Describe any changes in the Assessment Plan that have been made during this academic year. (If changes have been made, please submit an electronic copy of the revised Assessment Plan to Amanda Hurd.)

None.

Describe what direct assessment data in your plan have been collected for the year and which have not. [“Direct” refers to evaluated student work.]

We have collected copies of the student papers from the linked courses that incorporate knowledge/perspectives of the two courses.

Describe what indirect assessment data in your plan have been collected for the year and which have not. [“Indirect” refers to student surveys or opinions.]

We have collected the link students’ end-of-the-courses essays reflecting and providing feedback on their American Studies experience so far.

Briefly describe how assessment data have been part of department/program discussions and meetings this academic year.

They have not. The major topic of discussion among the faculty this year has been the logistics of the capstone project—how the course will be staffed, how it will run, etc. This has not been resolved. For the two seniors next year, it will work as an independent study.

Describe any curricular or other programmatic changes that have been made that were based (at least in part) on the availability of your assessment data.

None.