

EXPLORATIONS

Experiencing the Hendrix World
Engage, Connect, Learn

Professor: **Expl. Peer Asst. (EPA):**
Phone:
Phone:
Email: **Email:**
Office & Office Hours:

Class Meeting Day & Time:
Classroom:

COURSE DESCRIPTION

Explorations is a one semester common course taken by all new first-year students at Hendrix. The course meets once a week and carries 0.25 credit. It is designed to assist you in becoming familiar with the mission and expectations of the College, with academic and campus life, and with the broad range of opportunities that are available at Hendrix. Equally important, this course will facilitate your own thoughtful, self-directed, personal exploration, encouraging you to cultivate your interests and abilities, passions and goals. Explorations will enhance your potential for success in all areas of your Hendrix experience.

An upperclass Hendrix student will serve as an Explorations Peer Assistant for the course, bringing perspective and knowledge about Hendrix that adds a vital dimension to the course.

COURSE GOALS

The goals of Explorations are as follows:

- Upon completion of the course, students will be able to recognize the skills and resources necessary to make a successful transition to academic and student life at Hendrix.
- Upon completion of the course, students will improve their ability to reflect critically on their values, interests, and abilities as they relate to academic and student life at Hendrix.

COURSE EXPECTATIONS, EVALUATION, AND ASSESSMENT

A hallmark of your education at Hendrix is an emphasis on class interaction and discussion. Explorations instructors seek to model these pedagogies with class sessions that include discussion, group activities, and presentations. In order to be prepared for class, you are expected to complete reading and other syllabus assignments prior to the class period for which they are assigned. Expect Explorations assignments and

experiences to take, on average, two (2) hours per week outside of class. Your grade will be based on the quality of your assigned work, attendance, and class participation and preparation. Missing or late assignments and absences will affect your preparation and participation grade.

Here is how your grade will be computed:

Class Participation	25 points
Attendance	25 points
Advisor Meeting/Questionnaire	10 points
Writing Journal	20 points
Odyssey Assignment	10 points
<u>Instructor Choice</u>	<u>10 points</u>
TOTAL	100 points

The grading scale is A: 100-90, B: 80 – 89, C: 70 – 79, D: 60 – 69, F: Below 60.

ATTENDANCE

Class attendance is assumed at Hendrix. Each unexcused absence lowers your attendance grade by five (5) points. Absences related to Hendrix sanctioned activities **must** be excused prior to the absence occasioned by the scheduled activity. Other excused absence requests, noted to your instructor in advance, may be considered at the discretion of the instructor. See the Class Attendance Policy in the 2021-2022 *Catalog*.

COMMUNICATION

Hendrix faculty and staff will expect to communicate with you through your Hendrix email account and campus mail regularly and in a timely fashion. Hendrix students are expected to check these sources daily for announcements and assignments. Please note that faculty and staff are not expected to respond to Hendrix email or phone messages outside of standard working hours.

ACADEMIC HONESTY

Students are expected to uphold the highest standards of academic integrity. Incidences of academic dishonesty will not be tolerated and will be dealt with by the Committee on Academic Integrity. Refer to the Academic Integrity Policy in the 2021-2022 *Catalog*.

ACADEMIC ACCOMMODATIONS

It is the policy of Hendrix College to accommodate students with disabilities, pursuant to federal and state law. Students should contact Julie Brown in the Office of Academic Success (501.505.2954; brownj@hendrix.edu) to begin the accommodation process. Any student seeking accommodation in relation to a recognized disability should inform the instructor as soon as possible.

HEALTH ACCOMMODATIONS

Hendrix recognizes that many students face mental and/or physical health challenges. If your health status will impact attendance or assignments, please communicate with me as soon as possible. If you would like to implement academic accommodations, contact Julie Brown in the office of Academic Success (brownj@hendrix.edu). To maintain optimal health, please utilize campus resources like Hendrix Medical Clinic or Counseling Services (501.450.1448). Your health and wellbeing are important.

TITLE IX

Hendrix College affirms its commitment to the promotion of fairness and equity in all aspects of the educational enterprise. Harassment and discrimination—including sex discrimination, sexual harassment, sexual misconduct, gender-based violence, and stalking—not only disrupts this commitment, but also violates College policy and federal, state, and/or local law. Hendrix College prohibits harassment and discrimination and addresses reported incidents through policy and procedures, and, if desired by the individual who has experienced or is experiencing such behavior, through assistance in pursuing the criminal investigation and prosecution of alleged offenders. See: <https://www.hendrix.edu/titleix/>

DIVERSITY & INCLUSION

Hendrix College values a diverse learning environment as outlined in the College's Statement on Diversity. All members of this community are expected to contribute to a respectful, welcoming, and inclusive environment for every other member of the community. If you believe you have been the subject of discrimination please contact Dean Mike Leblanc at leblanc@hendrix.edu or 501-450-1222 or the Title IX Coordinator Allison Vetter at titleix@hendrix.edu or 501-505-2901. If you have ideas for improving the inclusivity of the classroom experience please feel free to contact this professor. For more information on Hendrix non-discrimination policies visit <http://Hendrix.edu/nondiscrimination> .

EXPLORATIONS SCHEDULE—FALL, 2021

WEEK	DATE	SEMINAR TOPICS	ASSIGNMENTS & ACTIVITIES DUE IN CLASS THIS WEEK	REMINDERS
1	Aug 24– 26	Introduction and Class Overview	READ: Class Attendance Policy (In class)	
2	Aug 31– Sep 2	Navigating New Communities: Liberal Arts as Model	READ: Hendrix Statement of Purpose & Statement on Diversity (Catalog - online)	
3	Sept 7-9	Navigating New Communities: Academic Etiquette	READ: Etiquette material as assigned; TO DO: Set advisor appointment and complete Self-Reflection Questionnaire	
4	Sept 14-16	EPA Led Class – topic TBA	TO DO: Meet with advisor take completed Self-Reflection Questionnaire to be signed	
5	Sept 21-23	Navigating New Communities: Academic Integrity	READ: Academic Integrity Policy (Catalog) DUE: Self-Reflection Questionnaire	Sept 24: Deadline to drop a course with no grade
6	Sept 28-30	Navigating New Communities: Social Conduct		
7	Oct 5-7	Career & Vocation		
8	Oct 12-14	No Explorations Classes Meet	Fall Break (Thursday & Friday, October 14 & 15)	
9	Oct 19-21	Odyssey & Engaged Learning	TO DO: Odyssey Assignment	
10	Oct 26-28	Hendrix General Education Requirements	READ: Gen Ed readings, as assigned TO DO: Complete Course Audit Sheet; bring laptop/tablet if available	
11	Nov 2-4	Flex Day/Resources		Nov 5: Deadline to drop a course with a “W”
12	Nov 9-11	Final Class Day: Reflections and After Explorations		
13	Nov 16-18	No Class Scheduled: Individual Meetings with Advisor/Explorations Instructor as desired	DUE: Journal Portfolio	
14	Nov 23-25	No Class Scheduled	Thanksgiving Break (Wednesday – Friday)	
15	Nov 30 – Dec 2	No Class Scheduled: Individual Meetings with Advisor/Explorations Instructor as desired		