

<b>Department of Religious Studies</b>								
<p>VSL Goals appear below and Program Goals appear to the right. Make a mark in the appropriate cell if you program goals help achieve VSL goals.</p>		<p>Think analytically about religion by engaging texts, practices, ideas, and other significant cultural resources from multiple disciplinary and interpretive perspectives.</p>	<p>Develop capacities and transferable skills in perceptive reading, critical and constructive thinking, oral communication, effective writing, and the ability to work with others.</p>	<p>Cultivate reflective understanding of subjects related to religion that helps a student recognize similarities to and differences from his or her own perspective, thus growing in religious literacy, self-awareness and empathy for others as part of a broader human community.</p>	<p>Facilitate focused study concentrated on a coherent area, topic or method of study of special interest or distinctive concern.</p>	<p>Broaden awareness of religious diversity through engagement with multiple traditions and topics across varied cultural and historical contexts.</p>	<p>Promote engaged learning that applies and evaluates academic subject matter in light of first-hand experience with individuals and communities.</p>	<p>Enhance student learning through a substantive senior project that involves integration and creative synthesis reflective of prior study and in preparation for personal life and professional careers after college.</p>
Our students engage in rigorous inquiry and informed deliberation by:								
I1	· investigating and researching underlying causes and connections	√	√	√	√	√		√
I2	· synthesizing evidence from multiple sources	√			√	√	√	√
I3	· designing ways to answer their questions				√			√
I4	· acquiring the skills to evaluate arguments and evidence critically	√	√		√			√
I5	· developing independent, nuanced, and thoughtful analyses		√		√			√
I6	· making connections among different bodies of knowledge	√				√		√
I7	· communicating their findings effectively and persuasively through written, oral, experiential, visual, or other appropriate methods		√					
I8	· reflecting on their studies and being prepared to engage with the world based on their inquiry and deliberation			√			√	√
Hendrix College students actively and reflectively engage with multiple communities by:								
MC1	· understanding the past, present, and future needs of the earth and of humanity, and of the challenges of our interdependence			√		√		
MC2	· considering ethical conundrums from conflicting perspectives			√		√		
MC3	· bringing their experiences in the wider community back to the classroom to enhance their course of study						√	√

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The Hendrix College community supports these goals by:								
C1	· fostering an awareness of different cultures through a commitment to diversity and inclusion			√		√		
C2	· providing opportunities for students to confront the diverse challenges and needs of our shared communities in order to inspire them to lead lives of service			√			√	
The college community provides opportunities for students to develop as whole persons in their personal and professional lives by:								
WP1	· guiding students in examining their abilities and strengths						√	√
WP2	· helping them recognize how their skills can work for them and for the good of others, both now and in the future						√	√
WP3	· providing tools and opportunities to prepare our students for their prospective professional lives		√					√
WP4	· striving to inspire students to lead lives of accomplishment as both leaders and team members		√				√	√
WP5	· encouraging their development into individuals who are independent, responsible, and attentive to their own mental and physical well-being				√			√
WP6	· nurturing their life-long love of learning, both about themselves and about the world as curious, creative, and active participants in life and in their communities.			√	√	√	√	√