Vision for Student Learning - Assessment Cycle

Our students engage in rigorous inquiry and informed deliberation by:		2018-19	2019-2020	2020-2021	2021-2022	2022-2023
I1	· investigating and researching underlying causes and connections		X			
I2	• synthesizing evidence from multiple sources		Х			
I3	· designing ways to answer their questions		Х			
I4	• acquiring the skills to evaluate arguments and evidence critically		Х			
I5	· developing independent, nuanced, and thoughtful analyses		Х			
I6	· making connections among different bodies of knowledge	Х				
	· communicating their findings effectively and persuasively through written, oral,		Х			
I7	experiential, visual, or other appropriate methods		Λ			
	\cdot reflecting on their studies and being prepared to engage with the world based on			Х		
I8	their inquiry and deliberation			Λ		
Heno	drix College students actively and reflectively engage with multiple communities by:					
	• understanding the past, present, and future needs of the earth and of humanity, and				V	
MC1	of the challenges of our interdependence				Х	
MC2	· considering ethical conundrums from conflicting perspectives				Х	
	\cdot bringing their experiences in the wider community back to the classroom to enhance			Х		
MC3	their course of study			Λ		
	The Hendrix College community supports these goals by:					
	· fostering an awareness of different cultures through a commitment to diversity and					Х
C1	inclusion					
	· providing opportunities for students to confront the diverse challenges and needs of					Х
C2	our shared communities in order to inspire them to lead lives of service					
The c	college community provides opportunities for students to develop as whole persons in their personal and professional lives by:					
WP1	· guiding students in examining their abilities and strengths				Х	
	\cdot helping them recognize how their skills can work for them and for the good of				Х	
WP2	others, both now and in the future				Λ	
	\cdot providing tools and opportunities to prepare our students for their prospective		Х			
WP3	professional lives		Λ			
	\cdot striving to inspire students to lead lives of accomplishment as both leaders and					Х
WP4	team members					
WP5	• encouraging their development into individuals who are independent, responsible, and attentive to their own mental and physical well-being		Х			
	• nurturing their life-long love of learning, both about themselves and about the					
WP6	world as curious, creative, and active participants in life and in their communities.			Х		
	wond as contous, creative, and active participants in the and in their communities.	1				