Departmental and Program Assessment
Annual Assessment Plan Basic Update

Academic Year: __2012-13_

Academic Unit: ____Philosophy_____

Chair: _____Lawrence Schmidt_____

Student Assessment Plan (SAP) – Basic Check-list

1. Have any changes been made to your program's student assessment plan or student learning goals? Your recent version should be on the web at http://www.hendrix.edu/academics/academics.aspx?id=7264. If you have made changes, then attach a copy of the new plan or goals.

    □ yes   □X no

2. Are student learning goals available to students on the web on the departmental/programmatic page(s)? If not, then this will be considered as an action plan for the coming year.

    □X yes   □ no

3. Are student learning goals, appropriate for each course, included in the course syllabi in your department or program? If not, then this will be considered as an action plan for the coming year.

    □ yes   □X no the course content of some courses do not include all the goals.

Student Assessment Plan Development

Student Assessment Plan Development - Departments and programs who have a complete and current SAP should consider the next step in SAP development.

1. As a next step in SAP development, departments/programs are encouraged begin working on an assessment audit to determine how student learning goals fit across the courses in the major. Sometimes the term "scaffolding" is used to describe this process. This could be as complicated as a full grid of student learning goals, or a single learning goal, across the courses in the major. (This has not been required of departments, but it is a recommended next step when the SAP is up to date.) Has your program already done this?

□X yes □ no *If yes, please provide any **new** results in either in prose or as a table. If no, then this could be the next annual action plan for your program.* See below

Course Offerings Relative to Goals 2012-13

Fall courses	PHIL 110	PHIL 150	PHIL 200	PHIL 285	PHIL 306	PHIL 330	PHIL 490	PHIL 497
Goal 1	L	L	H	H	H	H	L	H
Goal 2	H	L	M	H	H	H	M	H
Goal 3	H	H	M	H	H	H	H	H
Goal 4	H	L	H	H	H	H	H	H

Spring courses	PHIL 11001	PHIL 11002	PHIL 150		PHIL 200	PHIL 22501	PHIL 22502	PHIL 227
Goal 1	M	H	L		M	M	M	M
Goal 2	H	M	L		H	M	M	M
Goal 3	M	M	H		H	M	M	H
Goal 4	M	M	M		H	M	M	H

	PHIL 302	PHIL 360	PHIL 370	PHIL 385	PHIL 389	PHIL 490p1	PHIL 490q1
	H	H	M	L	H	M	H
	M	H	M	M	L	M	H
	M	H	H	H	H	M	H
	M	H	H	H	M	M	H

Key:
L   Goal met to a low level of depth (relative to other department offerings)
M   Goal met to a medium level of depth (relative to other department offerings)
H   Goal met to a high level of depth (relative to other department offerings)

Yearly Assessment Report – each department or program is expected to have assessment discussions for at least two hours each academic year. If necessary, help is available from David Sutherland, just call.

1. What was your planned action item identified in your last report? Reconsider capstone

2. Briefly summarize the topics discussed in your annual assessment meeting. New requirements for the major.

3. What was the conclusion of your assessment discussion and how did the collected assessment data inform your conclusion? Specifically describe any curricular or programmatic changes that have been made that were based, at least in part, on the data in your SAP. Changing the requirements for the major

4. Define one new action item for your assessment discussions next year. Reassessing the new capstone experience.