

## Philosophy Department Assessment Meeting Report

This year the Philosophy Department held its annual meeting on assessment on May 18, 2022. Present at the meeting were Professors Campolo, Dow, and Ablondi. As in years past, we ranked our (four) graduating seniors according to our learning goal rubric. The results are attached in a file named 'Philosophy Assessment Rubric Seniors 2022'.

Following this discussion, we turned to the topic of our curricular offerings in relation to the department's Learning Goal Three. We conclude that we have been very successful at fostering critical reasoning in our courses throughout the program. Indeed, critical reasoning skills are important in every one of our courses. We note, however, that with the recent loss of two of our five faculty, meeting *all* of our learning goals will be more of a challenge in the future. In the area of ethics in particular we have a need for someone specializing in applied ethics.

Finally, we made updates to both our Curricular Mapping (with special attention given to Learning Goal Three) and the evaluations of the degree to which our courses offered in the 2021-2022 academic year met our Learning Goals. Both of these documents are also attached.

In the Assessment Committee's evaluation of our meeting report from two years ago it was recommended that because of the small number of majors graduating in a single year, we ought to aggregate data from multiple years. We began doing this last year for both our senior surveys and the learning goals rubric for graduating majors. The combined survey results and rubric data is attached.

FALL 2021

<b>PHIL 114 01</b>	What is Beauty ?
<b>PHIL 225 01</b>	Ethics and Medicine
<b>PHIL 285 01</b>	Ancient Philosophy
<b>PHIL 306 01</b>	Late Modern Philosophy
<b>PHIL 390 01</b>	Philosophy of Mind
<b>PHIL 395 F1</b>	Topics: Spinoza
<b>PHIL 487 01</b>	Senior Seminar

GOAL 1	GOAL 2	GOAL 3	GOAL 4
M	L	M	M
M	H	H	H
H	H	H	H
H	H	H	H
L	H	H	H
H	M	M	H
H	H	H	H

SPRING 2022

<b>PHIL 200 K1</b>	Special Focus : Mark Twain
<b>PHIL 200 O1</b>	Special Focus: Persons Over Time
<b>PHIL 245 01</b>	Logic
<b>PHIL 280 01</b>	Free Will, Agents, and Intentions
<b>PHIL 285 01</b>	Ancient Philosophy
<b>PHIL 302 01</b>	Early Modern Philosophy
<b>PHIL 316 01</b>	Environmental Ethics
<b>PHIL 350 01</b>	Philosophy of Science
<b>PHIL 380 01</b>	Theories of Reality

M	H	H	H
L	H	M	H
NA	NA	H	M
L	H	M	M
H	H	H	H
H	H	M	M
L	H	H	H
M	H	H	H
H	H	H	H

Key:

L	Goal met to a low level of depth (relative to other department offerings)
M	Goal met to a medium level of depth (relative to other department offerings)
H	Goal met to a high level of depth (relative to other department offerings)
NA	Not applicable to this course

1. Upon completion of the philosophy major, students will know the central ideas of some major figures in the history of philosophy. This will educate them regarding the ideas, values, and philosophical perspectives that shape our civilization, and to a significant degree, provide the context in which the front-line debates of our time occur.

2. Upon completion of the philosophy major, students will have investigated the traditional philosophical areas of metaphysics, epistemology, ethics, and/or social & political thought. They will understand how these issues stand behind concerns or interests they may have in science and religion, or regarding social issues from abortion to economic justice, or simply in pursuing the nature and meaning of a well-lived life

3. Upon completion of the philosophy major, students will be able to read critically, which involves careful analysis, critical reasoning, responsible evaluation, and creative thinking.

4. Upon completion of the philosophy major, students will be able to express their ideas, arguments and reasoning orally and in written form.

