

Dear Quantitative Skills Committee,

The Assessment Committee is asking all components of the Collegiate Center to revise their Student Assessment Plans so that we have greater consistency across the college. We need to do this for our report to the Higher Learning Commission in June 2020, so we are asking you to complete this process by May 1. In many cases, this will just involve reformatting what you already have. We have provided you with multiple templates and examples that can be used to complete this process [here](#).

The Assessment Committee has reviewed your current Student Assessment Plan. The plan that is currently on file needs to be updated to reflect the creation of this committee. We found that your direct assessment measures meet our standards, but you have no indirect measures. Note that the current plan with the Learning Domains is to add some questions to the student feedback forms for courses with the code, which you might also consider. Finally, you need a Cycle of assessment. Please use the template provided in the materials to indicate which goals will be assessed in what years, and using what methods.

SAP: Learning Goals	Department has clear learning goals with outcomes consistently stated in measurable and observable terms. <input type="checkbox"/> Meets/Exceeds Standards	Learning goals are present, but only some are stated in measurable and observable terms. <input checked="" type="checkbox"/> Approaches Standards	Learning goals are stated but none are written in measurable and observable terms or plan offers no student learning goals. <input type="checkbox"/> Needs Attention
SAP: Indirect, Direct, Cycle	Assessment plan includes at least one indirect measure clearly connected to each learning goal. It is clear how these measures will be used to determine student learning. <input type="checkbox"/> Meets/Exceeds Standards	Assessment plan includes indirect measures that are connected to some, but not all learning goals. It is not always clear how these measures will be used to determine student learning. <input type="checkbox"/> Approaches Standards	Assessment plan includes no indirect measures of student learning. <input checked="" type="checkbox"/> Needs Attention
	Assessment plan includes at least one direct measure clearly connected to each learning goal. It is clear how these measures will be used to determine student learning. <input checked="" type="checkbox"/> Meets/Exceeds Standards	Assessment plan includes direct measures that are connected to some, but not all learning goals. It is not always clear how these measures will be used to determine student learning. <input type="checkbox"/> Approaches Standards	Assessment plan includes no direct measures of student learning. <input type="checkbox"/> Needs Attention
	Assessment plan provides a clear cycle of goals to be assessed each year, and indicates when all goals will be assessed. <input checked="" type="checkbox"/> Meets/Exceeds Standards	Assessment plan provides a cycle of goals to be assessed each year, but not all goals are represented. <input type="checkbox"/> Approaches Standards	Assessment plan provides no cycle of goals to be assessed each year. <input type="checkbox"/> Needs Attention