

**ASSESSMENT CYCLE  
SOCIOLOGY/ANTHROPOLOGY DEPARTMENT**

**Planned Cycle for Assessment of Goals:**

Year	DLG 1	DLG 2	DLG 3	DLG 4	DLG 5	DLG 6	DLG 7	DLG 8	DLG 9	DLG 10	DLG 11	DLG 12
19-20	X	X	X	X								
20-21					X	X	X	X				
21-22												
22-23	X	X	X	X								
23-24					X	X	X	X				
24-25									X	X	X	X
25-26	X	X	X	X								
26-27					X	X	X	X				
27-28									X	X	X	X
28-29	X	X	X	X								
Direct	Capstone Rubric (CR) Q1	CR Q2	CR Q3	CR Q4	CR Q5	CR Q6	CR Q7	CR Q8	CR Q9	CR Q10	CR Q11	CR Q12
Indirect	Senior Survey										SS Q 7-10	SS Q 7-10

We will assess how many of our majors show evidence of learning goal achievement in the capstone class each year (1\*). Furthermore, we will assess a representative sample of five individual graduating seniors on four learning goals each year (2\*). From this we can determine how well students are reaching goals, and consider whether the goal is appropriate or useful. We propose to reconsider our current number of twelve learning goals in coming years with an eye toward concise and measurable outcomes. To inform our discussion of learning goals, we will use to rubrics included below:

(1\*) the “Sociology/Anthropology Learning Goals Capstone Assessment Rubric” will be used to evaluate how many students in each capstone class achieve each learning goal.

(2\*) the “Rubric for assessing SOAN Learning Goals achievement by student” will be used to evaluate how a sample of five graduating seniors achieved a subset of learning goals across their time in the major. The current assessment considers goals 1-4 and will consider other learning goals in future years.