2020 to Present learning goal rubric: <b>12 graduating seniors</b>			
LEARNING GOAL	ADVANCED	PROFICIENT	BASIC
1. Upon completion of the philosophy major, students will know the central ideas of some major figures in the history of philosophy. This will educate them regarding the ideas, values, and philosophical perspectives that shape our civilization, and to a significant degree, provide the context in which the front-line debates of our time occur.	Able to analyze, compare and critically weigh main ideas and controversies represented in a cross-section of historically significant philosophers, and to relate them to contemporary issues. <b>9</b>	Able to associate particular historically significant philosophers with their themes, main ideas, and place in the philosophical conversation across history, and to relate them to contemporary issues. <b>2</b>	Able to identify particular philosophers and philosophical problems as significant to the history of philosophy and our times. <b>1</b>
2. Upon completion of the philosophy major, students will have investigated the traditional philosophical areas of metaphysics, epistemology, ethics, and/or social & political thought. They will understand how these issues stand behind concerns or interests they may have in science and religion, or regarding social issues from abortion to economic justice, or simply in pursuing the nature and meaning of a well-lived life.	Able to analyze, integrate, and critically weigh major questions and theories in the fields of metaphysics, epistemology, ethics, and/or social&political thought; demonstrates insight into how these questions, theories and debates may lie behind contemporary issues or relate to the pursuit of a well-lived life. <b>7</b>	Familiar with the kinds of questions asked and positions disputed within the traditional philosophical areas of metaphysics, epistemology, ethics, and/or social&political thought; able to connect these questions and positions to select contemporary issues or the nature and pursuit of the well-lived life. <b>4</b>	Able to identify the kinds of questions asked within the traditional philosophical areas of metaphysics, epistemology, ethics, and/or social&political thought; may vaguely connect these to select contemporary issues or the nature and pursuit of the well-lived life. <b>1</b>
3. Upon completion of the philosophy major, students will be able to read critically, which involves careful analysis, critical reasoning, responsible evaluation, and creative thinking.	Able to analyze, compare, and critically weigh perspectives and arguments presented in philosophical prose, showing creativity in the ability to imagine possible objections, apply critique of known cases to new cases and/or uncover subtle or previously undisclosed connections among arguments. <b>8</b>	Able to accurately paraphrase or reconstruct perspectives and arguments presented in philosophical prose; evidences limited capacity to take up possible objections or support arguments with evidence beyond the text. <b>3</b>	Able to read and comprehend sophisticated and complex philosophical prose; may use inaccurate paraphrasing or surface-level summary or mere re-statement to show comprehension; little to no thinking beyond the text. <b>1</b>
4. Upon completion of the philosophy major, students will be able to express their ideas, arguments and reasoning orally and in written form.	Can write and speak in ways that demonstrate a fluent ability to construct, present, analyze, and critically weigh a variety of philosophical questions, concerns, and positions. <b>7</b>	Can write and speak in ways that demonstrate an ability to critically entertain a variety of philosophical questions, concerns, and positions. <b>4</b>	Can write and speak in ways that demonstrate recognition of some philosophical questions, concerns, and positions. <b>1</b>

2022 learning goal rubric 4 <b>graduating seniors</b>			
LEARNING GOAL	ADVANCED	PROFICIENT	BASIC
1. Upon completion of the philosophy major, students will know the central ideas of some major figures in the history of philosophy. This will educate them regarding the ideas, values, and philosophical perspectives that shape our civilization, and to a significant degree, provide the context in which the front-line debates of our time occur.	Able to analyze, compare and critically weigh main ideas and controversies represented in a cross-section of historically significant philosophers, and to relate them to contemporary issues. 4	Able to associate particular historically significant philosophers with their themes, main ideas, and place in the philosophical conversation across history, and to relate them to contemporary issues.	Able to identify particular philosophers and philosophical problems as significant to the history of philosophy and our times
2. Upon completion of the philosophy major, students will have investigated the traditional philosophical areas of metaphysics, epistemology, ethics, and/or social & political thought. They will understand how these issues stand behind concerns or interests they may have in science and religion, or regarding social issues from abortion to economic justice, or simply in pursuing the nature and meaning of a well-lived life.	Able to analyze, integrate, and critically weigh major questions and theories in the fields of metaphysics, epistemology, ethics, and/or social&political thought; demonstrates insight into how these questions, theories and debates may lie behind contemporary issues or relate to the pursuit of a well-lived life 4	Familiar with the kinds of questions asked and positions disputed within the traditional philosophical areas of metaphysics, epistemology, ethics, and/or social&political thought; able to connect these questions and positions to select contemporary issues or the nature and pursuit of the well-lived life	Able to identify the kinds of questions asked within the traditional philosophical areas of metaphysics, epistemology, ethics, and/or social&political thought; may vaguely connect these to select contemporary issues or the nature and pursuit of the well-lived life
3. Upon completion of the philosophy major, students will be able to read critically, which involves careful analysis, critical reasoning, responsible evaluation, and creative thinking.	Able to analyze, compare, and critically weigh perspectives and arguments presented in philosophical prose, showing creativity in the ability to imagine possible objections, apply critique of known cases to new cases and/or uncover subtle or previously undisclosed connections among arguments 4	Able to accurately paraphrase or reconstruct perspectives and arguments presented in philosophical prose; evidences limited capacity to take up possible objections or support arguments with evidence beyond the text	Able to read and comprehend sophisticated and complex philosophical prose; may use inaccurate paraphrasing or surface-level summary or mere re-statement to show comprehension; little to no thinking beyond the text
4. Upon completion of the philosophy major, students will be able to express their ideas, arguments and reasoning orally and in written form.	Can write and speak in ways that demonstrate a fluent ability to construct, present, analyze, and critically weigh a variety of philosophical questions, concerns, and positions. 4	Can write and speak in ways that demonstrate an ability to critically entertain a variety of philosophical questions, concerns, and positions.	Can write and speak in ways that demonstrate recognition of some philosophical questions, concerns, and positions.

