

Collegiate Center Initial VSL Mapping  
Hendrix College Quality Initiative

Attachment B

VSL Goals ⇒ CC Goals ↓	I1	I2	I3	I4	I5	I6	I7	I8	MC 1	MC 2	MC 3		C1	C2		WP1	WP2	WP3	WP4	WP5	WP6	
<a href="#">Odyssey</a>	Orange	Orange	Orange		Orange	Orange		Orange														
<a href="#">TEC</a>	Yellow	Yellow		Yellow	Yellow	Yellow	Yellow	Yellow			Yellow			Yellow								Yellow
<a href="#">Learning Domains</a>																						
EA	Blue	Blue			Blue		Blue	Blue										Blue				Blue
HP	Blue	Blue	Blue	Blue		Blue		Blue	Blue	Blue			Blue									
LS	Blue			Blue	Blue	Blue	Blue	Blue	Blue													
NS	Blue		Blue	Blue				Blue	Blue													
NSL	Blue	Blue	Blue	Blue	Blue		Blue	Blue	Blue									Blue				
SB	Blue	Blue	Blue	Blue		Blue		Blue						Blue				Blue				
VA	Blue	Blue			Blue				Blue				Blue	Blue								
<a href="#">Explorations</a>							Blue	Blue									Blue	Blue	Blue		Blue	Blue
<a href="#">Capacities</a>																						
W1							Green										Green		Green			
W2							Green										Green		Green			
FL							Green	Green					Green									
PA																	Green				Green	
QS		Green	Green			Green												Green				
<a href="#">NSSE</a>																						

The Hendrix College community supports these goals by:

The college community provides opportunities for students to develop as whole persons in their personal and professional lives by:

Key: The columns are for the Vision for Student Learning Goals. The rows are for the parts of the Collegiate Center. Color blocks indicate that the row and column learning goals are in alignment. Different colors match subcomponents of the Collegiate Center to the parts of the Collegiate Center containing them. See the next page for a key to the VSL goals and parts of the CC.

### **Vision for Student Learning Goals**

- I1 investigating and researching underlying causes and connections
- I2 synthesizing evidence from multiple sources
- I3 designing ways to answer their questions
- I4 acquiring the skills to evaluate arguments and evidence critically
- I5 developing independent, nuanced, and thoughtful analyses
- I6 making connections among different bodies of knowledge
- I7 communicating their findings effectively and persuasively through written, oral, experiential, visual, or other appropriate methods
- I8 reflecting on their studies and being prepared to engage with the world based on their inquiry and deliberation
- MC1 understanding the past, present, and future needs of the earth and of humanity, and of the challenges of our interdependence
- MC2 considering ethical conundrums from conflicting perspectives
- MC3 bringing their experiences in the wider community back to the classroom to enhance their course of study
- C1 fostering an awareness of different cultures through a commitment to diversity and inclusion
- C2 providing opportunities for students to confront the diverse challenges and needs of our shared communities in order to inspire them to lead lives of service
- WP1 guiding students in examining their abilities and strengths
- WP2 helping them recognize how their skills can work for them and for the good of others, both now and in the future
- WP3 providing tools and opportunities to prepare our students for their prospective professional lives
- WP4 striving to inspire students to lead lives of accomplishment as both leaders and team members
- WP5 encouraging their development into individuals who are independent, responsible, and attentive to their own mental and physical well-being
- WP6 nurturing their life-long love of learning, both about themselves and about the world as curious, creative, and active participants in life and in their communities

### **Collegiate Center Components**

#### The First-Year Experience

*The Engaged Citizen* course

*Explorations* course

#### Capacities

Writing Across the Curriculum (Level 1 and Level 2)

Language (LA credit)

Quantitative Skills (QS credit)

Physical Activity (2 PA credits)

#### Learning Domains

Expressive Arts (EA credit)

Historical Perspectives (HP credit)

Literary Studies (LS credit)

Natural Sciences Inquiry (NS and NS-L credit)

Social and Behavioral Analysis (SB credit)

Values, Beliefs and Ethics (VA credit)

#### Hendrix Odyssey (Odyssey credits in 3 of 6 categories)

Artistic Creativity, Global Awareness, Professional & Leadership Development, Special Projects, Service to the World, and Undergraduate Research