MIND NEUR	LG1: Understand, explain, predict, and model the relationships between the brain and nervous system, cognition, behavior, and the environment.	LG2: Rigorously apply the scientific method to questions that arise from the study of the mind and brain.	LG3: Gain foundational knowledge from philosophy, psychology, biology, and computer science.	LG4: Integrate the concepts, principles, and methods from multiple disciplines pertinent to the study of the mind.	LG5: Demonstrate critical reading and thinking skills that allow students to assess and contextualize interdisciplinary literature in the study of the mind and neuroscience.	LG6: Demonstrate an understanding of the ethical issues in the field of study of the mind and neuroscience and the approaches researchers use to confront them.
19-20	new program					
20-21	X	X				
21-22			X			
22-23				X		
23-24					X	
24-25						X
25-26						
26-27	X					
27-28		X				
28-29			X			

Direct	Rubric questions for PSYC 220 Brain and Behavior, CSCI 150 Foundations of Computer Science, PHIL 350 Philosophy of Mind, PHIL 390 Philosophy of Science, and BIOL 325 Neurobiology and Capstone Thesis	Capstone Thesis Rubric R4 and R5 and RLG2	Capstone Thesis Rubric R3 and RLG3	Capstone Thesis Rubric R9 and RLG4 and Rubric from Interdisciplinary Senior Seminar paper	Capstone Thesis Rubric R1, R3, and R6 and RLG5	Certificates of completion of either the human subjects or animal subjects training course and RLG6
Indirect	Senior survey question about DLG1: Question 5.1	Senior survey question about DLG2: Question 5.2	Senior survey question about DLG3: Question 5.3	Senior survey question about DLG4: Question 5.4	Senior survey question about DLG5: Question 5.5	Senior survey question about DLG6: Question 5.6

LG7: Demonstrate competency in oral and written scientific communication skills.	
X	

Capstone Thesis Rubric R2, R7, and R8 and RLG7 and Rubric from science communication Senior Seminar paper	
Senior survey question about DLG7: Question 5.7	