Classics Program

	VSL Goals appear below and Program Goals appear to the right. Make a mark in the appropriate cell if you program goals help achieve VSL goals.	to acquire a knowledge of Latin and ancient Greek vocabulary, morphology, and syntax,	to translate authentic Latin and ancient Greek texts into English	to interpret and analyze Greek and Roman texts, whether read in the original language or in English translation	to gain an understanding of key aspects of ancient history, literature, and culture	to investigate in depth specific topics related to the Classical world or Classical reception	to examine the continuing influence of the Classical world beyond antiquity	to develop skill at analyzing and synthesizing evidence from a variety of genres or media	to express interpretive and analytic ideas in oral and written forms	to undertake research activities appropriate to the field of Classics
Our students engage in rigorous inquiry and informed deliberation by:										
I1	· investigating and researching underlying causes and connections				x	x	x		x	x
I2	· synthesizing evidence from multiple sources		x	x	x	x	x	x	x	x
I3	· designing ways to answer their questions		x	x	x	x	x		x	x
I4	· acquiring the skills to evaluate arguments and evidence critically			x	x	x	x	x	x	x
I5	· developing independent, nuanced, and thoughtful analyses		x	x	x	x	x		x	x
I6	· making connections among different bodies of knowledge			x	x	x	x	x	x	x
I7	· communicating their findings effectively and persuasively through written, oral, experiential, visual, or other appropriate methods			x	x	x	x		x	x
I8	· reflecting on their studies and being prepared to engage with the world based on their inquiry and deliberation					x	x			x
Hendrix College students actively and reflectively engage with multiple communities by:										
MC1	· understanding the past, present, and future needs of the earth and of humanity, and of the challenges of our interdependence			x	x	x	x			
MC2	· considering ethical conundrums from conflicting perspectives			x	x	x	x			
MC3	· bringing their experiences in the wider community back to the classroom to enhance their course of study									
The Hendrix College community supports these goals by:										
C1	· fostering an awareness of different cultures through a commitment to diversity and inclusion	x	x	x	x	x	x			
C2	· providing opportunities for students to confront the diverse challenges and needs of our shared communities in order to inspire them to lead lives of service									
The college community provides opportunities for students to develop as whole persons in their personal and professional lives by:										
WP1	· guiding students in examining their abilities and strengths	x	x	x	x	x	x	x	x	x
WP2	· helping them recognize how their skills can work for them and for the good of others, both now and in the future	x	x	x	x	x	x	x	x	x
WP3	· providing tools and opportunities to prepare our students for their prospective professional lives	x	x	x	x	x	x	x	x	x
WP4	· striving to inspire students to lead lives of accomplishment as both leaders and team members									
WP5	· encouraging their development into individuals who are independent, responsible, and attentive to their own mental and physical well-being	x	x	x	x	x	x	x	x	x
WP6	· nurturing their life-long love of learning, both about themselves and about the world as curious, creative, and active participants in life and in their communities.	x	x	x	x	x	x	x	x	x