

## **Student Assessment Plan for the Department of Languages: Chinese, French, Classics (Greek and Latin) and Spanish**

### **Department Learning Goals:**

Upon successful completion of the requirements for a major in one of the Languages, students will be able to demonstrate the capacity to analyze, understand, and use the language, and apply the language skills to encounter cultures.

**Curriculum Mapping:** Learning goals are introduced in 110 and mastered in 120.

### **Plans for Gathering Information:**

#### **Departmental Learning Goals 1-4. Direct Assessment:**

- Chinese, French, Greek, Latin, Spanish (all languages): Chapter Tests
- Final Exam for CHIN 120, FREN 120, GREE 120, LATI 120, SPAN 120.

#### **Department Learning Goals 1-4. Indirect Assessment:**

Chinese: Minor survey and course feedback

French, Greek, and Latin: Student survey and interview

Spanish: Student survey and course feedback

**Cycle of Assessment:** Please see appendices.

# LA Direct Assessment

Language :

Instructor:

Number of Students in Class:

Semester/Year:

In the **blank white boxes** below, please type the **number of students** in your class whose performance relative to each learning goal is described in the box directly above.

	LA Learning Goals	High Achieving	Competent	Needs Improvement	Unsatisfactory
Students will achieve the degree of competence in a language other than English necessary to :	Analyze the language.	Demonstrates a sophisticated ability to analyze the language.	Demonstrates an average ability to analyze the language.	Demonstrates below-average ability to analyze the language.	Demonstrates little to no ability to analyze the language.
	Understand the language.	Demonstrates a sophisticated ability to understand the language.	Demonstrates an average ability to understand the language.	Demonstrates below-average ability to understand the language.	Demonstrates little to no ability to understand the language.
	Use the language.	Demonstrates a sophisticated ability to use the language.	Demonstrates an average ability to use the language.	Demonstrates below-average ability to use the language.	Demonstrates little to no ability to use the language.
	Apply the language skills to encounter cultures.	Demonstrates a sophisticated ability to apply the language to encounter cultures.	Demonstrates an average ability to apply the language to encounter cultures.	Demonstrates below-average ability to apply the language to encounter cultures.	Demonstrates little to no ability to apply the language to encounter cultures.

## Descriptive Evidence of Performance:

Please check all data used to complete this form. Feel free to add to the list. Multiple measures must be used.

☐ Exams

☐ Papers

☐ Presentations

☐ Participation

Other:

## Cycle of Assessment for LA

Students will	1.Demonstrate the ability to analyze the language.	2.Demonstrate the ability to understand the language.	3.Demonstrate the ability to use the language.	4.Demonstrate the ability to apply their language skills to encounter cultures.
2019-20	FR, CH, GR, LA, SP			
2020-21		FR, CH, GR, LA, SP		
2021-22			FR, CH, GR, LA, SP	
2022-23				FR, CH, GR, LA, SP
2023-24	FR, CH, GR, LA, SP			
2024-25		FR, CH, GR, LA, SP		
2025-26			FR, CH, GR, LA, SP	
2026-27				FR, CH, GR, LA, SP

## Direct

CHIN	19-20/23-24Tests and final	20-21/24-25Tests and Final	21-22/25-26Tests and Final	22-23/26-27 Tests and Final
FREN	19-20/23-24 Tests and final	20-21/24-25Tests and Final	21-22/25-26Tests and Final	22-23/26-27 Tests and Final
GREE	19-20/23-24Tests and final	20-21/24-25Tests and Final	21-22/25-26Tests and Final	22-23/26-27 Tests and Final
LATI	19-20/23-24Tests and final	20-21/24-25Tests and Final	21-22/25-26Tests and Final	22-23/26-27 Tests and Final
SPAN	19-20/23 Reading Exercise	20-21/24Test and Finals	21-22/25Test and Finals	22-23/26 Test and Finals

## Indirect

CHIN	19-20/23-24 Minor survey; c	20-21/ 24-25 Minor survey;	21-22 /25-26 Minor survey;	22-23 /26-27 Minor survey; course feedback
FREN	19-20/23-24 Student survey	20-21/24-25 Student survey	21-22/25-26Student survey ;	22-23/26-27 Student survey and interview
GREE	19-20/23-24 Student survey	20-21/24-25 Student survey	21-22/25-26Student survey ;	22-23/26-27 Student survey and interview
LATI	19-20/23-24 Student survey	20-21/24-25 Student survey	21-22/25-26Student survey ;	22-23/26-27 Student survey and interview
SPAN	19-20/23-24 Student survey	19-20/23-24 Student survey	19-20/23-24 Student survey	19-20/23-24 Student survey and course feedback