Sociology/Anthropology Department

VSL Goals appear below and Program Goals appear to the right. Make a mark in the appropriate cell if you program goals help achieve VSL goals.	LG1	LG2	LG3	LG4	LG5	LG6	LG7	LG8	LG9	LG10	LG11	LG12
Our students engage in rigorous inquiry and informed deliberation by:												
I1 · investigating and researching underlying causes and connections	x	x	x	x		x						
I2 · synthesizing evidence from multiple sources				x			x					
I3 · designing ways to answer their questions				x						x		
I4 · acquiring the skills to evaluate arguments and evidence critically	x	x	x	x								
I5 · developing independent, nuanced, and thoughtful analyses	x		x				x					
I6 · making connections among different bodies of knowledge	x						x			x		
I7 · communicating their findings effectively and persuasively through written, oral, experiential, visual, or other appropriate methods									x			
I8 · reflecting on their studies and being prepared to engage with the world based on their inquiry and deliberation								x		x	x	x
Hendrix College students actively and reflectively engage with multiple communities by:												
MC1 · understanding the past, present, and future needs of the earth and of humanity, and of the challenges of our interdependence	x	x	x			x		x		x		
MC2 · considering ethical conundrums from conflicting perspectives				x	x	x						
MC3 · bringing their experiences in the wider community back to the classroom to enhance their course of study				x				x			x	x
The Hendrix College community supports these goals by:												
C1 · fostering an awareness of different cultures through a commitment to diversity and inclusion	x	x				x		x		x		
C2 · providing opportunities for students to confront the diverse challenges and needs of our shared communities in order to inspire them to lead lives of service						x		x			x	x
The college community provides opportunities for students to develop as whole persons in their personal and professional lives by:												
WP1 · guiding students in examining their abilities and strengths			x	x			x					x
WP2 · helping them recognize how their skills can work for them and for the good of others, both now and in the future	x				x	x			x		x	x
WP3 · providing tools and opportunities to prepare our students for their prospective professional lives			x	x			x	x			x	x
WP4 · striving to inspire students to lead lives of accomplishment as both leaders and team members								x			x	x
WP5 · encouraging their development into individuals who are independent, responsible, and attentive to their own mental and physical well-being	x									x		x

WP6	· nurturing their life-long love of learning, both about themselves and about the world as curious, creative, and active participants in life and in their communities.	x	x					x		x	x	x
LG 1	Foster in students a "sociological (and anthropological) imagination," the ability to think creatively and meaningfully link individual biographical events to larger social patterns in society; to see the connection between "personal troubles" and "public issues"											
LG 2	Encourage general "sociological and anthropological literacy," the ability to perceive and systematically analyze social structures (stable, persistent patterns of interaction) in society, from small-scale micro-level symbolic interactions to large-scale global social arrangements.											
LG 3	Impart an intellectually rigorous theoretical core that constitutes the substance of the field of sociology and anthropology by teaching students how to use the wide variety of classical and contemporary sociological/anthropological theories to interpret social reality.											
LG 4	Foster methodological sophistication through an acquaintance with the research methods of sociology/anthropology and their appropriate uses, and independent research skills, including qualitative and quantitative approaches.											
LG 5	Teach students about the ethical implications of their knowledge.											
LG 6	Cultivate a sensitivity to issues of social stratification and social justice.											
LG 7	Encourage students to synthesize their knowledge as they progress through sequential learning experiences and a capstone course.											
LG 8	Foster the responsible use of acquired sociological/anthropological knowledge through an active sense of citizenship/community participation locally, nationally, and globally.											
LG 9	Improve students' communication skills through writing and presentations that communicate their knowledge and skills.											
LG 10	Nurture students' intellectual curiosity and interdisciplinary interests consistent with a "liberating" liberal arts education.											
LG 11	Link students to the world beyond Hendrix College through information about such things as internships, career choices, fellowships, graduate schools, service opportunities, cross-cultural experiences, and other opportunities.											
LG 12	Reach "unto the whole person" by engaging students and faculty in a lifelong sociologically/anthropologically informed search for meaning that is intellectually, ethically, and aesthetically rewarding.											