

BCMB Program

Put departmental learning goals starting in Column B. Make a mark in the appropriate cell if your departmental learning goal helps achieve each VSLG

Our students engage in rigorous inquiry and informed deliberation by:

	Describe, interpret, and integrate foundational and core concepts in the discipline.	Conduct appropriate scientific literature and database searches.	Develop hypotheses and propose appropriate experiments to test them.	Conduct research effectively as an individual and as a team member.	Design and/or conduct experiments and record/archive the data appropriately.	Perform experiments safely in the laboratory.	Analyze and interpret experimental results using appropriate quantitative tools.	Summarize and express information orally, visually and in writing.	Recognize the ethical issues involved in both the conduct of research and in the dimensions of research.
11	· investigating and researching underlying causes and connections	x		x			x		
12	· synthesizing evidence from multiple sources	x		x			x	x	
13	· designing ways to answer their questions	x	x	x					
14	· acquiring the skills to evaluate arguments and evidence critically	x		x			x		
15	· developing independent, nuanced, and thoughtful analyses	x		x		x	x		
16	· making connections among different bodies of knowledge	x	x	x		x	x	x	
17	· communicating their findings effectively and persuasively through written, oral, experiential, visual, or other appropriate methods							x	
18	· reflecting on their studies and being prepared to engage with the world based on their inquiry and deliberation	x					x	x	x

Hendrix College students actively and reflectively engage with multiple communities by:

MC1	· understanding the past, present, and future needs of the earth and of humanity, and of the challenges of our								
MC2	· considering ethical conundrums from conflicting perspectives								x
MC3	· bringing their experiences in the wider community back to the classroom to enhance their course of study								

Hendrix College community supports these goals by:

C1	· fostering an awareness of different cultures through a commitment to diversity and inclusion								
C2	· providing opportunities for students to confront the diverse challenges and needs of our shared communities in order to inspire them to lead lives of service								

The college community provides opportunities for students to

WP1	· guiding students in examining their abilities and strengths	x							
WP2	· helping them recognize how their skills can work for them and for the good of others, both now and in the future	x							x
WP3	· providing tools and opportunities to prepare our students for their prospective professional lives	x	x	x	x	x	x	x	x
WP4	· striving to inspire students to lead lives of accomplishment as both leaders and team members	x			x	x			
WP5	· encouraging their development into individuals who are independent, responsible, and attentive to their own mental and physical well-being	x	x	x	x	x		x	
WP6	· nurturing their life-long love of learning, both about themselves and about the world as curious, creative, and active participants in life and in their communities.	x		x		x	x		