Curricular Proposals 2005-2006 (pt. 3 extended)

Humanities

LATI 210/310, Readings in Latin Literature
   Awarded SP Odyssey coding for Fall 2006

EA coding removed from all Art History classes
   For information only -- rectification of old mistake

Natural Sciences

BIOL 106, Neotropical Biology
   New course (NS-L) for Summer 2007

CHEM 101, Chemistry of the Environment
   New course, CW coding requested (sent to Capek 2-19-06); CW code to be removed from CHEM 100

PHYS 305, Vibrations and Waves
   Change prerequisite from MATH 240, Discrete Mathematics, to MATH 260, Differential Equations – For information only; codification of existing practice

PHYS 330, Quantum Mechanics
   Change prerequisite from PHYS 305 and PHYS 315 to PHYS 305 and either PHYS 315 of CHEM 310 – For information only; codification of existing practice

Social Sciences

ANTH 235, Peoples and Cultures of Latin America
   New course for Summer 2007, coded SB, CW coding requested (sent to Capek 2-21-06)

HIST 236, Colonial Brazil
   New course, coded HP

HIST 230, Native North America until 1815
   New course, coded HP

HIST 374, Nature’s Conquest
   New course, coded HP

pm 3-7-06
KINE 370, Fitness Assessment and Exercise Prescription
    New course, replaces KINE 210 within the major (KINE 210 will still be taught)

New Kinesiology major Allied Health
    Interdisciplinary approach requiring 12 courses, 8 core classes and 4 electives

KINE 410, Directed Research
    New course, Odyssey code UR – for new major
Department: Biology
Proposed Curricular Revision

Date: 10/18/05

Proposed change (one sentence summary; please attach departmental catalog copy as it would appear with the proposed change.)

Addition of BIOL-106 Neotropical Biology

Rationale for course within departmental and collegiate context. (Use separate sheet, if necessary)

See attached.

Proposed code(s): Which, if any, course codes (Challenges of the Contemporary World, Domains, Capacities, Physical Activities) will this course fulfill? [Note that a listing of codes with approved criteria are listed in the Catalog and on the Hendrix website].

NS-L

On a separate sheet of paper indicate which of the criteria are met by the course, and how the course meets those criteria.

Does this replace a course? _____ No _____ Specify

This will be a X permanent ___ temporary course.

How often will the course be offered?

This course will be offered during the summer semester in Costa Rica

Prerequisite(s) and/or recommended prior courses:

No prerequisites

How will the change be staffed?

Current faculty (will not affect regular semesters as it is taught in the summer)

Equipment, supply, and bibliographic requirements (Items and cost)

Sampling equipment, preservatives

Will the above items be covered by a present budget?

Covered by Semester in Costa Rica budget

Proposed date of implementation: 5/20/07

Signatures

Initiator(s) of Proposal

Department Chair

Area Chair
Catalog copy
BIOL-106 Neotropical Biology (NS-L)
An introduction to the diversity, structure, function, and history of tropical ecosystems. Course is taught during the summer semester in Costa Rica.

*Students who take this course cannot also receive credit for BIOL-102 Natural History*

Description and rationale
This course is designed to introduce students to tropical ecosystems during the summer semester in Costa Rica currently under development. The course will focus on natural history, taxonomy, ecological interactions, and evolutionary principles, using the tropical examples. Laboratory activities will entail field studies of the tropical forests in northwestern Costa Rica near the San Luis Field Station including pre-montane and cloud forests. Field trips may include excursions to lowland rainforests, tropical dry forests, and marine habitats. This course will be taught over 8 weeks with five hours of lecture and six hours of laboratory per week.
Proposed curricular revision

Department: Chemistry
Date: 31 January 2006

Proposed change (one sentence summary; please attach departmental catalog copy as it would appear with the proposed change.) Add Chemistry 101, Chemistry of the Environment, to the Chemistry Department curriculum listings.

Rationale for course within departmental and collegiate context. (Use separate sheet, if necessary)
This is a change to reflect how the course has been taught by Dr. Teague the past few years. See below.

