, MATH 210 Statistical Analysis

Rationale for course within departmental and collegiate context. (Use separate sheet, if necessary)

This course will attempt to address a growing need for an introduction to descriptive and inferential statistics from a general perspective, while drawing examples from the enrolled students' areas of interest.

Proposed code(s): Which, if any, course codes (Challenges of the Contemporary World, Domains, Capacities, Physical Activities) will this course fulfill? [Note that a listing of codes with approved criteria are listed in the Catalog and on the Hendrix website].

QS (see course description for justification)

On a separate sheet of paper indicate which of the criteria are met by the course, and how the course meets those criteria.

Does this replace a course? _NO____ Specify

This will be a _x permanent _temporary course.

How often will the course be offered? One section each year

Prerequisite(s) and/or recommended prior courses: Sophomore standing or higher

How will the change be staffed? Existing staff

Equipment, supply, and bibliographic requirements (Items and cost) None

Will the above items be covered by a present budget? N/A

Proposed date of implementation: Fall 2007

Signatures

Initiator(s) of Proposal

Department Chair

Area Chair
MATH 210 Statistical Analysis (QS)

An introduction to some of the mathematical and statistical methods used in the analysis of social and natural scientific phenomena with an emphasis on the interpretation of experimental and survey data. Topics include elementary and combinatorial designs, basic statistical methods, correlation and inference, and regression analysis. Applications to the students' major disciplines will be included throughout the course as well as in a culminating project. (This course will not satisfy any requirements for a major or minor in mathematics. Students may not receive credit for both this course and another introductory statistics course such as PSYC 290 or BUSI 250). Prerequisite: Sophomore standing or higher.
Proposed change (one sentence summary; please attach departmental catalog copy as it would appear with the proposed change.)

In the catalog, section describing the Physics Major. Strike the sentence: “Students planning a career in physics or engineering should take all four of PHYS 320, 330, 370, and 380.”

Rationale for course within departmental and collegiate context. (Use separate sheet, if necessary)

Change should have occurred when we were granted the change to the major last year. All four courses are now required.

Proposed code(s): Which, if any, course codes (Challenges of the Contemporary World, Domains, Capacities, Physical Activities) will this course fulfill? [Note that a listing of codes with approved criteria are listed in the Catalog and on the Hendrix website].

On a separate sheet of paper indicate which of the criteria are met by the course, and how the course meets those criteria.

Does this replace a course? ______ Specify

This will be a ___ permanent ___ temporary course.

How often will the course be offered?

Prerequisite(s) and/or recommended prior courses:

How will the change be staffed?

Equipment, supply, and bibliographic requirements (Items and cost)

Will the above items be covered by a present budget?

Proposed date of implementation:

Signatures

Initiator(s) of Proposal __________________________________________

Department Chair ____________________________________________

Area Chair _________________________________________________
Hendrix College
Proposed Curricular Revision

Department: Sociology/Anthropology    Date: November 20, 2006

Proposed change (one sentence summary; please attach departmental catalog copy as it would appear with the proposed change.)

Change the course level for ANTH 400 Anthropological Theory to the 365 level.

Rationale for course within departmental and collegiate context. (Use separate sheet, if necessary)

This change would make the course accessible to students earlier in their academic careers, which would facilitate greater utilization of theory in subsequent courses, especially during the senior capstone experience (SOCl/ANTH 497).

Proposed code(s): Which, if any, course codes (Challenges of the Contemporary World, Domains, Capacities, Physical Activities) will this course fulfill? [Note that a listing of codes with approved criteria are listed in the Catalog and on the Hendrix website].

N/A

On a separate sheet of paper indicate which of the criteria are met by the course, and how the course meets those criteria.

N/A

Does this replace a course? (circle one) Yes    No    If yes, specify which one:

This will be a permanent or temporary course. (circle one) N/A

How often will the course be offered? Same as listed in catalog

Prerequisite(s) and/or recommended prior courses:
N/A

How will the change be staffed? By existing staff

Equipment, supply, and bibliographic requirements (Items and cost)
N/A

Will the above items be covered by a present budget? Yes

Proposed date of implementation: Fall 2006
Signatures

Initiator(s) of Proposal

Department Chair

Area Chair
Proposed Curricular Revision

Department: History

Date: Nov. 8, 2006

Proposed change (one sentence summary; please attach departmental catalog copy as it would appear with the proposed change.)

