

**Departmental and Program Assessment
Annual Assessment Plan Basic Update**

Academic Year: 2012-2013

Academic Unit: Environmental Studies Program

Chair: Joyce Hardin

Student Assessment Plan (SAP) – Basic Check-list

1. Have any changes been made to your program's student assessment plan or student learning goals? Your recent version should be on the web at <http://www.hendrix.edu/academics/academics.aspx?id=7264>. If you have made changes, then attach a copy of the new plan or goals.
 yes no

2. Are student learning goals available to students on the web on the departmental/programmatic page(s)? If not, then this will be considered as an action plan for the coming year.
 yes no

3. Are student learning goals, appropriate for each course, included in the course syllabi in your department or program? If not, then this will be considered as an action plan for the coming year.
 yes no

Student Assessment Plan Development - Departments and programs who have a complete and current SAP should consider the next step in SAP development.

1. As a next step in SAP development, departments/programs are encouraged begin working on an assessment audit to determine how student learning goals fit across the courses in the major. Sometimes the term “scaffolding” is used to describe this process. This could be as complicated as a full grid of student learning goals, or a single learning goal, across the courses in the major. (This has not been required of departments, but it is a recommended next step when the SAP is up to date.) Has your program already done this?

yes no *If yes, please provide any **new** results in either in prose or as a table. If no, then this could be the next annual action plan for your program.*

Table will be attached to this document. We are still in the process of discussing the results and anticipated modifying EVST program learning goals as a result of additional conversation.

Yearly Assessment Report – each department or program is expected to have assessment discussions for at least two hours each academic year. If necessary, help is available from David Sutherland, just call.

1. What was your planned action item identified in your last report?
Create EVST program scaffold.
2. Briefly summarize the topics discussed in your annual assessment meeting.
EVST program scaffold was created and discussed briefly. An additional meeting was held to further reflect upon the scaffold. Final discussion will be part of our fall retreat in August 2013.

Senior Seminar was discussed, including timeline and new symposium format.

Senior exit survey was discussed. Comments from seniors are more positive.

3. What was the conclusion of your assessment discussion and how did the collected assessment data inform your conclusion? Specifically describe any curricular or programmatic changes that have been made that were based, at least in part, on the data in your SAP.

Discussion of scaffold not completed. (We do anticipate making changes to the learning goals for the program in the fall meeting.)

The timeline for senior seminar activities was adjusted based on senior survey information and faculty comments.

4. Define one new action item for your assessment discussions next year.
Make changes to learning goals for the EVST program.

Matrix of Required Courses and EVST Learning Goals

(Scale of 0 to 3)

number	course name	required?	understand the function of the natural world and its relation to human life	explore interactions between the environment and human culture, and	utilize interdisciplinary approaches to environmental problems and solutions
EVST 110	Introduction to Environmental Studies	required	3	3	3
BIO 104	Environmental Biology	required	3	3	3
CHEM 101	Chemistry of the Environment	required	3	0	0
ENGL 275/276	American Literature & Environment	req/or	0	3	2
ENGG 306	Nature Writing	req/or	0	3	3
HIST 212	Environmental History	req/or	0	3	2
POLI 235	Public Policy	required	0	1	1
POLI 365	Environmental Policy		1	2	3
PSYC 290	Statistics	req/or	0	0	0
BUSI 250	Statistics	req/or	0	0	0
Math 215	Statistics	req/or			
ANTH 335	Geographic Information Systems	req/or			
ECON 340	Environmental Economics	required	0	1	2
SOCI 375	Environmental Sociology	req/or	1	3	2
ANTH 330	Human Impact on Ancient Environments	req/or	1	2	3
RELI 270	Ecotheology: Religion, Animals, & Earth	req/or	1	3	1
PHIL 270	Environmental Philosophy	req/or	1	3	1
PHIL 315	Ethics and Religion to Friend, Kin, and Community	req/or			
EVST 497		required	0	2	3

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