

## Chinese Program Assessment, 2020-2021

This year's assessment focuses on the second learning goal of the Chinese program, "Demonstrate an understanding of the rich and different cultures of Chinese speaking countries so that they are more culturally aware and ready to be global citizens". The assessment incorporated two parts, a direct assessment and an indirect assessment. Because there were no Chinese literature courses offered this year, the assessment only applied to the Chinese language courses.

The direct assessment includes class presentation and discussion. The Chinese program offered 100-level Chinese language courses which is required for all students seeking LA credits in Chinese in both semesters and a 210-level Chinese language course which is required for the minors. As we teach languages, we naturally teach some cultures with it. I also offer various cultural videos throughout all three courses. In terms of assignments, all three courses required students to do a cultural presentation in the middle of each semester. Moreover, extra credits are given to students in tests and exams if they can name and talk about Chinese cultures. With these various direct assessment tools, I can assess students' understanding of Chinese cultures. **Appendix I** is the result of direct assessment with numbers of students meeting the criteria. The result of student learning is satisfactory.

I also conducted a survey to all CHIN 120 and 210 students whose result can serve as the indirect assessment. In the survey, Question No.3 in the SAP was asked, "My experience in Chinese courses contributed toward the development of the following kinds of skills: Knowledge of Chinese culture: my ability to understand the Chinese cultures in daily life and in writing and how they influence Chinese people's thoughts." Among the 13 students who responded to this question, 9 "strongly agree" and 4 "agree." This matches the result of our direct assessment.

Chinese minor, now called Chinese Studies minor, underwent a big change in the past year, steering from a language-focused minor to a culture/literature-focused minor. Due to the decline in interests and impacted heavily by the COVID-19, the Chinese language courses are seeing a major decline in numbers. Therefore, Dr. Liu, as the language coordinator and the only faculty in the program, decided to restructure the minor into its current form. This change has considered our previous minors' suggestions from our minors' exit survey and the limited number of courses Dr. Liu can offer. The current minor requires CHIN 210 and 4 Chinese culture/literature courses, giving Dr. Liu the flexibility in course offerings and giving students the flexibility to either pursue Chinese language via other methods, such as studying abroad, or learn about China at a cultural level via Hendrix's various Chinese culture course offerings, including Chinese literature, history, culture, religion and philosophy. As a result, the Asian courses Dr. Liu offers will not be counted towards direct assessment in the future because

China is only 1/2 or 1/3 of the course while the Chinese language and culture/literature courses will continue to be assessed in the future assessment cycles.

## Appendix I: Direct Assessment Results

### CHIN 210

Learning Goals	High Achieving	Competent	Needs Improvement	Unsatisfactory
Understand the rich and different cultures of China so that they are more culturally aware and ready to be global citizens	Able to identify all cultural elements in oral and written communication and thoroughly explain how they influence Chinese people's thoughts.	Able to identify most cultural elements in oral and written communication and explain how they influence Chinese people's thoughts.	Able to identify most cultural elements in oral and written communication with some help and basically explain how they influence Chinese people's thoughts.	Unable to identify most cultural elements in oral and written communication with some help or unable to explain how they influence Chinese people's thoughts.
	3			

### CHIN 120

Learning Goals	High Achieving	Competent	Needs Improvement	Unsatisfactory
Understand the rich and different cultures of China so that they are more culturally aware and ready to be global citizens	Able to identify all cultural elements in oral and written communication and thoroughly explain how they influence Chinese people's thoughts.	Able to identify most cultural elements in oral and written communication and explain how they influence Chinese people's thoughts.	Able to identify most cultural elements in oral and written communication with some help and basically explain how they influence Chinese people's thoughts.	Unable to identify most cultural elements in oral and written communication with some help or unable to explain how they influence Chinese people's thoughts.
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