Add new 100-level course entitled Great Wars, the Great Depression, and the Great Gatsby, 1914-1945. See catalog copy attached.

Rationale for course within departmental and collegiate context. (Use separate sheet, if necessary)

The course will meet a need for more 100-level courses in history. It will provide another course appropriate for entry-level students, which should be useful if the college continues to have large entering classes. It will also fill a gap between my existing courses that cover the Progressive Era (1890-1920) and 1945-present.

Proposed code(s): Which, if any, course codes (Challenges of the Contemporary World, Domains, Capacities, Physical Activities) will this course fulfill? [Note that a listing of codes with approved criteria are listed in the Catalog and on the Hendrix website].

HP

On a separate sheet of paper indicate which of the criteria are met by the course, and how the course meets those criteria. See attached.

Does this replace a course? NO Specify

This will be a X permanent _ temporary course.

How often will the course be offered? Every other year.

Prerequisite(s) and/or recommended prior courses:

None

How will the change be staffed?

Current faculty

Equipment, supply, and bibliographic requirements (Items and cost)

None.

Will the above items be covered by a present budget? Yes

Proposed date of implementation: 2008-2009

Signatures

Initiator(s) of Proposal

Department Chair

Area Chair
Proposed Catalog Copy:
History 100: Great Wars, the Great Depression, and the Great Gatsby, 1914-1945

The period between 1914 and 1945 was a time of hardships that tested the American people, producing spectacular changes in the nation's role in the world, in leisure and consumerism, and in the place of government in people's everyday lives. We will focus on topics such as civil liberties during World War I and World War II, radicalism during the Great Depression, race and the military, and social change during the "flapper" era of the 1920s.

HP Designation:
As a history course, this class will fulfill the HP criteria of examining "contemporary issues from a historical perspective" and studying the development of American society and culture over time, in order to "gain insight into the richness of human experience and...into our own convictions and actions."
Hendrix College
Proposed Curricular Revision

Department History Date Nov. 8, 2006

Proposed change (one sentence summary; please attach departmental catalog copy as it would appear with the proposed change.)
Add new 100-level course entitled Great Wars, the Great Depression, and the Great Gatsby, 1914-1945. See catalog copy attached.

Rationale for course within departmental and collegiate context. (Use separate sheet, if necessary)
The course will meet a need for more 100-level courses in history. It will provide another course appropriate for entry-level students, which should be useful if the college continues to have large entering classes. It will also fill a gap between my existing courses that cover the Progressive Era (1890-1920) and 1945-present.

Proposed code(s): Which, if any, course codes (Challenges of the Contemporary World, Domains, Capacities, Physical Activities) will this course fulfill? [Note that a listing of codes with approved criteria are listed in the Catalog and on the Hendrix website].

HP

On a separate sheet of paper indicate which of the criteria are met by the course, and how the course meets those criteria. See attached.

Does this replace a course?__NO____ Specify

This will be a __X permanent ___temporary course.

How often will the course be offered? Every other year.

Prerequisite(s) and/or recommended prior courses:
None

How will the change be staffed? Current faculty

Equipment, supply, and bibliographic requirements (Items and cost)
None.

Will the above items be covered by a present budget? Yes

Proposed date of implementation: 2008-2009

Signatures

Initiator(s) of Proposal

Department Chair ____________________________

Area Chair ____________________________
Proposed Catalog Copy:
History 100: Great Wars, the Great Depression, and the Great Gatsby, 1914-1945

The period between 1914 and 1945 was a time of hardships that tested the American people, producing spectacular changes in the nation’s role in the world, in leisure and consumerism, and in the place of government in people’s everyday lives. We will focus on topics such as civil liberties during World War I and World War II, radicalism during the Great Depression, race and the military, and social change during the “flapper” era of the 1920s.

HP Designation:
As a history course, this class will fulfill the HP criteria of examining “contemporary issues from a historical perspective” and studying the development of American society and culture over time, in order to “gain insight into the richness of human experience and...into our own convictions and actions.”
Hendrix College
Proposed Curricular Revision

Department History/Gender Studies Date Nov. 8, 2006

Proposed change (one sentence summary; please attach departmental catalog copy as it would appear with the proposed change.)