## 2021 curriculum mapping

courses		DLG 1	DLG 2	DLG 3	DLG 4
PHIL	111	I	I	I	I
	112	I	I	I	I
	113	I	I	I	I
	114	I	I	I	I
PHIL	200*	I	I	I	I
PHIL	205			M	
PHIL	206*	I	D	D	D
PHIL	215	D	D	D	D
PHIL	225	I	I/D	D	D
PHIL	235		D	D	D
PHIL	240	D	D	D	D
PHIL	245			M	
PHIL	280		D	D	D
PHIL	285	D/M	D	D	D
PHIL	302	M	D	D	D
PHIL	306	M	D	D	D
PHIL	308		D	M	M
PHIL	310	M	M	M	M
PHIL	316		D	M	M
PHIL	318		M	M	M
PHIL	330	M	M	M	M
PHIL	350	D	M	M	M
PHIL	355	M	M	M	M
PHIL	360	M	M	M	M
PHIL	370	D	M	M	M
PHIL	380		M	M	M
PHIL	385		M	M	M
PHIL	389		M	M	M
PHIL	390		M	M	M
PHIL	395*	M	M	M	M
PHIL	425		M	M	M
PHIL	487*	M	M	M	M
PHIL	490*		M	M	M
PHIL	497	M	M	M	M

\*these courses have variable content

I=introducing

D=developing

M=mastering

HENDRIX COLLEGE  
Philosophy Department  
Senior Majors' Survey:  
2020-2022

**8 Replies**

Under the program of assessment adopted by the College and approved by the North Central Association, Hendrix conducts an annual survey of departmental majors to solicit student opinion on the efficacy of the College's major programs. For each statement below, please check the box corresponding to your level of agreement or disagreement with the statement. You may have responded to similar questions in a more general survey. Please confine your responses to these questions to your experience in the Philosophy Department.

Please respond since this survey is part of the data the Philosophy Department submits to Hendrix College when we are being assessed. We also use the information to improve our program.

Email your completed response to [Vanamant@hendrix.edu](mailto:Vanamant@hendrix.edu) and she will remove identifying aspects and pass on the completed questionnaires to the department chair person.

1. When I needed mentoring or individual attention, my professors were available.

Agree strongly **8**   Agree somewhat \_\_\_\_   No opinion \_\_\_\_   Disagree somewhat \_\_\_\_   Disagree strongly \_\_\_\_

2. Course offerings allowed me to satisfy the requirements of the major.

Agree strongly **8**   Agree somewhat \_\_\_\_   No opinion \_\_\_\_   Disagree somewhat \_\_\_\_   Disagree strongly \_\_\_\_

3. Course offerings met my interests in breadth and depth.

Agree strongly **3**   Agree somewhat **5**   No opinion \_\_\_\_   Disagree somewhat \_\_\_\_   Disagree strongly \_\_\_\_

4. My coursework was relevant to a liberal arts education.

Agree strongly **8**   Agree somewhat \_\_\_\_   No opinion \_\_\_\_   Disagree somewhat \_\_\_\_   Disagree strongly \_\_\_\_

5. By taking philosophy courses at Hendrix, I have learned about some major figures in the history of philosophy.

Agree strongly **8**   Agree somewhat \_\_\_\_   No opinion \_\_\_\_   Disagree somewhat \_\_\_\_   Disagree strongly \_\_\_\_

Please list some major figures you enjoyed learning about:

6. By taking philosophy courses at Hendrix, I have learned about some major areas of philosophy, like metaphysics, epistemology, ethics, social & political thought.

