Departmental and Program Assessment
Annual Assessment Plan Report

Academic Year: 2012 - 2013

Academic Unit: Foreign Languages (FL Capacity)

Chair: Jose Vilahomat

Student Assessment Plan (SAP) – Your department, program or general education component does not have a SAP on file with our office. Next year this must be completed and your unit should consider this your only action plan for next year. (If you have completed this during the current year, you will need to come up with a new action plan for next year…)

1. Is there a <u>current</u> assessment plan for your department, program, or general education component? Current implies that this SAP is used by the department. It does not have to be rewritten unless your assessment plan has changed.   It should be on the web at http://www.hendrix.edu/academics/academics.aspx?id=7264.

    □ yes   X no   *This is a final deadline and must be completed by the end of next year.*

No for FL capacity independently, because every unit assesses it separately

2. Does the current SAP include student learning goals? Departmental/programmatic/general education component student learning goals should be able to stand alone as a list without pages of explanatory commentary.

    X yes   □ no   *This is a final deadline and must be completed by the end of next year.*

    FL capacity learning goals are described in each courses' syllabus throughout the department. They are spelled out in the Web pages of each specific program. There are specific links in the main departmental page that lead to each unit learning goals.

3. Does your SAP include a list of assessment data collected yearly? Assessment data lists should be able to stand alone without pages of explanatory commentary. Additionally, collected data should be of enough value to the department that it is read yearly. If not, it is probably not of sufficient use to collect.

    X yes   □ no   *This is a final deadline and must be completed by the end of next year.*

    Placement exams statistics, lab results, recordings, quizzes, exams, tests, and comprehensive exams are among the many different ways in which each specific unit assesses the FL capacity. We plan this coming year to have a common assessment of the FL component.

4. Are student learning goals available to students on the web on the departmental/programmatic page(s)?

    X yes   □ no   *This is a final deadline and must be completed by the end of next year.*

    They are spelled out in the Web pages of each specific program. There are specific links in the main departmental page that lead to each unit learning goals.

5. Are student learning goals, appropriate for each course, included in the course syllabi in your department or program?

    X yes □ no *This is a final deadline and must be completed by the end of next year.*

6. Does your SAP include direct assessments? "Direct" refers to evaluated student work.

    X yes □ no *This is a final deadline and must be completed by the end of next year.*

7. Describe which indirect assessments in your assessment plan have been collected for the year and which have not. "Indirect" refers to student surveys, interviews, or opinions.

    □ yes **X** no *This is a final deadline and must be completed by the end of next year.*

    The department of Foreign Languages has not performed a common assessment of the Foreign Languages capacity for the whole department. Each unit assesses the way they teach the language and the outcomes. The units collect different indirect assessments pertinent to their languages. That being said, all units collect student evaluations at the end of the semester where students respond to questions about teaching methodology, organization of the course, the level to which the learning goals were accomplished, and others. These evaluations are reviewed with a peer and analyze in the faculty evaluation process.

    Part of this coming year's assessment plan is to devise a collective assessment tool, based on a few questions that reflect the goals and objectives spelled out in our syllabus for the Foreign Language capacity.