Add an HP code to GEND 267/HIST 267: Introduction to Gender Studies

Rationale for course within departmental and collegiate context. (Use separate sheet, if necessary)

The class is taught primarily as a history class, and therefore should have an HP designation.

Proposed code(s): Which, if any, course codes (Challenges of the Contemporary World, Domains, Capacities, Physical Activities) will this course fulfill? [Note that a listing of codes with approved criteria are listed in the Catalog and on the Hendrix website].

HP

On a separate sheet of paper indicate which of the criteria are met by the course, and how the course meets those criteria. See attached.

Does this replace a course? No Specify

This will be a _X_ permanent _ _ temporary course.

How often will the course be offered? Every other year.

Prerequisite(s) and/or recommended prior courses: None

How will the change be staffed? Current staff

Equipment, supply, and bibliographic requirements (Items and cost)

None

Will the above items be covered by a present budget? Yes

Proposed date of implementation: 2008-2009

Signatures

Initiator(s) of Proposal

Department Chair

Area Chair
New Catalog Copy with HP designation added:

Hist 267: Topics: Introduction to Gender Studies (CW, HP)

An interdisciplinary course designed for first or second year students that will explore men’s and women’s experiences in American society and the role that ideas about sexual differences have played in shaping those experiences. Areas of inquiry will include, but are not limited to, the following: The construction of gender roles and sexuality; the relationship between gender and other social, political, and legal structures and institutions; the interplay of gender with race, class, and ethnicity in cultural perceptions and expectations of both men and women. This course will strive to assist students in formulating questions about gender as it relates to their on-going work in various disciplines across the curriculum. This course will be cross-listed in the department of the instructor of record for that semester. Course content may vary accordingly. Currently cross-listed as GEND 267.

Gend 267 Topics: Introduction to Gender Studies—Social Sciences (CW, HP)

An interdisciplinary course designed for first or second year students that will explore men’s and women’s experiences in American society and the role that ideas about sexual differences have played in shaping those experiences. Areas of inquiry will include, but are not limited to, the following: The construction of gender roles and sexuality; the relationship between gender and other social, political, and legal structures and institutions; the interplay of gender with race, class, and ethnicity in cultural perceptions and expectations of both men and women. This course will strive to assist students in formulating questions about gender as it relates to their on-going work in various disciplines across the curriculum. This course will be cross-listed in the department of the instructor of record for that semester. Course content may vary accordingly. Currently GEND 267 is cross-listed as Hist 267 and Gend 268 is cross-listed as PHIL 267.

HP Designation:
Because this class focuses primarily on the history of gender in the U.S., it will fulfill the HP criteria of examining “contemporary issues from a historical perspective” and studying the development of American society and culture over time, in order to “gain insight into the richness of human experience and...into our own convictions and actions.”
Hendrix College
Proposed Curricular Revision

Department __ History ____________ Date __ Nov. 8, 2006 ____________

Proposed change (one sentence summary; please attach departmental catalog copy as it would appear with the proposed change.)

Add new 100-level course entitled Leisure in America. See attached catalog copy.

Rationale for course within departmental and collegiate context. (Use separate sheet, if necessary)

Leisure in America will meet a need for more 100-level courses in history. It will also provide another course appropriate for entry-level students, which should be useful if the college continues to have large entering classes.

Proposed code(s): Which, if any, course codes (Challenges of the Contemporary World, Domains, Capacities, Physical Activities) will this course fulfill? [Note that a listing of codes with approved criteria are listed in the Catalog and on the Hendrix website.]

HP

On a separate sheet of paper indicate which of the criteria are met by the course, and how the course meets those criteria.

See attached.

Does this replace a course? __ NO ______ Specify

This will be a _ X _ permanent ___ temporary course.

How often will the course be offered? Every other year.

Prerequisite(s) and/or recommended prior courses:

None

How will the change be staffed?

Current faculty

Equipment, supply, and bibliographic requirements (Items and cost)

None.

Will the above items be covered by a present budget? Yes

Proposed date of implementation: 2008-2009

Signatures

Initiator(s) of Proposal ____________________________________________

Department Chair ____________________________________________

Area Chair ____________________________________________
Proposed Catalog Copy:
History 100: Leisure in America

What is the place of leisure in a country that has traditionally defined itself through the Protestant work ethic? From minstrel shows to film, from ballroom dance to sports, from vaudeville to NASCAR, we will be examining what leisure can tell us about American life in the past and present. Special emphasis will be placed upon variations in recreational habits across lines of age, region, gender, class, race, and ethnicity.

