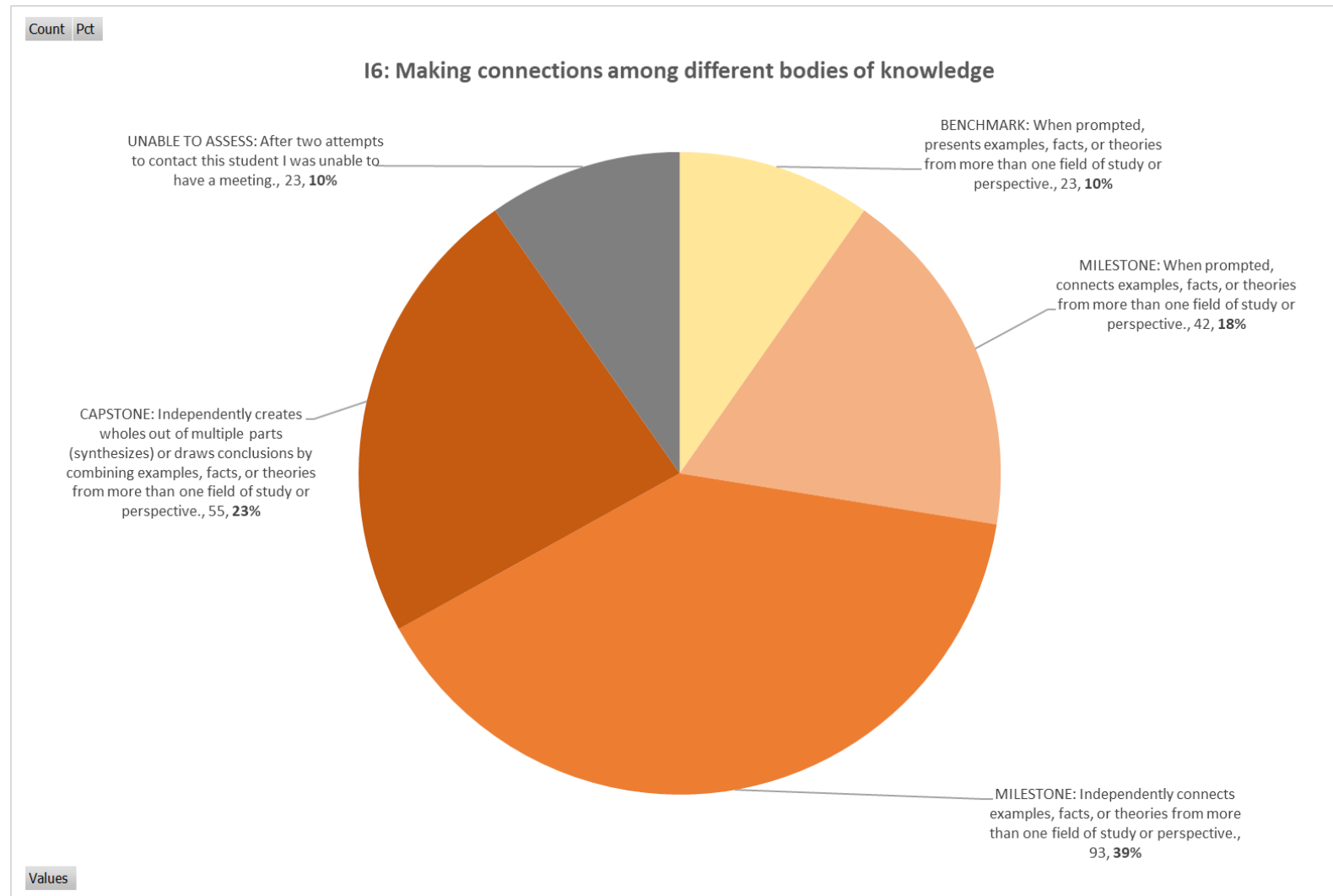
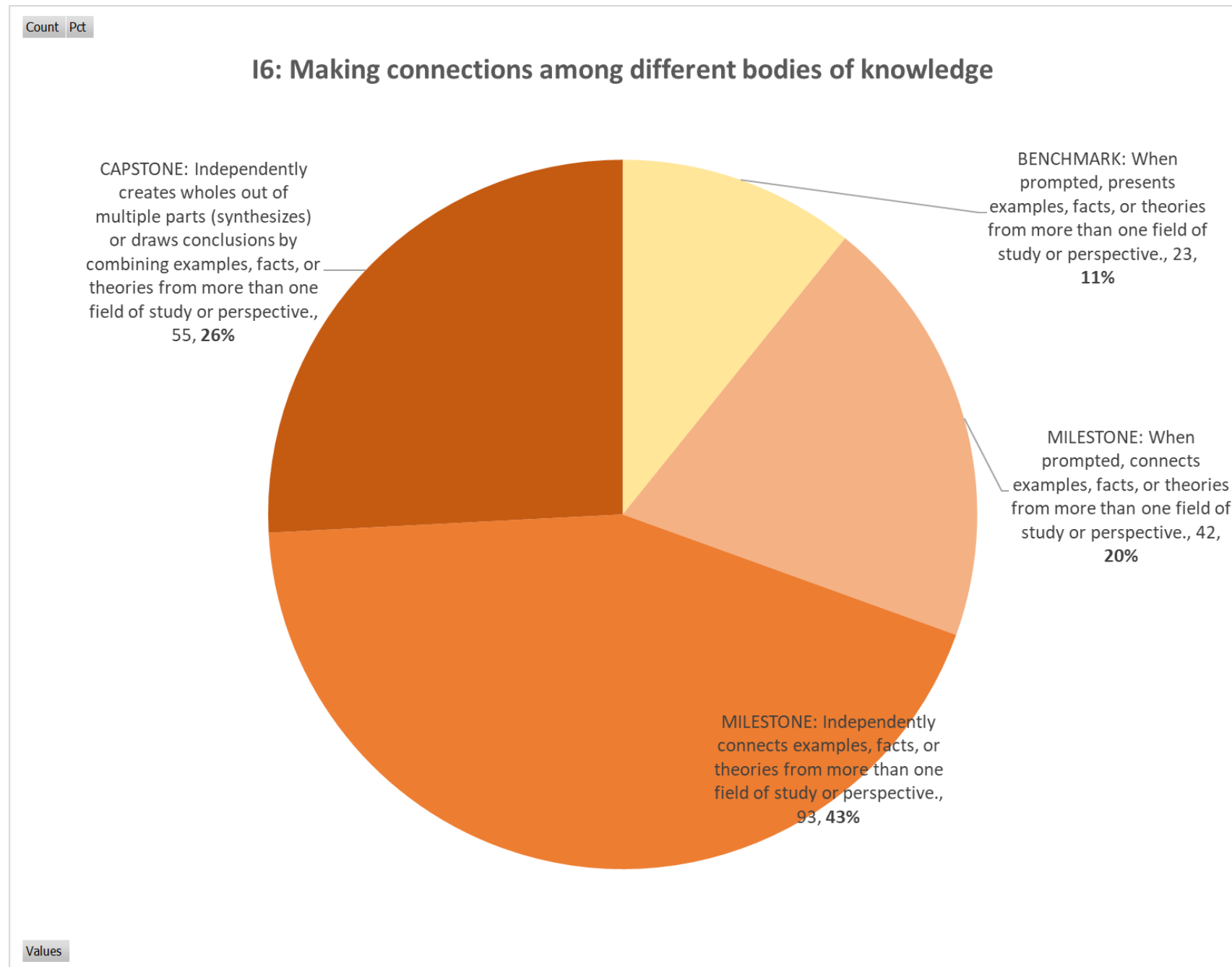