Proposed code(s): Which, if any, course codes (Challenges of the Contemporary World, Domains, Capacities, Physical Activities) will this course fulfill? [Note that a listing of codes with approved criteria are listed in the Catalog and on the Hendrix website]. CW

On a separate sheet of paper indicate which of the criteria are met by the course, and how the course meets those criteria. This course (Chemistry 100) currently has the CW code.

Does this replace a course? No Specify

This will be a _x_ permanent ___temporary course.

How often will the course be offered? At least one semester each year.

Prerequisite(s) and/or recommended prior courses: None

How will the change be staffed? Present staff

Equipment, supply, and bibliographic requirements (Items and cost) No additional requirements

Will the above items be covered by a present budget? Yes

Proposed date of implementation: Fall 2006

Signatures

Initiator(s) of Proposal

Department Chair

Area Chair

This is a number and name change (additional listing) to reflect how sections of the course have been taught by Dr. Teague and adjuncts for the last two years. It has been listed as Chemistry 100, Concepts of Chemistry. Rather than request a simple name change for the section, this proposal will leave Chemistry 100, Concepts of Chemistry in the curriculum, in case it is taught by other staff members (as in the past) without the environmental chemistry emphasis. The CW code will be removed from Chemistry 100.
Catalog copy:

Chemistry 101 *Chemistry of the Environment* (NS, CW)

Environmental issues are used as a basis to introduce the theories, models, structures, and reactions of modern chemistry to the non-science major. The states of matter are studied in the contexts of air pollution, ozone depletion, global warming, acid rain, and energy sources and consumption. Mathematical problem solving in a chemical context is included.
Hendrix College
Proposed Curricular Revision

Department: Sociology/Anthropology    Date: January 23, 2006

Proposed change (one sentence summary; please attach departmental catalog copy as it would appear with the proposed change.)

Add new course to the catalog: ANTH 235 Peoples and Cultures of Latin America (see attached catalog description).

Rationale for course within departmental and collegiate context. (Use separate sheet, if necessary)

The addition of this course broadens the substantive offerings in the department, while building on existing strengths in theory and methods. The course will also serve to support student travel and course instruction in the Costa Rica program.

Proposed code(s): Which, if any, course codes (Challenges of the Contemporary World, Domains, Capacities, Physical Activities) will this course fulfill?

CW and SB

On a separate sheet of paper indicate which of the criteria are met by the course, and how the course meets those criteria.

See attached sheet

Does this replace a course? (circle one) Yes   No   If yes, specify which one:

This will be a  permanent or temporary course. (circle one)

How often will the course be offered?

As needed

Prerequisite(s) and/or recommended prior courses:

None.

How will the change be staffed?

By existing staff
Equipment, supply, and bibliographic requirements (Items and cost)
N/A
Will the above items be covered by a present budget?
Yes
Proposed date of implementation:
Summer 2007 during Costa Rica program
Signatures
Initiator(s) of Proposal_______________________________________
Department Chair___________________________________________
Area Chair_________________________________________________
Catalog Description for ANTH 235 Peoples and Cultures of Latin America

An overview of culture and social life in Latin America with some historical context. Topics to be examined include the legacy of European colonialism, indigenous cultures, and the influence of the contemporary global economy and transnational migration. Both ethnographic representations and hands-on research will be used to learn about this diverse and fascinating region.
Hendrix College  
Proposed Curricular Revision: Sociology/Anthropology

Course Codes for ANTH 235 Peoples and Cultures of Latin America

CW code criteria:
This course has a primary focus on the CW criteria of “racial and ethnic differences,” “social inequalities,” and “world citizenship.” These criteria will be addressed through a sustained examination of the interconnections between local, national, regional, and global realities.

