24 May 2022

To: Committee on Assessment
FROM: Department of English
RE: Writing Level 1 Capacity Assessment 2022

The W1 capacity is under the assessment purview of the Department of English. The following members of the department met on Tuesday, 17 May 2022, to assess this year's outcome: Hope Coulter, Toni Jaudon, Julia Dasbach Kolchinsky Will Murray, Dorian Stuber, Alex Vernon (chair), Carol West.

This year we assessed Learning Goal 3: *Writing: Structure*. To write with organizational purpose, reflecting a coherent and meaningful order, both at the paragraph level and in the essay as a whole.

The following data is drawn from Spring 2022 W1 courses. We did not receive enough responses from the Fall 2021 courses to include.

Direct Assessment (submitted by instructors):

High achieving	59	42%
Competent	62	44%
Needs improvement	16	11%
Unsatisfactory	2	1%
Can't assess	2	1%
Total	141/205	70% response

*percents may not total 100% due to rounding

The major tool for direct assessment was submitted, graded essays. Instructors also drew on their knowledge of ungraded drafts and revision work.

Indirect Assessment (from student course evaluations):

This Writing Level 1 course has enhanced my ability to write with organizational purpose, reflecting a coherent and meaningful order, both at the paragraph level and in the essay as a whole.

Strongly Agree	68	50%
Agree	55	40%
Neutral	8	6%
Disagree	0	0%
Strongly Disagree	5	4%
Total	136/205	66% response

Analysis/Conclusion

W1 instructors directly assessed **86%** of their students as achieving ("competent") or high achieving. The students self-assessed **90%** as agreeing or disagreeing with the statement that the course enhanced their ability in this Learning Goal. The department is satisfied with its accomplishment of this learning goal.

Next year we will work on the response rate for both instructors and students.