HP Designation:
As a history course, Leisure in America will fulfill the HP criteria of examining “contemporary issues from a historical perspective” and studying the development of American society and culture over time, in order to “gain insight into the richness of human experience and...into our own convictions and actions.”
Hendrix College
Proposed Curricular Revision

Department History Date Nov. 8, 2006

Proposed change (one sentence summary; please attach departmental catalog copy as it would appear with the proposed change.)
Add new 100-level course entitled Great Wars, the Great Depression, and the Great Gatsby, 1914-1945. See catalog copy attached.

Rationale for course within departmental and collegiate context. (Use separate sheet, if necessary)

The course will meet a need for more 100-level courses in history. It will provide another course appropriate for entry-level students, which should be useful if the college continues to have large entering classes. It will also fill a gap between my existing courses that cover the Progressive Era (1890-1920) and 1945-present.

Proposed code(s): Which, if any, course codes (Challenges of the Contemporary World, Domains, Capacities, Physical Activities) will this course fulfill? [Note that a listing of codes with approved criteria are listed in the Catalog and on the Hendrix website].

HP

On a separate sheet of paper indicate which of the criteria are met by the course, and how the course meets those criteria. See attached.

Does this replace a course? NO Specify

This will be a X permanent _ temporary course.

How often will the course be offered? Every other year.

Prerequisite(s) and/or recommended prior courses:
None

How will the change be staffed?
Current faculty

Equipment, supply, and bibliographic requirements (Items and cost)
None.

Will the above items be covered by a present budget? Yes

Proposed date of implementation: 2008-2009

Signatures

Initiator(s) of Proposal

Department Chair

Area Chair
Proposed Catalog Copy:
History 100: Great Wars, the Great Depression, and the Great Gatsby, 1914-1945

The period between 1914 and 1945 was a time of hardships that tested the American people, producing spectacular changes in the nation's role in the world, in leisure and consumerism, and in the place of government in people's everyday lives. We will focus on topics such as civil liberties during World War I and World War II, radicalism during the Great Depression, race and the military, and social change during the "flapper" era of the 1920s.

HP Designation:
As a history course, this class will fulfill the HP criteria of examining "contemporary issues from a historical perspective" and studying the development of American society and culture over time, in order to "gain insight into the richness of human experience and...into our own convictions and actions."
Hendrix College
Proposed Curricular Revision

Department: History
Date: Nov. 8, 2006

Proposed change (one sentence summary; please attach departmental catalog copy as it would appear with the proposed change.)
Add new 100-level course entitled Leisure in America. See attached catalog copy.

Rationale for course within departmental and collegiate context. (Use separate sheet, if necessary)

Leisure in America will meet a need for more 100-level courses in history. It will also provide another course appropriate for entry-level students, which should be useful if the college continues to have large entering classes.

Proposed code(s): Which, if any, course codes (Challenges of the Contemporary World, Domains, Capacities, Physical Activities) will this course fulfill? [Note that a listing of codes with approved criteria are listed in the Catalog and on the Hendrix website].

HP

On a separate sheet of paper indicate which of the criteria are met by the course, and how the course meets those criteria.

See attached.

Does this replace a course? _____ NO _____ Specify

This will be a _X_ permanent _ _ temporary course.

How often will the course be offered? Every other year.

Prerequisite(s) and/or recommended prior courses:

None

How will the change be staffed?

Current faculty

Equipment, supply, and bibliographic requirements (Items and cost)

None.

Will the above items be covered by a present budget? Yes

Proposed date of implementation: 2008-2009

Signatures

Initiator(s) of Proposal

Department Chair

Area Chair

Proposed Catalog Copy:
History 100: Leisure in America

What is the place of leisure in a country that has traditionally defined itself through the Protestant work ethic? From minstrel shows to film, from ballroom dance to sports, from vaudeville to NASCAR, we will be examining what leisure can tell us about American life in the past and present. Special emphasis will be placed upon variations in recreational habits across lines of age, region, gender, class, race, and ethnicity.

HP Designation:
As a history course, Leisure in America will fulfill the HP criteria of examining “contemporary issues from a historical perspective” and studying the development of American society and culture over time, in order to “gain insight into the richness of human experience and...into our own convictions and actions.”