SB code criteria:
Through the study of historical context and contemporary social and cultural patterns of life in Latin America, implications for social science in general will be discussed.
Costa Rica Semester

The following set of proposed courses is designed to initiate a Semester in Costa Rica program. The goal of this program is to provide students an academically vigorous study opportunity in a Latin American country. The three courses that will make up this program the first year (Summer 2007) will be SPAN-110: Fundamentals of Spanish I, BIOL-106: Neotropical Biology, and ANTH-235, Peoples and Cultures of Latin America. Fundamentals of Spanish (SPAN-110) is an established course and will follow the curriculum currently used by the Spanish faculty. The other two courses are described in the documents that follow.

This summer semester will run approximately eight weeks. Courses will meet at an accelerated rate, somewhat comparable to what the college did under the trimester system. The Anthropology and Biology classes will have a minimum of 42 hours of total lecture time and the Spanish class will meet for a minimum of 56 hours. The Biology course will also meet 5 hours per week for laboratory exercises. Therefore, these courses will meet all the minimum requirements currently followed under the semester program.

Students and faculty will live and study at Ecolodge San Luis, a field station located in north-central Costa Rica (owned by the University of Georgia). The station is located near the Quaker community of Monteverde and the famed rainforest preserves of the area. The Ecolodge is part of the San Luis valley community and is closely involved with the local people in regulating farming, ecotourism, and development activities. It provides an excellent opportunity for students to become immersed in a Spanish-speaking culture. Day trips are possible to other areas of the country including the capital San Jose, nearby volcanoes, and the historical site of Santa Rosa.

This program will meet the Odyssey requirements for Global Awareness and Service to the World. Global Awareness will be met by the curriculum and time spent in Costa Rica. The Service component will be composed of 4 hours per week of community projects in the San Luis valley. These will be coordinated through the Ecolodge and could include trail maintenance, farm activities, and construction projects that benefit the local people.

This program will be open to qualified students from ACS colleges.

Summer 2007 Faculty: Moran, Goldberg, Contreras-Silva
Allied Health
The Allied Health emphasis in Kinesiology utilizes an interdisciplinary approach to provide strong undergraduate preparation in health sciences. The program provides a thorough understanding of the human body by including a comprehensive array of courses and laboratory experiences while emphasizing health, fitness, and wellness. The Allied Health major effectively prepares students for professional programs in physical and occupational therapy, nursing, physician assistant, preventive health or graduate programs in kinesiology. The major requires 12 courses distributed as follows:

Core Courses (8)
BIOL 150 Cell Biology
PSYC 290 Statistics
PSYC 210 Developmental Psychology
KINE 320 Anatomy and Physiology
KINE 330 Structural Kinesiology
KINE 360 Exercise Physiology
KINE 370 Fitness Assessment and Exercise Prescription
KINE 410 Directed Research

Emphasis: Select four courses from one of the areas below:

*Physical/Occupational Therapy*
CHEM 110 General Chemistry I
CHEM 120 General Chemistry II
PHYS 210 General Physics I
PHYS 220 General Physics II
PSYC 360 Behavioral Neuroscience

*Physician Assistant*
CHEM 110 General Chemistry I
CHEM 120 General Chemistry II
CHEM 240 Organic Chemistry I
BIOL 250 Genetics
BIOL 340 Microbiology
BIOL 430 Immunology

*Nursing*
CHEM 110 General Chemistry I
CHEM 120 General Chemistry II
CHEM 240 Organic Chemistry I
TART 110 Speech Communication
KINE 260 Nutrition
BIOL 250 Genetics
BIOL 340 Microbiology
Proposed change (one sentence summary; please attach departmental catalog copy as it would appear with the proposed change.)

**Add KINE courses: KINE 370 Fitness Assessment and Exercise Prescription**

Rationale for course within departmental and collegiate context. (Use separate sheet, if necessary)

**This class is to be added to the core courses required for a degree in Kinesiology. This class will better prepare students wanting to apply to graduate programs in Kinesiology or Allied Health fields.**

Proposed code(s): Which, if any, course codes (Challenges of the Contemporary World, Domains, Capacities, Physical Activities) will this course fulfill? [Note that a listing of codes with approved criteria are listed in the Catalog and on the Hendrix website].

