

**Departmental and Program Assessment
Annual Assessment Plan Basic Update**

Academic Year: __2013-14_____

Academic Unit: __Health Sciences_____

Chair: __Mark Sutherland_____

Student Assessment Plan (SAP) – Basic Check-list

1. Have any changes been made to your program's student assessment plan or student learning goals?
Your recent version should be on the web at
<http://www.hendrix.edu/academics/academics.aspx?id=7264>. If you have made changes, then attach a copy of the new plan or goals.

Yes

2. Are student learning goals available to students on the web on the departmental/programmatic page(s)? If not, then this will be considered as an action plan for the coming year.

No

3. Are student learning goals, appropriate for each course, included in the course syllabi in your department or program? If not, then this will be considered as an action plan for the coming year.

Yes

Student Assessment Plan Development - Departments and programs who have a complete and current SAP should consider the next step in SAP development.

1. As a next step in SAP development, departments/programs are encouraged begin working on an assessment audit to determine how student learning goals fit across the courses in the major. Sometimes the term “scaffolding” is used to describe this process. This could be as complicated as a full grid of student learning goals, or a single learning goal, across the courses in the major. (This has not been required of departments, but it is a recommended next step when the SAP is up to date.) Has your program already done this?

No

Yearly Assessment Report – each department or program is expected to have assessment discussions for at least two hours each academic year. If necessary, help is available from David Sutherland, just call.

1. What was your planned action item identified in your last report? **The department identified the need to conduct an assessment audit to show how learning goals fit across the courses in the major.**
2. Briefly summarize the topics discussed in your annual assessment meeting. **The department has discussed the need for updating student learning goals and the ways in which we measure whether those goals have been met. Due to the nature of our course offerings and the organization of “concentration areas” within the Health Sciences major, we feel it is necessary to discuss and develop content-specific learning goals for each of these concentration areas. We also discussed the need to assess student improvement over time, by conducting a baseline assessment of how well students meet departmental learning goals in the introductory courses so we can compare that to an assessment of how well students meet departmental learning goals in the Directed Research course (junior/senior-level course required of all majors). The department would like to begin the process of developing a rubric to evaluate senior capstone projects, both internships and research projects.**
3. What was the conclusion of your assessment discussion and how did the collected assessment data inform your conclusion? Specifically describe any curricular or programmatic changes that have been made that were based, at least in part, on the data in your SAP. **The department has begun the process of updating student learning goals and assessment materials. We recognize there is also a need to make it clearer to the students how departmental learning goals “map” onto individual course learning goals. However, the more immediate need involves the creation of rubrics for assessing student capstone projects (paper and presentation).**
4. Define one new action item for your assessment discussions next year. **The department will work to develop rubrics for assessing student capstone projects as well as update the departmental website to provide transparency for our student learning goals.**