

PROPOSED COURSE ADDITION OR REVISION

Deadline for Area approval: 21 October 2011

Proposer: Aleksan	dra Pfau		Date:	9/12/11
Department/Progra	m: History			Social Sciences
Check appropriate b	ooxes:		711 CU.	Social Sciences
New permaner	nt course		Пи	ew temporary course
Replaces e	existing course:			ake temporary course permanent
Change to exis	sting course:		☐ E	liminate a course
Proposal – one senter	nce summary:			
This course will look at case studies of the response to epidemic diseases in different times and places.				
Proposed subject code(s) (indicate both if cross-listing): HIST				
Proposed course # or	level: 3xx 339	,		
Proposed course title: Proposed course catal	Epidemics and log copy:	Society		
This course w	ill use case studie	es of particular epidemics is	n order to consi	der how different cultures have
This course will use case studies of particular epidemics in order to consider how different cultures have responded to disease. While the course will discuss the epidemiology of these diseases, the main focus will				
be on medical	, political, social,	and cultural responses to c	disease and how	these changed over time
Prerequisites/co-requ	isites and/or rec	ommended prior courses,	as listed in cata	alog copy:
How will the proposed revision affect any catalog lists of options for majors or minors?				
It will become one of the options for the Medical Humanities Minor (if the minor is adopted).				
Rationale for course within departmental and collegiate context and based on assessment results:				
This course will add to the 300-level offerings in the History department, which has recently added a				
requirement that majors take 5 300-level courses. It will also be counted towards the Medical Humanities				
Minor. There has been a lot of interest in History 227: Medicine and Disease in Premodern Europe, and				
student evaluations for that course have requested more focus on disease. This course will provide a forum				
for those stude	ents who are inte	rested in thinking more abo	out the ways tha	at different societies have
approached diseases in the past.				
Proposed general education code(s) (check all that apply):				
∐ EA ⊠ HP	∐ LS ∐ NS	☐ NS-L ☐ SB ☐ VA	QS W1	☐ FL [Curriculum Committee]
☐ cw [cw c	ommittee]	☐ W2 [Writing Across t	he Curriculum (Committee]
Proposed Odyssey code	e(s) (check all th	at apply).		
☐ AĆ ☐ GA	☐ PL ☐ SW	UR SP [CEL Com	mittee/Curricu	lum Committeel
For each of the checked general education or Odyssey codes, describe how the course fulfills the published criteria (see the Catalog, pages 18-23 or the Odyssey Program Guide, pages 10-16):				
criteria (see the Catali	og, pages 18-23 c	r the Odyssey Program Gu	iide, pages 10-1	6):
This course loc	oks at the ways di	fferent cultures have respo	onded to disease	e over time.
Justification for cross-				
How often will the course be offered? Every other year.				
Who will teach the cou				
Equipment, supply, and bibliographic requirements (items and cost):				
Will the above items b	e covered by a p	resent budget? 🛛 Yes	□No	
Approval Chain (type	name and date o	of approval)		
Department chair:	Skok, 10/7/11	- approvary		
Area chair:	Allison K. Shutt	· 10/12/11		
		,,,		