N/A

On a separate sheet of paper indicate which of the criteria are met by the course, and how the course meets those criteria.  N/A

Does this replace a course? **Yes** Specify: KINE 370 will replace KINE 210 as a core course within the Kinesiology major; KINE 210 will continue to be a service course offered in the department.

This will be a _permanent _temporary course.

How often will the course be offered? **Every other year**

Prerequisite(s) and/or recommended prior courses: KINE 360 Exercise Physiology or consent of instructor

How will the change be staffed? **Kinesiology staff—Dr. Jerry Mayo**

Equipment, supply, and bibliographic requirements (Items and cost) **None**

Will the above items be covered by a present budget? **Yes**

Proposed date of implementation: **Fall 2006**

Signatures

Initiator(s) of Proposal  **Earlene Hannah, Jerry Mayo**

Department Chair

Area Chair
Hendrix College
Proposed Curricular Revision

Department _______ Kinesiology _______ Date Dec 9, 2005

Proposed change (one sentence summary; please attach departmental catalog copy as it would appear with the proposed change.)

Add KINE course: KINE 410 Directed Research

Rationale for course within departmental and collegiate context. (Use separate sheet, if necessary)

Directed Research is being added as a 400-level capstone course intended for Allied-Health majors. Students will study methodologies used in kinesiology to answer various research questions. Students will devise and conduct their own research project under the direction of kinesiology faculty.

Proposed code(s): Which, if any, course codes (Challenges of the Contemporary World, Domains, Capacities, Physical Activities) will this course fulfill? [Note that a listing of codes with approved criteria are listed in the Catalog and on the Hendrix website].

UR Odyssey Code

On a separate sheet of paper indicate which of the criteria are met by the course, and how the course meets those criteria. See attached Odyssey code form

Does this replace a course? _____No____ Specify:

This will be a ______ permanent ______ temporary course.

How often will the course be offered? Every other year; as needed

Prerequisite(s) and/or recommended prior courses: KINE 360 Exercise Physiology, KINE 370 Fitness Assessment and Exercise Prescription, or by consent of instructor

How will the change be staffed? Kinesiology staff—Dr. Jerry Mayo

Equipment, supply, and bibliographic requirements (Items and cost) None

Will the above items be covered by a present budget? Yes

Proposed date of implementation: Fall 2006

Signatures

Initiator(s) of Proposal Earlene Hannah, Jerry Mayo

Department Chair

Area Chair
Hendrix College
Proposed Odyssey Coding for New Courses

Please forward the completed form to Peggy Morrison, Bailey Library, by November 1, 2005

Department: KINESIOLOGY  Date 12/09/05

Course number and title: KINE 410 Directed Research

Proposed code(s): Which Odyssey code(s) will this course fulfill? Please consult the catalog copy adopted at the November 2004 faculty meeting, the Odyssey guidelines, and the coding checklist distributed with this packet for specifics regarding individual Odyssey categories.

Artistic Creativity          AC
Global Awareness             GA
Professional and Leadership Development PL
Service to the World         SW
Undergraduate Research       UR
Special Projects             SP

Indicate below how the specific criteria associated with the requested Odyssey coding are met by the course.

Directed Research is being added as a 400-level capstone course intended for allied-health majors. Students will study methodologies used in kinesiology to answer various research questions. Students will devise and conduct their own research project under the direction of kinesiology faculty. Students will conduct a literature review, design their study, collect data, analyze that data, and write a scientific paper. To receive UR credit, students must present their findings to the department, at the Honor's Day celebration, or at a recognized professional conference.

This Odyssey coding will be permanent _X_ temporary____

Can the Odyssey component of this course be supported by existing funding? YES

Signatures

Initiator(s) of Proposal____________________________________

Department Chair_________________________________________
MAJOR

The Kinesiology Department offers two majors, a major in Kinesiology and a major in Allied Health.

Kinesiology
Kinesiology requires eleven courses (eight core courses, and three courses in an emphasis chosen by the student) and six physical education activity classes, at least one chosen from each of the following categories: fitness, team sport, individual sport, aquatics, and dance.

