

## **Assessment Plan for the Chinese Program**

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### **Planned Cycle for assessment of the goals:**

#### **Year 1: Goal 1**

- Direct Assessment:
  - Quizzes (every other class on average)
  - Homework, which includes grammar practice, reading comprehension and essay composition (every other class on average)
  - Chapter tests (4-5)
  - Oral midterm and final exams and their rubrics
  - Comprehensive final exam
- Indirect assessment:
  - Student survey: Question 1 and 2 in the excerpt above

#### **Year 2: Goal 2**

- Direct Assessment:
  - Class presentation in Chinese language courses
  - Final exam in Chinese language courses
  - Class discussion in Chinese literature courses
  - Papers in Chinese literature courses
- Indirect Assessment:
  - Student survey: Question 3 in the excerpt above
  - Course Feedback question: “Do you have any suggestion to improve the cultural elements before or in class, such as songs, interesting videos, movies, supplementary readings, etc.?”

#### **Year 3: Goal 3**

- Direct Assessment (in Chinese literature classes only):
  - Class discussion
  - In-class presentation
  - Papers
- Indirect Assessment:
  - Student survey: Question 4 in the excerpt above