

## **Interdisciplinary Majors - Student Assessment Plan**

The Interdisciplinary Major program provides students structured opportunities for the creation and interdisciplinary examination of a major course of study that is not regularly offered at the College.

### **Learning Goals**

Students earning an interdisciplinary major at Hendrix will:

- 1) Cultivate knowledge of and meaningful engagement with ideas and issues related to the major.
- 2) Explore, connect, and apply a variety of disciplinary approaches to the study of the major.
- 3) Create written arguments based upon the presentation of evidence and analysis.

Two additional, more specific, learning goals will be submitted with the student interdisciplinary major proposal.

### **Assessment Tools**

To assess the degree to which the program is achieving these goals, we employ both direct and indirect assessment tools:

- 1) Senior Exit Conversation: The faculty committee for the interdisciplinary major will engage the student in a guided, reflective conversation through which the faculty members will evaluate evidence of the student's achievement of program learning goals. (direct)
- 2) Senior Exit Interview: The Associate Provost and the student will discuss student perceptions of program coherence and quality, contribution to overall academic experience at the college, and value to vocational pursuits. (indirect)

### **Cycle of Assessment**

In 2020-21, graduating INTE majors will have learning goals 1-3 evaluated.

In 2021-22, graduating INTE majors will have all 5 learning goals evaluated.