Agree strongly **7**   Agree somewhat **1**   No opinion \_\_\_\_   Disagree somewhat \_\_\_\_   Disagree strongly \_\_\_\_

Please list some major areas you enjoyed learning about:

7. By taking philosophy courses at Hendrix, I became a better reader and thinker.

Agree strongly **5**   Agree somewhat **3**   No opinion \_\_\_\_   Disagree somewhat \_\_\_\_   Disagree strongly \_\_\_\_

Please explain your answer. If possible, give examples.

8. By taking philosophy courses at Hendrix, I became better at expressing ideas in speech and in writing.

Agree strongly **8**   Agree somewhat \_\_\_\_   No opinion \_\_\_\_   Disagree somewhat \_\_\_\_   Disagree strongly \_\_\_\_

Please explain your answer. If possible, give examples.

9. My experience as a major in this discipline made me appropriately aware of the career and professional opportunities to which it might lead.

Agree strongly **3**   Agree somewhat **4**   No opinion \_\_\_\_   Disagree somewhat **1**   Disagree strongly \_\_\_\_

10. My experience as a major in this discipline appropriately prepared me for the career and professional opportunities to which it might lead.

Agree strongly **5**   Agree somewhat **3**   No opinion \_\_\_\_   Disagree somewhat \_\_\_\_   Disagree strongly \_\_\_\_

11. My experience as a major in this discipline appropriately fulfilled the liberal arts aims of the College as encapsulated in the motto, "Unto the Whole Person," or "Toward Human Fulfillment."

Agree strongly **8**   Agree somewhat \_\_\_\_   No opinion \_\_\_\_   Disagree somewhat \_\_\_\_   Disagree strongly \_\_\_\_

12. The Senior Thesis or Seminar functioned well as a capstone course in philosophy.

Agree strongly **6**   Agree somewhat **2**   No opinion \_\_\_\_   Disagree somewhat \_\_\_\_   Disagree strongly \_\_\_\_

13. I plan to attend graduate school in Philosophy at some point in the future.      Yes **3**   No **5**

If yes:

I have applied and been accepted to an appropriate graduate school.      Yes      No **3**

Optional, list schools to which you were accepted:

14. I plan to attend graduate school in the future, but not in Philosophy.      Yes **6**   No **1**

If yes:

I have applied and been accepted to an appropriate graduate school.      Yes **2**   No **3**

Optional, list schools to which you were accepted:



HENDRIX COLLEGE  
Philosophy Department  
Senior Majors' Survey:  
May 2022

Under the program of assessment adopted by the College and approved by the North Central Association, Hendrix conducts an annual survey of departmental majors to solicit student opinion on the efficacy of the College's major programs. For each statement below, please check the box corresponding to your level of agreement or disagreement with the statement. You may have responded to similar questions in a more general survey. Please confine your responses to these questions to your experience in the Philosophy Department.

Please respond since this survey is part of the data the Philosophy Department submits to Hendrix College when we are being assessed. We also use the information to improve our program.

Email your completed response to [Vanamant@hendrix.edu](mailto:Vanamant@hendrix.edu) and she will remove identifying aspects and pass on the completed questionnaires to the department chair person.

1. When I needed mentoring or individual attention, my professors were available.

Agree strongly ☒\_x\_    Agree somewhat ☐\_\_\_\_    No opinion ☐\_\_\_\_    Disagree somewhat ☐\_\_\_\_    Disagree strongly ☐\_\_\_\_

2. Course offerings allowed me to satisfy the requirements of the major.

Agree strongly ☒\_x\_    Agree somewhat ☐\_\_\_\_    No opinion ☐\_\_\_\_    Disagree somewhat ☐\_\_\_\_    Disagree strongly ☐\_\_\_\_

3. Course offerings met my interests in breadth and depth.

Agree strongly ☐\_\_\_\_    Agree somewhat ☒\_x\_    No opinion ☐\_\_\_\_    Disagree somewhat ☐\_\_\_\_    Disagree strongly ☐\_\_\_\_

4. My coursework was relevant to a liberal arts education.

Agree strongly ☒\_x\_    Agree somewhat ☐\_\_\_\_    No opinion ☐\_\_\_\_    Disagree somewhat ☐\_\_\_\_    Disagree strongly ☐\_\_\_\_