The eight required courses are the following:
• KINE 100 Foundations of Kinesiology
• KINE 200 Care and Prevention of Exercise and Sport Injuries
• KINE 220 Health and Wellness
• KINE 280 Skills for Majors
• KINE 320 Anatomy and Physiology
• KINE 330 Structural Kinesiology
• KINE 360 Physiology of Exercise
• KINE 370 Fitness Assessment and Exercise Prescription

The areas of emphasis, and the courses comprising them, are these:
Secondary Physical Education and Health - 3 courses
• KINE 300 Secondary Methods
• KINE 400 Administration
• KINE 430 Coaching Spring Sports
or
KINE 440 Coaching Basketball
or
KINE 450 Coaching Swimming
or
KINE 460 Coaching Volleyball
or
KINE 470 Coaching Football

Elementary Physical Education - 3 courses
• KINE 250 Games and Basic Rhythms for Elementary Grades
• KINE 290 Motor Development
• KINE 350 P. E. for Elementary Education

Kinesiology 215

Sports Management - 3 courses
• ECON 100 Survey of Economics Issues
or
BUSI 200 Fundamentals of Accounting and Business 1
• Marketing (to be taken off campus)
• KINE 498 Individual Internship

Recreation Leadership - 3 courses
• KINE 240 Recreational Leadership
• KINE 270 Outdoor Education
• KINE 498 Independent Internship

Each student must pass a minimum standard fitness test before graduation and demonstrate minimum standards on a list of proficiencies as prescribed by the department.

Students planning to certify to teach physical education should contact their major advisors and the Education Department for a list of courses required within the major and by the professional societies for
licensure.

**Allied Health**
The Allied Health emphasis in Kinesiology utilizes an interdisciplinary approach to provide strong undergraduate preparation in health sciences. The program provides a thorough understanding of the human body by including a comprehensive array of courses and laboratory experiences while emphasizing health, fitness, and wellness. The Allied Health major effectively prepares students for professional programs in physical and occupational therapy, nursing, physician assistant, preventive health or graduate programs in kinesiology. The major requires 12 courses distributed as follows:

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- BIOL 250 Genetics
- BIOL 340 Microbiology
- BIOL 430 Immunology

*Nursing*
- CHEM 110 General Chemistry I
- CHEM 120 General Chemistry II
- CHEM 240 Organic Chemistry I
- TART 110 Speech Communication
- KINE 260 Nutrition
- BIOL 250 Genetics
- BIOL 340 Microbiology
Proposed change (one sentence summary; please attach departmental catalog copy as it would appear with the proposed change.)

Add course coding

Rationale for course within departmental and collegiate context. (Use separate sheet, if necessary)

Need to add CW and VA codes to ETHICS IN BIOLOGY (BIOL 492) course

Proposed code(s): Which, if any, course codes (Challenges of the Contemporary World, Domains, Capacities, Physical Activities) will this course fulfill? [Note that a listing of codes with approved criteria are listed in the Catalog and on the Hendrix website].

CW and VA

On a separate sheet of paper indicate which of the criteria are met by the course, and how the course meets those criteria.

The course concerns many of the emerging ethical issues in biology and medical technology, including cloning, stem cells, gene therapy, quality of life/right to die issues, as well as research ethics, animal welfare issues and environmental ethics.

Does this replace a course? __NO
This will be a __permanent _X temporary course.

