

LA Capacity Assessment Languages Department 2019-2020

The LA department held 3 discussions in the fall concerning the LA Capacity and Assessment:

- During our September departmental meeting, we responded to the Assessment Committee's request that we include **Culture** in our departmental learning, as well as to C of F's recommendation that:

“The learning goals need be the same for all languages for the entry level courses and for the LA requirement. We need to standardize assessment across the campus; this will need to be done during the Spring semester.”

- Our October and November departmental meetings were dedicated to developing department-wide learning goals, and we ultimately agreed on the following:

“Upon successful completion of the requirements for a major in one of the Languages, students will be able to demonstrate the capacity to analyze, understand, and use the language, and apply the language skills to encounter cultures.”

In the Spring, the department collectively developed a Cycle of Assessment, a Rubric for Direct Assessment, and shared ideas regarding Indirect Assessment.

Our final meeting of the semester in May of 2020, focused on sharing Direct and Indirect Assessment data, included as appendices.

Analysis of Direct Assessment Data:

Ability to Analyze the Language:

According to our direct assessment data, our department was extremely effective in fostering student ability to “analyze” Chinese, Greek, French, and Latin:

40% of students performed at the level of *high-achieving*;

29% of students performed at the level of *competent*;

15% of students performed at the level of *needs improvement*;

6% of students of students performed at the level of *unsatisfactory*.

We were largely pleased with these results, but will nevertheless enact some changes for next year in order to improve student learning:

Greek: a new textbook.

French: make explicit the grammatical feature being assessed (who/whom), and do some remedial instruction of that feature in English.

Ability to Understand the Language:

According to our direct assessment data, our department was also extremely effective in fostering student ability to “understand” Spanish:

88-96% of students performed at the level of high-achieving/competent

4-6% of students performed at the level of needs improvement.

We were largely pleased with these results, but will nevertheless enact some changes for next year in order

to improve student learning:

Choose a more challenging reading text; introduce next-level vocabulary in the reading exercise.

Indirect Assessment

Ability to Analyze the Language:

According to our indirect assessment data, student perception of their ability to “analyze” all departmental languages was high:

With the statement: “This course improved my ability to analyze the language”:

78% of students surveyed *strongly agree*;

17% of students surveyed “*agree*”;

3% of students surveyed “*somewhat agree*”;

2% 16% of students surveyed “*neither agree nor disagree.*”

We were largely pleased with these results, but will nevertheless enact a change for next year in order to increase our amount of data:

We hope to improve our response rate due to the return to on-campus classes.

2020 LA Direct Assessment

Languages :

CHN, FREN, GREE, LATI, SPAN

	LA Learning Goals	High Achieving	Competent	Needs Improvement	Unsatisfactory
Students will achieve the degree of competence in a language other than English necessary to :	Analyze the language.	Demonstrates a sophisticated ability to analyze the language.	Demonstrates an average ability to analyze the language.	Demonstrates below-average ability to analyze the language.	Demonstrates little to no ability to analyze the language.
Chinese		3	4	1	
French		14	11	4	3
Greek		2	3	1	
Latin		3	3	2	
	Understand the language.	Demonstrates a sophisticated ability to understand the language.	Demonstrates an average ability to understand the language.	Demonstrates below-average ability to understand the language.	Demonstrates little to no ability to understand the language.
Spanish		88-96%		4-6%	
	Use the language.	Demonstrates a sophisticated ability to use the language.	Demonstrates an average ability to use the language.	Demonstrates below-average ability to use the language.	Demonstrates little to no ability to use the language.
	Apply the language skills to encounter cultures.	Demonstrates a sophisticated ability to apply the language to encounter cultures.	Demonstrates an average ability to apply the language to encounter cultures.	Demonstrates below-average ability to apply the language to encounter cultures.	Demonstrates little to no ability to apply the language to encounter cultures.

Descriptive Evidence of Performance:

Please check all data used to complete this form. Feel free to add to the list. Multiple measures must be used.

⊙ Exams

x Papers

⊙ Presentations

⊙ Participation

Other:

Office hours, assignment sheets

2020 LA Indirect Assessment

Language : CHN, FREN, GREE, LATI, SPAN

	LA Learning Goals	Strongly Agree	Agree	Somewhat Agree	Neither Agree nor Disagree
This class improved my ability to:	Analyze the language.				
Chinese		3	4	1	
French		20	2	2	
Greek		2	3	1	
Latin		3	3	2	
Spanish		111	17		5
	Understand the language.				
	Use the language.				

Descriptive Evidence of

Performance: Please check all data used to complete this form. Feel free to add to the list. Multiple measures must be used.

Surveys