5. By taking philosophy courses at Hendrix, I have learned about some major figures in the history of philosophy.

Agree strongly ☒\_x\_    Agree somewhat ☐\_\_\_\_    No opinion ☐\_\_\_\_    Disagree somewhat ☐\_\_\_\_    Disagree strongly ☐\_\_\_\_

Please list some major figures you enjoyed learning about:

Spinoza, Descartes, Kierkegaard, Kant, Marx, Hegel

6. By taking philosophy courses at Hendrix, I have learned about some major areas of philosophy, like metaphysics, epistemology, ethics, social & political thought.

Agree strongly   x      Agree somewhat           No opinion           Disagree somewhat           Disagree strongly       

Please list some major areas you enjoyed learning about:

7. By taking philosophy courses at Hendrix, I became a better reader and thinker.

Agree strongly   x      Agree somewhat           No opinion           Disagree somewhat           Disagree strongly       

Please explain your answer. If possible, give examples.

I learned how to read critically and look for arguments and styles of argumentation. I became better at analyzing what I was reading in order to more greatly express my own opinion and arguments.

8. By taking philosophy courses at Hendrix, I became better at expressing ideas in speech and in writing.

Agree strongly   x      Agree somewhat           No opinion           Disagree somewhat           Disagree strongly       

Please explain your answer. If possible, give examples.

Philosophy has taught me how to write concisely and effectively. Philosophy has allowed me to speak more concisely about others' ideas and my own. In addition, I became better at asking the right questions which lead to better discussion and critical thinking.

9. My experience as a major in this discipline made me appropriately aware of the career and professional opportunities to which it might lead.

Agree strongly           Agree somewhat   t\_x      No opinion           Disagree somewhat           Disagree strongly       

10. My experience as a major in this discipline appropriately prepared me for the career and professional opportunities to which it might lead.

Agree strongly           Agree somewhat   \_x      No opinion           Disagree somewhat           Disagree strongly       

11. My experience as a major in this discipline appropriately fulfilled the liberal arts aims of the College as encapsulated in the motto, "Unto the Whole Person," or "Toward Human Fulfillment."

Agree strongly   x      Agree somewhat           No opinion           Disagree somewhat           Disagree strongly       

12. The Senior Thesis or Seminar functioned well as a capstone course in philosophy.

Agree strongly\_\_\_ Agree somewhat \_\_x\_ No opinion\_\_\_ Disagree somewhat\_\_\_ Disagree strongly\_\_\_

13. I plan to attend graduate school in Philosophy at some point in the future. Yes\_\_\_ No\_\_x\_\_

If yes:

I have applied and been accepted to an appropriate graduate school. Yes\_\_\_ No\_\_\_

Optional, list schools to which you were accepted:

14. I plan to attend graduate school in the future, but not in Philosophy. Yes\_\_x\_\_ No\_\_\_

If yes:

I have applied and been accepted to an appropriate graduate school. Yes\_\_x\_\_ No\_\_\_

Optional, list schools to which you were accepted:

Accepted: Vanderbilt University Law School (Attending), University of Texas at Austin Law School, University of Georgia School of Law, Emory University Law School, Tulane University Law School, Arizona State University Law School, Wake Forest University Law School

15. I am not planning to attend graduate school, but have achieved my personal goals in studying Philosophy.

Agree strongly\_\_\_ Agree somewhat\_\_\_ No opinion\_\_\_ Disagree somewhat\_\_\_ Disagree strongly\_\_\_

Please make other comments here:

HENDRIX COLLEGE  
Philosophy Department  
Senior Majors' Survey:  
May 2022

Under the program of assessment adopted by the College and approved by the North Central Association, Hendrix conducts an annual survey of departmental majors to solicit student opinion on the efficacy of the College's major programs. For each statement below, please check the box corresponding to your level of agreement or disagreement with the statement. You may have responded to similar questions in a more general survey. Please confine your responses to these questions to your experience in the Philosophy Department.

Please respond since this survey is part of the data the Philosophy Department submits to Hendrix College when we are being assessed. We also use the information to improve our program.

Email you completed response to [Vanamant@hendrix.edu](mailto:Vanamant@hendrix.edu) and she will remove identifying aspects and pass on the completed questionnaires to the department chairperson.

