# national survey of student engagement

# **NSSE 2016 Snapshot**

## **Hendrix College**

### A Summary of Student Engagement Results

Student engagement represents two critical features of collegiate quality. The first is the amount of time and effort students put into their studies and other educationally purposeful activities. The second is how institutional resources, courses, and other learning opportunities facilitate student participation in activities that matter to student learning. NSSE surveys first-year and senior students to assess their levels of engagement and related information about their experience at your institution.

**Comparison Group** 

The comparison group featured in this report is

Southeast Lib Arts B

See your Selected Comparison Groups report for details.

This Snapshot is a concise collection of key findings from your institution's NSSE 2016 administration. We hope this information stimulates discussions about the undergraduate experience. Additional details about these and other results appear in the reports referenced throughout.

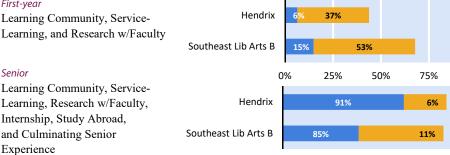
Engagement Indicators			Your students compared with	
Sets of items are grouped into ten			Southeast Lib Arts B	
Engagement Indicators, organized	Theme	Engagement Indicator	First-year	Senior
under four broad themes. At right are summary results for your		Higher-Order Learning		
nstitution. For details, see your Engagement Indicators report.	Academic Challenge	Reflective & Integrative Learning		
		Learning Strategies		
Key:		Quantitative Reasoning		
Your students' average was significantly higher $(p < .05)$ with an effect size at least .3 in magnitude.	Learning with Peers	Collaborative Learning	$\nabla$	
Your students' average was significantly higher ( $p < .05$ ) with an effect size less than .3 in magnitude.		Discussions with Diverse Others	$\nabla$	
No significant difference.	Experiences with Faculty	Student-Faculty Interaction		
<b>Your students' average</b> was significantly lower ( $p < .05$ ) with an effect size less than .3 in magnitude.		Effective Teaching Practices	$\Delta$	
<b>Your students' average</b> was significantly lower ( $p < .05$ ) with an effect size at least .3 in magnitude.	Campus Environment	Quality of Interactions	$\Delta$	
		Supportive Environment	$\wedge$	

#### **High-Impact Practices**

Due to their positive associations with student learning and retention, special undergraduate opportunities are designated "highimpact." For more details and statistical comparisons, see your High-Impact Practices report.

#### First-year

Senior



Participated in two or more HIPs

Participated in one HIP

100%