TABLE 2. SOCIOLOGY COURSES' CONTRIBUTION TO DEPARTMENTAL LEARNING GOALS*

	Learning Goal 1	Learning Goal 2	Learning Goal 3	Learning Goal 4	Learning Goal 5	Learning Goal 6	Learning Goal 7	Learning Goal 8	Learning Goal 9	Learning Goal 10	Learning Goal 11	Learning Goal 12
110	S	S	C	C	C	S	N	C	S	C	C	C
227	C	S	L	S	L	C	N	C	S	C	L	S
250	S	S	L	L	C	S	N	C	S	L	L	C
255	S	C	L	S	L	S	N	C	S	C	L	S
270	S	S	L	L	C	S	N	L	C	L	L	C
285	C	C	L	C	C	S	N	C	S	L	L	C
300	S	S	S	S	C	S	N	S	S	C	C	S
306	C	C	L	L	L	S	N	C	S	S	L	C
310	S	S	L	L	S	S	N	S	S	C	C	C
320	C	S	L	C	L	C	N	L	S	L	L	C
335	L	C	C	S	S	L	C	S	S	N	L	C
340	S	S	S	C	C	S	N	S	S	S	S	S
360	S	S	S	C	C	S	N	S	S	C	C	S
362	S	S	C	L	L	S	N	C	S	S	C	S
365	S	S	S	C	S	S	C	S	S	S	L	S
375	S	S	S	C	C	S	N	S	S	C	S	S
380	S	S	S	C	C	S	N	S	S	S	C	S
390	S	S	L	L	C	S	L	C	S	L	L	C
480	S	S	S	S	S	C	S	S	S	S	S	S
490	S	S	C	C	C	C	C	C	C	C	C	S
497	S	S	S	S	S	S	S	S	S	C	S	S

*The magnitude of the connection is specified along a continuum of:
- S (strongly contributes to the goal);
- C (contributes to the goal);
- L (low contribution to the goal); or
- N (does not contribute to this goal).

TABLE 3. ANTHROPOLOGY COURSES' CONTRIBUTION TO DEPARTMENTAL LEARNING GOALS *

	Learning Goal 1	Learning Goal 2	Learning Goal 3	Learning Goal 4	Learning Goal 5	Learning Goal 6	Learning Goal 7	Learning Goal 8	Learning Goal 9	Learning Goal 10	Learning Goal 11	Learning Goal 12
100	S	S	C	L	L	S	L	C	L	C	L	C
102	S	S	L	L	N	L	L	L	L	C	L	C
200	S	S	C	L	L	C	C	L	L	L	L	C
225	S	S	S	L	L	S	C	C	C	C	L	S
230	S	S	C	C	C	S	C	S	C	S	L	S
235	S	S	C	C-L	L	S	C	C	C	S	L	C
240	S	S	C	S	S	S	S	S	S	S	S	S
250	S	S	L	S	S	C	L	C	C	S	L	S
260												
280												
300	S	S	C	S	S	C-L	S	S	S	C	L	S
302	C	C	L	S	C	L	C	L	C	C	S	C
310	S	S	S	C	C	S	S	S	S	S	C	S
314	S	S	C	L	C	S	S	S	S	S	L	S
330	S	S	S	C	C	S	C	S	C	S	C	S
335	L	L	L	S	C	N	C	C	C	C	C	C
360	S	S	S	S	C	S	S	S	S	S	L	S
365	S	S	S	L	C	S	S	L	S	S	N	S
390	S	S	S	C	C	S	S	S	S	S	L	S
480	S	S	S	S	S	C	S	S	S	S	S	S
490	S	S	C	C	C	C	C	C	C	C	C	S
497	S	S	S	S	S	C	S	S	S	S	S	S

*The magnitude of the connection is specified along a continuum of:
- S (strongly contributes to the goal);
- C (contributes to the goal);
- L (low contribution to the goal); or
- N (does not contribute to this goal).