Departmental and Program Assessment
Annual Assessment Plan Report

Academic Year: ___2008-09___

Academic Unit: ___Learning Domains and QS Capacity___

Chair: ___David Hales___

Assessment Plan

- Is there an assessment plan for your department, program, or general education component? (It should be on the web at http://www.hendrix.edu/academics/academics.aspx?id=7264. If not, provide a timeline that will produce a plan by the end of the next academic year.)
    It exists but has not been posted to the web

- Does the assessment plan include stated student learning goals? (Goals should be able to stand alone as a list without pages of explanatory commentary. If not, provide a timeline that will produce goals by the end of the next academic year.)
    Development of learning goals is in progress, two or three per year.

- Does the assessment plan include a list of assessment data that are collected each year? (Assessment data lists should be able to stand alone as a list without pages of explanatory commentary. If not, provide a timeline that will produce a list by the end of the next academic year. You do **not** need to submit any of your data, but it should be on file in your department.)
    Yes

- Has your department or program done an assessment audit of your courses to determine how course goals match overall student learning goals? (This has not been required of departments, but it is a recommended exercise. If you have done this, please report the results.)
    N/A

- Are student learning goals available to students? Are student learning goals included in course syllabi in your department or program?
    Inclusion in syllabi: N/A

    They could be made available on the web

Student Assessments

- Describe which *direct* assessments in your assessment plan have been collected for the year and which have not. ["Direct" refers to evaluated student work.]

  `NS/NS-L and HP data were collected from faculty teaching coded courses.`

- Describe which indirect assessments in your assessment plan have been collected for the year and which have not. ["Indirect" refers to student surveys or opinions.]

  `None`

Assessment Planning

- How is information about student learning shared and used for department, program, or general education component decision making? (Each unit is to have discussions of at least two hours each academic year to discuss assessment. If you have met, briefly summarize the meeting. If you have not met, when do you plan to meet?)

`This process is still in the making.  The general plan is to collect data from folks who teach`

`the courses and then present them to those faculty for evaluation on a three-year cycle.`

- Describe any curricular or other programmatic changes that have been made that were based (at least in part) on the availability of your assessment data.

  `None.  It's still too early in the process.`

- Describe any changes in the Assessment Plan that have been made during this academic year. (If changes have been made, please submit an electronic copy of the revised plan to Amanda Hurd.)

  `Learning goals are being developed.`

- What are the plans for improving student learning in your unit?

- Report on this year's action item for your unit.

`Learning goals and assessment forms were developed and data collected for HP and NS/NS-L.`

- Define at least one action item for your unit that will be a goal of your assessment discussions next year?

  `Too early in the process.`