Assessment Cycle

Department of Philosophy

2019-20

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Methods of Assessing Student Learning

Direct Measures: Assess each graduating senior according to the learning goals rubric; Senior thesis papers; Placement in graduate school programs or other post-graduate activities; Student participation in undergraduate conferences.

Indirect Measures: Evaluations from individual classes, which include questions concerning students' assessment of learning goals for that class; Senior surveys.

Assessment cycle: 1) each year all the graduating seniors will be assessed according to the learning goals rubric; 2) each year, in rotating order, the courses offered by the department will be assessed according to one of the learning goals.