

Department of English, Hendrix College
 Learning Goals by Course Type (non-writing courses)
 (rev. Fall 2010)

	Skill/Goal/Outcome	(200)	280	300	400	497
1	Using MLA guidelines for style, formatting, documentation, and citation.	I	D	M	M	M
2	Knowing research tools and skills for literary scholarship.	-	I	D	M	M
3	Working with—fully engaging—secondary and critical sources.	-	I	D	M	M
4	Performing close readings on texts and moments within texts.	I	I	D	M	M
5	Attaining contextual knowledge—aesthetic, cultural, & historical—of studied texts.	I	I	D	D	M
6	Understanding and applying specialized terminology and concepts of the field.	I	I	D	D	M
7	Taking intellectual ownership and initiative of one's ideas and education.	I	I	D	D	M
8	Achieving command of one's own writing process, from generation through revision.	D	D	D	M	M
9	Writing an organized, lucidly articulated, analytically sound, & compelling argument.	I	D	D	M	M
10	Collaborating on intellectual work.	I	I	D	M	M
11	Providing productive criticism of work drafted by others.	I	I	D	D	M
12	Practicing oral and public expression of ideas.	D	D	D	D	D

- = not practiced I = introduced D = developed M = mastered for undergraduate level