

## Explorations – Student Assessment Plan

### Program Learning Goals:

**Program Learning Goal 1:** Upon completion of the course, students will be able to articulate the skills and resources necessary to make a successful transition to academic and student life at Hendrix.

**Program Learning Goal 2:** Upon completion of the course, students will improve their ability to reflect critically on their values, interests, and abilities as they relate to academic and student life at Hendrix.

### Curriculum Mapping:

Explorations is a single course, and so all learning goals are intended to be achieved in this course.

### Plans for Gathering Information:

We will gather both direct and indirect information for each goal each year, and use these to assess both learning goals each year.

Program Learning Goal 1:

- Direct Assessment - Rubric, questions 1 & 2 (See Appendix A)
- Indirect Assessment – Student Feedback, questions (See Appendix B)

Program Learning Goal 2:

- Direct Assessment - Rubric, questions 3 – 5 (See Appendix A)
- Indirect Assessment – Student Feedback, questions (See Appendix B)

## Explorations Student Assessment Plan – Appendix A -- Direct Assessment

**Instructor Name:** [Click or tap here to enter text.](#)

**Number of Students:** [Click or tap here to enter text.](#)

**Program Learning Goal 1: Program Learning Goal 1:** Upon completion of the course, students will be able to articulate the skills and resources necessary to make a successful transition to academic and student life at Hendrix.

Use student performance in class – including participation in class discussions, asking well prepared questions, and other assignments – to evaluate each student achievement of the goal:

	Strong	Satisfactory	Needs Growth	Unsatisfactory	NA
<b>Recognition of skills/resources</b>	Can identify multiple skills and resources necessary to be a successful Hendrix student with minimal prompting	Can identify a few skills and a few resources necessary to be a successful Hendrix student with relatively	Can name only some skills or only some resources available – requires significant prompting	Cannot name skills or resources even after significant prompting	

		minimal prompting			
Number	Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.	
<b>Understanding how those will be used</b>	Can clearly and deeply explain how the skills/resources will impact their time at Hendrix	Makes some connections between how their skills/resources will impact their time at Hendrix	Is aware that skills/resources will be useful at Hendrix, but struggles articulating in meaningful way	Is unable to explain in any way how skills/resources will be useful throughout Hendrix career	
Number	Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.	

**Program Learning Goal 2: Upon completion of the course, students will improve their ability to reflect critically on their values, interests, and abilities as they relate to academic and student life at Hendrix.**

Using their Journal as your evidence please evaluate each student based on where they ended up, not where they may have started.

	Strong	Satisfactory	Needs Growth	Unsatisfactory	NA
<b>What?</b> – identification of values, interests, abilities	Clearly identifies specific values/interests/abilities, providing well-chosen details, which speak to the prompt	Identifies some values/interests/abilities, providing adequate detail but uses generalizations	Identification of values/interests/abilities is surface level, or detail is lacking – or things identified are vague or not related to prompt	Struggles with identification of values/interests/abilities; does not provide any details	
Number	Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.	
<b>So What?</b> – relates them to academic & student life	Can clearly articulate how these values/interests/abilities relate to the prompt & their experiences	Makes connections between the values/interests/abilities and the prompt & their experiences but lacks depth of understanding.	Shows limited understanding of how the values/interests/abilities relate to the prompt & their experiences	No attempt to connect to the prompt or their experiences	
Number	Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.	
<b>Now What?</b> – reflects critically	Profound reflection about how experiences will impact future decisions	Some reflection about how these experiences will inform future decisions	Perfunctory reflection about how experience will impact future.	Little attempt at reflection, and no connection between the experiences detailed and the future	
Number	Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.	

## **Explorations Student Assessment Plan – Appendix B – Indirect Assessment**

Since Explorations is a single course, each question listed below will be included on the end-of-course student feedback survey for each section each semester. Each of these will be answered using a 5 point Likert scale (1 = Strongly Disagree to 5 = Strongly Agree)

**Program Learning Goal 1: Upon completion of the course, students will be able to articulate the skills and resources necessary to make a successful transition to academic and student life at Hendrix.**

- Explorations has increased my understanding about how to navigate the Hendrix experience
- Explorations has increased my understanding of Hendrix's general education requirements
- Explorations has increased my awareness of the resources available on campus
- Explorations has helped me to understand what is expected of a Hendrix student, both inside and outside the classroom
- I can clearly articulate the skills and resources necessary for me to make my time at Hendrix successful.

**Program Learning Goal 2: Upon completion of the course, students will improve their ability to reflect critically on their values, interests, and abilities as they relate to academic and student life at Hendrix.**

- Explorations has improved my ability to reflect critically on my values, interests, and abilities as they relate to academic and student life at Hendrix.