

Philosophy Department

VSL Goals appear below and Program Goals appear to the right. Make a mark in the appropriate cell if you program goals help achieve VSL goals.

Students will study the thought of major figures in the history of philosophy and thereby to educate themselves regarding the ideas, values, and philosophical perspectives that shape our civilization, and to a significant degree, provide the context in which the front-line debates of our time occur.

Students will investigate the traditional philosophical areas of metaphysics, epistemology, ethics, and/or social & political thought and to see how these issues stand behind concerns or interests they may have in science and religion, or regarding social issues from abortion to economic justice, or simply in pursuing the nature and meaning of a well-lived life.

Students will develop their abilities to read closely, analyze carefully, reason critically, evaluate responsibly, and think creatively.

Students will develop their ability to give both oral and written expression to their ideas, arguments and reasoning.

Our students engage in rigorous inquiry and informed deliberation by:

| | | | | | |
|----|---|---|---|---|---|
| 11 | · investigating and researching underlying causes and connections | X | X | | |
| 12 | · synthesizing evidence from multiple sources | X | X | | |
| 13 | · designing ways to answer their questions | X | X | | |
| 14 | · acquiring the skills to evaluate arguments and evidence critically | | | X | |
| 15 | · developing independent, nuanced, and thoughtful analyses | | | X | |
| 16 | · making connections among different bodies of knowledge | X | X | X | |
| 17 | · communicating their findings effectively and persuasively through written, oral, experiential, visual, or other appropriate methods | | | | X |
| 18 | · reflecting on their studies and being prepared to engage with the world based on their inquiry and deliberation | X | X | X | X |

Hendrix College students actively and reflectively engage with multiple communities by:

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|-----|--|---|---|---|---|
| MC1 | · understanding the past, present, and future needs of the earth and of humanity, and of the challenges of our | | X | | |
| MC2 | · considering ethical conundrums from conflicting perspectives | X | X | | |
| MC3 | · bringing their experiences in the wider community back to the classroom to enhance their course of study | X | X | X | X |

| Hendrix College community supports these goals by: | | | | | |
|---|---|---|---|---|---|
| C1 | · fostering an awareness of different cultures through a commitment to diversity and inclusion | x | x | | |
| C2 | · providing opportunities for students to confront the diverse challenges and needs of our shared communities in order to inspire them to lead lives of service | | x | | |
| develop as whole persons in their personal and professional lives by: | | | | | |
| WP1 | · guiding students in examining their abilities and strengths | | | x | |
| WP2 | · helping them recognize how their skills can work for them and for the good of others, both now and in the future | x | x | | |
| WP3 | · providing tools and opportunities to prepare our students for their prospective professional lives | | | x | x |
| WP4 | · striving to inspire students to lead lives of accomplishment as both leaders and team members | x | x | x | x |
| WP5 | · encouraging their development into individuals who are independent, responsible, and attentive to their own mental and physical well-being | | x | x | |
| WP6 | · nurturing their life-long love of learning, both about themselves and about the world as curious, creative, and active participants in life and in their communities. | x | x | x | x |