

Quantitative Skills (QS) Capacity

Learning Goals:

Upon successful completion of the requirements for the Quantitative Skills Capacity, students will be ...

1. ...capable of interpreting quantitative ideas graphically, symbolically/algebraically, and/or numerically.
2. ...able to evaluate quantitative information in the context of a given question.

Assessment Cycle:

Academic Year	PLG 1	PLG 2
19-20	Revised	
20-21	X	
21-22		X
22-23	X	
23-24		X
24-25	X	
25-26		X
26-27	X	
27-28		X
28-29	X	
29-30		X

Direct Assessment Instrument for QS Coded Classes

Course Number and Title:

Semester/Date:

Number of Students in Class:

Instructor:

Rubrics: Type in each box the number of students in the class whose performance relative to the listed Learner Outcome is described by the label at the top of the column.

Strong (STR) = outstanding performance in course; exceeds expectations of course performance

Satisfactory (SAT) = performance that meets the expected level for the course

Needs Growth (NG) = some need for improvement, although overall performance meets expected level for the course

Unsatisfactory (UNSAT) = overall performance not acceptable for the course

Not applicable (NA) = this learning goal is not applicable to the course

Upon successful completion of this course, students will be:

STR	SAT	NG	UNSAT	NA	Learner Outcomes
					QS
					1. Capable of interpreting quantitative ideas graphically, symbolically/algebraically, and/or numerically.
					2. Able to evaluate quantitative information in the context of a given question.

Descriptive Evidence of Performance: Please check all data used to complete this form. Feel free to add to the list. Multiple measures must be used.

Grades

Papers

Presentations

Exams

Other (please list):