1. When I needed mentoring or individual attention, my professors were available.

Agree strongly ☒ Agree somewhat ☐ No opinion ☐ Disagree somewhat ☐ Disagree strongly ☐

2. Course offerings allowed me to satisfy the requirements of the major.

Agree strongly ☒ Agree somewhat ☐ No opinion ☐ Disagree somewhat ☐ Disagree strongly ☐

3. Course offerings met my interests in breadth and depth.

Agree strongly ☒ Agree somewhat ☐ No opinion ☐ Disagree somewhat ☐ Disagree strongly ☐

4. My coursework was relevant to a liberal arts education.

Agree strongly ☒ Agree somewhat ☐ No opinion ☐ Disagree somewhat ☐ Disagree strongly ☐

5. By taking philosophy courses at Hendrix, I have learned about some major figures in the history of philosophy.

Agree strongly ☒ Agree somewhat ☐ No opinion ☐ Disagree somewhat ☐ Disagree strongly ☐

Please list some major figures you enjoyed learning about: *Plato, Locke, Hume, Berkeley, Kant, Marx, Nietzsche*

6. By taking philosophy courses at Hendrix, I have learned about some major areas of philosophy, like metaphysics, epistemology, ethics, social & political thought.

Agree strongly ☐ Agree somewhat ☒ No opinion ☐ Disagree somewhat ☐ Disagree strongly ☐

Please list some major areas you enjoyed learning about: *ethics, social & political thought, metaphysics, environmental philosophy*

7. By taking philosophy courses at Hendrix, I became a better reader and thinker.

Agree strongly ☒ Agree somewhat ☐ No opinion ☐ Disagree somewhat ☐ Disagree strongly ☐

Please explain your answer. If possible, give examples. *Taking classes in other departments I would encounter texts other students found dense but that I found perfectly ~~understand~~ intelligible as a work of theory (Film Theory, for example).*

8. By taking philosophy courses at Hendrix, I became better at expressing ideas in speech and in writing.

Agree strongly ☒ Agree somewhat ☐ No opinion ☐ Disagree somewhat ☐ Disagree strongly ☐

Please explain your answer. If possible, give examples. *Philosophy papers have facilitated my ability to express complex ideas in a concise yet intelligible manner.*

9. My experience as a major in this discipline made me appropriately aware of the career and professional opportunities to which it might lead.

Agree strongly ☐ Agree somewhat ☒ No opinion ☐ Disagree somewhat ☐ Disagree strongly ☐

10. My experience as a major in this discipline appropriately prepared me for the career and professional opportunities to which it might lead. *How can I know before starting these careers?*

Agree strongly ☐ Agree somewhat ☒ No opinion ☐ Disagree somewhat ☐ Disagree strongly ☐

11. My experience as a major in this discipline appropriately fulfilled the liberal arts aims of the College as encapsulated in the motto, "Unto the Whole Person," or "Toward Human Fulfillment."

Agree strongly ☒ Agree somewhat ☐ No opinion ☐ Disagree somewhat ☐ Disagree strongly ☐

12. The Senior Thesis or Seminar functioned well as a capstone course in philosophy.

Agree strongly ☒ Agree somewhat ☐ No opinion ☐ Disagree somewhat ☐ Disagree strongly ☐

13. I plan to attend graduate school in Philosophy at some point in the future. Yes ☒ No ☐  
If yes:

I have applied and been accepted to an appropriate graduate school. Yes ☐ No ☒

Optional, list schools to which you were accepted:

14. I plan to attend graduate school in the future, but not in Philosophy. Yes ☐ No ☐  
If yes:

I have applied and been accepted to an appropriate graduate school. Yes ☐ No ☐

Optional, list schools to which you were accepted:

15. I am not planning to attend graduate school, but have achieved my personal goals in studying Philosophy.

Agree strongly\_\_\_ Agree somewhat\_\_\_ No opinion\_\_\_ Disagree somewhat\_\_\_ Disagree strongly\_\_\_

Please make other comments here: *I have greatly enjoyed my time in this department. Every professor is committed to their students and adapt in the classroom.*

HENDRIX COLLEGE  
Philosophy Department  
Senior Majors' Survey:  
May 2022

Under the program of assessment adopted by the College and approved by the North Central Association, Hendrix conducts an annual survey of departmental majors to solicit student opinion on the efficacy of the College's major programs. For each statement below, please check the box corresponding to your level of agreement or disagreement with the statement. You may have responded to similar questions in a more general survey. Please confine your responses to these questions to your experience in the Philosophy Department.

