

	A	B	C	D	E	F
1		The Odyssey Program	O1. Enhancement of learning — both what they know and how they come to know — by:			
		VSL Goals appear below and Program Goals appear to the right. Make a mark in the appropriate cell if you program goals help achieve VSL goals.	O1A. the examination of ideas in new contexts,	O1B. the application of theories to practice,	O1C. the first-hand discovery of how things are in the world,	O1D. the exercise of, and reflection upon, their powers of judgment in practical situations.
2						
3		Our students engage in rigorous inquiry and informed deliberation by:				
4	I1	· investigating and researching underlying causes and connections	x	x	x	x
5	I2	· synthesizing evidence from multiple sources	x	x	x	x
6	I3	· designing ways to answer their questions				
7	I4	· acquiring the skills to evaluate arguments and evidence critically				
8	I5	· developing independent, nuanced, and thoughtful analyses				
9	I6	· making connections among different bodies of knowledge	x	x	x	x
10	I7	· communicating their findings effectively and persuasively through written, oral, experiential, visual, or other appropriate methods				
11	I8	· reflecting on their studies and being prepared to engage with the world based on their inquiry and deliberation				x
12		Hendrix College students actively and reflectively engage with multiple communities by:				
13	MC1	· understanding the past, present, and future needs of the earth and of humanity, and of the challenges of our interdependence				
14	MC2	· considering ethical conundrums from conflicting perspectives				
15	MC3	· bringing their experiences in the wider community back to the classroom to enhance their course of study	x	x	x	x
16		The Hendrix College community supports these goals by:				
17	C1	· fostering an awareness of different cultures through a commitment to diversity and inclusion				

	A	B	C	D	E	F
18	C2	<ul style="list-style-type: none"> · providing opportunities for students to confront the diverse challenges and needs of our shared communities in order to inspire them to lead lives of service 				
19		The college community provides opportunities for students to develop as whole persons in their personal and professional lives by:				
20	WP1	<ul style="list-style-type: none"> · guiding students in examining their abilities and strengths 				
21	WP2	<ul style="list-style-type: none"> · helping them recognize how their skills can work for them and for the good of others, both now and in the future 				
22	WP3	<ul style="list-style-type: none"> · providing tools and opportunities to prepare our students for their prospective professional lives 				
23	WP4	<ul style="list-style-type: none"> · striving to inspire students to lead lives of accomplishment as both leaders and team members 				
24	WP5	<ul style="list-style-type: none"> · encouraging their development into individuals who are independent, responsible, and attentive to their own mental and physical well-being 				
25	WP6	<ul style="list-style-type: none"> · nurturing their life-long love of learning, both about themselves and about the world as curious, creative, and active participants in life and in their communities. 				

	G	H	I	J	K	L	M	N	O	P
1	O2. Vocational Self-Discovery and Professional Development through:				O3. Development of a sense of ownership over one's educational pursuits and of the habits conducive to life-long learning by:				O4. Increased awareness of one's role in the world and action and understanding in the context of the social, spiritual, and ecological	
2	O2A. the discovery of qualities and capacities they possess for acting effectively in the world,	O2B. the exercise of resourcefulness and problem-solving abilities in new and complex situations,	O2C. the identification and exploration of vocational and a-vocational passions,	O2D. the reflective delineation of values, life plans, graduation and career goals in light of hands-on experience.	O3A. independently structuring educational projects in accordance with self-selected learning goals	O3B. applying previous learning to new contexts in creative and novel ways	O3C. discovering unforeseen connections among disciplines, schools of thought, or social practices,	O3D. learning to learn from critical reflection upon both success and failure.	O4A. discovering one's capacity to explore the world and act as an effective agent within it,	O4B. becoming reflective and articulate about how one's values and beliefs influence one's actions and actions shape and reveal one's values and beliefs.
3										
4					X	X	X	X		
5					X	X	X	X		
6					X					
7					X	X	X	X		
8					X	X	X	X		
9					X	X	X	X		
10									X	X
11									X	
12										
13									X	X
14									X	X
15										
16										
17	Many of our projects focus on topics of diversity and inclusion + GA projects heighten an awareness of different cultures.									

	G	H	I	J	K	L	M	N	O	P
18	x	x	x	x					x	x
19										
20	x	x	x	x						
21	x	x	x	x						
22	x	x	x	x						
23	x	x	x	x					x	x
24	x	x	x	x						
25	x	x	x	x	x	x	x	x		

	Q	R
1	s responsibility for linking effort to respond effectively to cal needs of our time by:	
2	O4C. gaining exposure to, and critically reflecting upon, previously unfamiliar avenues of response to intellectual queries and social problems,	O4D. making conscious decisions in the selection or design of hands on projects responsive to local and/or global communities.
3		
4		
5		
6		
7		
8		
9		
10	x	x
11		
12		
13	x	x
14	x	x
15		
16		
17		

	Q	R
18	x	x
19		
20		
21		
22		
23	x	x
24		
25		