How often will the course be offered?
First offering is Fall 2006

Prerequisite(s) and/or recommended prior courses:
Genetics (BIOL 250)

How will the change be staffed?
Kelly Agnew is teaching it Fall 2006

Equipment, supply, and bibliographic requirements (Items and cost)
None needed

Will the above items be covered by a present budget?
Yes

Proposed date of implementation:
Fall 2006

Signatures

Initiator(s) of Proposal: Kelly Agnew

Department Chair Bruce Haggard
Area Chair__Pradip Bandyopadhyay__________________________________________
Pollard, Sharon

From: Moran, Matt
Sent: Wednesday, March 08, 2006 1:06 PM
To: Pollard, Sharon
Subject: sanctions for tampering with safety equipment

Sharon,
The attachment should be included in the next faculty agenda "for information only." It was passed by the student life committee with support by the Student Senate and the Dean of Students Office. It will be included in next year's student handbook.
Matt

Matthew D. Moran
Associate Professor
Dept. of Biology
Hendrix College
1600 Washington Ave.
Conway, AR 72032
501-450-3814

3/8/2006
Automatic Minimum Sanctions for Tampering or Disabling Safety Equipment
Outlined below are the minimum sanctions. Additional sanctions may include at any point: suspension and additional educational projects as deemed fit by the Judicial Council and/or Vice President of Student Affairs. Offenses are calculated throughout a student’s tenure and not on a calendar basis.

Definitions:
Safety equipment includes but is not limited to: security doors, fire doors, card proximity readers, fire alarms, fire extinguishers, security screens.
Tampering and disabling
Includes but is not limited to: the use of tape, magnets, and other materials to obstruct locking and sensory features, cutting or opening of materials as to render the equipment invalid, falsely setting off an alarm, and misuse of equipment.

Minor Offenses: The non-permanent disabling of the magnetic lock system’s locking and sensory functions (including the use of tape, magnets, etc.) in such a way in that enabling of the systems ability to function can quickly and easily be restored, or tampering with security screens)

1st Offense:
• Educational Project including but not limited to: 3 page typed research paper re: safety in Residence Halls, Pre-made bulletin board packages re: Residence Hall safety, hall programming
• $50 Fine
• Reimbursement of damages and repairs
• Disciplinary warning

2nd Offense:
• Educational Project
• $100 fine
• Reimbursement of damages and repairs
• Parental notification
• Disciplinary probation
Any further offences automatically roll over to a major offence.

Major Offenses: The permanent disabling of the magnetic lock system’s locking and sensory functions by way or destruction to, tampering with the actual workings of the system’s electrical components, removal of any facet of the system or falsely setting off a fire alarm or misusing fire extinguishers.

1st Offense:
• Educational Project including but not limited to: 3 page typed research paper re: safety in Residence Halls and/or security doors, Pre-made bulletin board packages re: Residence Hall safety, hall programming
• $200 Fine
• Reimbursement of damages and repairs
• Disciplinary warning

2\textsuperscript{nd} Offense:
• Educational Project
• $400 fine
• Removal from Residence Halls
• Reimbursement of damages and repairs
• Parental notification
• Disciplinary probation

3\textsuperscript{rd} Offense:
• $800 fine
• Suspension or Expulsion from Hendrix College
• Reimbursement of damages and repairs
• Parental notification
MEMORANDUM

6 March 2006

To: Council on Academic Policy

From: Jay Barth

For a variety of reasons, I would encourage the College to consider a new standard itinerary for tenure-track job candidates at Hendrix. Specifically, I believe that there would be great benefit in such candidates doing two presentations—one that is a sample of their teaching by presenting a “class” and the other that is a public presentation of their professional activities—while on campus. The benefits that I see to this change are:

- At present, many candidates try to use their “teaching” presentation to show off their research, creating a presentation that is not a good reflection of their typical teaching style or content;
- We want to send the message that we value both teaching and professional development at Hendrix and the dual presentations would make that clear;
- There are great opportunities to use the presentations of scholarship as “inexpensive” talks by young scholars that could expand the College’s offerings of lectures to the campus and broader communities (as the History Department did this year with its advertisement of candidate presentations to the larger community);
- The more—and more varied—contact with candidates that we have, the more confident that we can be that we are hiring someone who will enlarge the talents of the faculty as a whole.

Of course, there is one significant downside to this proposal: the possibility that candidates might have to stay an extra period of time (although in most cases, it would not mean an extra night). But, I think we can use any additional time here to more fully introduce them to other aspects of campus life and to the central Arkansas area through tours of Conway and Little Rock (including having a real estate agent show them housing options).