Please respond since this survey is part of the data the Philosophy Department submits to Hendrix College when we are being assessed. We also use the information to improve our program.

Email your completed response to [Vanamant@hendrix.edu](mailto:Vanamant@hendrix.edu) and she will remove identifying aspects and pass on the completed questionnaires to the department chair person.

1. When I needed mentoring or individual attention, my professors were available.

**Agree strongly**\_\_\_ Agree somewhat\_\_\_ No opinion\_\_\_ Disagree somewhat\_\_\_ Disagree strongly\_\_\_

2. Course offerings allowed me to satisfy the requirements of the major.

**Agree strongly**\_\_\_ Agree somewhat\_\_\_ No opinion\_\_\_ Disagree somewhat\_\_\_ Disagree strongly\_\_\_

3. Course offerings met my interests in breadth and depth.

Agree strongly\_\_\_ **Agree somewhat**\_\_\_ No opinion\_\_\_ Disagree somewhat\_\_\_ Disagree strongly\_\_\_

4. My coursework was relevant to a liberal arts education.

**Agree strongly**\_\_\_ Agree somewhat\_\_\_ No opinion\_\_\_ Disagree somewhat\_\_\_ Disagree strongly\_\_\_

5. By taking philosophy courses at Hendrix, I have learned about some major figures in the history of philosophy.

**Agree strongly**\_\_\_ Agree somewhat\_\_\_ No opinion\_\_\_ Disagree somewhat\_\_\_ Disagree strongly\_\_\_

Please list some major figures you enjoyed learning about:

Spinoza, John Dewey, Arnold Berleant, Thomas Khun, Karl Popper, Nietzsche, and Kant

6. By taking philosophy courses at Hendrix, I have learned about some major areas of philosophy, like metaphysics, epistemology, ethics, social & political thought.

**Agree strongly**\_\_\_ Agree somewhat\_\_\_ No opinion\_\_\_ Disagree somewhat\_\_\_ Disagree strongly\_\_\_

Please list some major areas you enjoyed learning about:

Philosophy of science, metaphysics, medical ethics, aesthetics, classical/ancient philosophy

7. By taking philosophy courses at Hendrix, I became a better reader and thinker.

Agree strongly\_\_\_ Agree somewhat\_\_\_ No opinion\_\_\_ Disagree somewhat\_\_\_ Disagree strongly\_\_\_

Please explain your answer. If possible, give examples.

Before I took philosophy classes, I was unable to structure my arguments for essays in logical and convincing ways. I often misread texts and did not fully or properly understand the arguments of authors. Now, I can read challenging literature and philosophy and understand and interpret the meanings correctly (for the most part!) and analyze the logical structure of their arguments. I feel that the classes that were most pivotal in this shift were early and late modern.

8. By taking philosophy courses at Hendrix, I became better at expressing ideas in speech and in writing.

Agree strongly\_\_\_ Agree somewhat\_\_\_ No opinion\_\_\_ Disagree somewhat\_\_\_ Disagree strongly\_\_\_

Please explain your answer. If possible, give examples.

I feel that I am more articulate and better able to express myself clearly and precisely in speech and writing. By being exposed to the writings and reasonings of multiple philosophers, I feel that I have been able to utilize those examples in my own writing.

9. My experience as a major in this discipline made me appropriately aware of the career and professional opportunities to which it might lead.

Agree strongly\_\_\_ Agree somewhat\_\_\_ No opinion\_\_\_ Disagree somewhat\_\_\_ Disagree strongly\_\_\_

10. My experience as a major in this discipline appropriately prepared me for the career and professional opportunities to which it might lead.

Agree strongly\_\_\_ Agree somewhat\_\_\_ No opinion\_\_\_ Disagree somewhat\_\_\_ Disagree strongly\_\_\_

11. My experience as a major in this discipline appropriately fulfilled the liberal arts aims of the College as encapsulated in the motto, "Unto the Whole Person," or "Toward Human Fulfillment."