In the 18-19 Academic year, we assessed VSL goal I6: making connections among different bodies of knowledge. As outlined in the VSL Student Assessment plan, through a guided conversation, advisors used the VSL rubric to assess the student's ability to make connections among different bodies of knowledge. This information was reported to the faculty in the Spring of 2019.

We attempted to reach all of the 236 students who entered in the Fall of 2016. We were unable to meet with 23 of these students. This is partially because of Study Abroad. Almost 63% of students were able to reach a Capstone or Milestone level, which faculty felt was appropriate for students just beginning their third year of study. Only 10% of students were at the Benchmark level.



When students who were unavailable were removed from the data, almost 70% of students were able to make connections without prompting from their faculty advisor.



In the Senior Survey from Spring of 2019, which does not indirectly assess the same students who were assessed in the Junior meetings, 47% of students felt that they had grown dramatically in their ability to connect different disciplines. Less than 10% of students did not feel that they had grown in this area. The assessment committee reviewed this data and was satisfied with the evidence of student learning. The committee did not find areas of concern or recommend changes to the curriculum in response to this data.

Rate your growth as a result of your studies at Hendrix in each of the following areas of learning.						
	NO CHANGE	A LITTLE	SIGNIFICANTLY	DRAMATICALLY	Answers	Skipped
I am able to make connections between the knowledge and methods from different disciplines and formulate arguments based on those	2	19	99	107	227	25