Agree strongly\_\_\_ Agree somewhat\_\_\_ No opinion\_\_\_ Disagree somewhat\_\_\_ Disagree strongly\_\_\_

12. The Senior Thesis or Seminar functioned well as a capstone course in philosophy.

Agree strongly\_\_\_ Agree somewhat\_\_\_ No opinion\_\_\_ Disagree somewhat\_\_\_ Disagree strongly\_\_\_

13. I plan to attend graduate school in Philosophy at some point in the future. Yes\_\_\_ No\_\_\_

If yes:

I have applied and been accepted to an appropriate graduate school. Yes\_\_\_ No\_\_\_

Optional, list schools to which you were accepted:

14. I plan to attend graduate school in the future, but not in Philosophy. Yes\_\_\_ No\_\_\_

If yes:

I have applied and been accepted to an appropriate graduate school. Yes\_\_\_ No\_\_\_



Optional, list schools to which you were accepted:

I was accepted to UAMS to do a M.S. in Pharmaceutical Evaluation and Policy. The combination of science courses I had taken and my philosophy major made me a strong candidate. I took both the LSAT and the GRE and I felt that the major had prepared me well for both of those exams.

15. I am not planning to attend graduate school, but have achieved my personal goals in studying Philosophy.

Agree strongly\_\_\_    Agree somewhat\_\_\_    No opinion\_\_\_    Disagree somewhat\_\_\_    Disagree strongly\_\_\_

Please make other comments here:

HENDRIX COLLEGE  
Philosophy Department  
Senior Majors' Survey:  
May 2022

Under the program of assessment adopted by the College and approved by the North Central Association, Hendrix conducts an annual survey of departmental majors to solicit student opinion on the efficacy of the College's major programs. For each statement below, please check the box corresponding to your level of agreement or disagreement with the statement. You may have responded to similar questions in a more general survey. Please confine your responses to these questions to your experience in the Philosophy Department.

Please respond since this survey is part of the data the Philosophy Department submits to Hendrix College when we are being assessed. We also use the information to improve our program.

Email you completed response to [Vanamant@hendrix.edu](mailto:Vanamant@hendrix.edu) and she will remove identifying aspects and pass on the completed questionnaires to the department chair person.

1. When I needed mentoring or individual attention, my professors were available.

Agree strongly\_\_\_\_

2. Course offerings allowed me to satisfy the requirements of the major.

Agree strongly\_\_\_\_

3. Course offerings met my interests in breadth and depth.

Agree strongly\_\_\_\_

4. My coursework was relevant to a liberal arts education.

Agree strongly

5. By taking philosophy courses at Hendrix, I have learned about some major figures in the history of philosophy.

Agree strongly

Please list some major figures you enjoyed learning about:

Spinoza, Oakeshotte, whitehead and many more

6. By taking philosophy courses at Hendrix, I have learned about some major areas of philosophy, like metaphysics, epistemology, ethics, social & political thought.

Agree strongly\_\_\_\_

Please list some major areas you enjoyed learning about:

Metaphysics, epistemology, ontology, idealism and realism, rationalism and empiricism, most of the central topics and debates throughout the history of philosophy.

7. By taking philosophy courses at Hendrix, I became a better reader and thinker.

Agree strongly\_\_\_\_

Please explain your answer. If possible, give examples.

Reading difficult material about ways of thinking throughout history gives you the ability to take different perspectives when faced with a problem.

8. By taking philosophy courses at Hendrix, I became better at expressing ideas in speech and in writing.

Agree strongly\_\_\_\_

Please explain your answer. If possible, give examples.

The writing assignments that were given to us contributed to our ability to articulate difficult concepts.

9. My experience as a major in this discipline made me appropriately aware of the career and professional opportunities to which it might lead.

Agree strongly

10. My experience as a major in this discipline appropriately prepared me for the career and professional opportunities to which it might lead.

Agree strongly

11. My experience as a major in this discipline appropriately fulfilled the liberal arts aims of the College as encapsulated in the motto, "Unto the Whole Person," or "Toward Human Fulfillment."

Agree strongly\_\_\_\_

12. The Senior Thesis or Seminar functioned well as a capstone course in philosophy.

Agree strongly

13. I plan to attend graduate school in Philosophy at some point in the future. No\_\_\_\_

If yes:

I have applied and been accepted to an appropriate graduate school. No\_\_\_\_

Optional, list schools to which you were accepted:

14. I plan to attend graduate school in the future, but not in Philosophy. Yes\_\_\_\_

If yes:

I have applied and been accepted to an appropriate graduate school. No\_\_\_\_

Optional, list schools to which you were accepted: