

**Professor Expl. Peer Asst. (EPA):**

**Phone: Phone:**

**Email: Email**

**Office & Office Hours:**

COURSE DESCRIPTION

Explorations is a one semester common course taken by all new first-year students at Hendrix. The course meets once a week and carries 0.25 credit. It is designed to assist you in becoming familiar with the mission and expectations of the College, with academic and campus life, and with the broad range of opportunities that are available at Hendrix. Equally important, this course will facilitate your own thoughtful, self-directed, personal exploration, encouraging you to cultivate your interests and abilities, passions and goals. Explorations will enhance your potential for success in all areas of your Hendrix experience.

An upperclass Hendrix student will serve as an Explorations Peer Assistant for the course, bringing perspective and knowledge about Hendrix that adds a vital dimension to the course.

COURSE GOALS

The goals of Explorations are as follows:

1.      To assist first year students in making a successful transition to academic and student life at Hendrix.

2.      To assist first year students in developing their capacity to reflect critically on their values, interests, and abilities as related to academic and student life at Hendrix.

COURSE EXPECTATIONS, EVALUATION, AND ASSESSMENT

A hallmark of your education at Hendrix is an emphasis on class interaction and discussion. Explorations instructors seek to model these pedagogies with class sessions that include discussion, group activities, and presentations. In order to be prepared for class, you are expected to complete reading and other syllabus assignments prior to the class period for which they are assigned. Expect Explorations assignments and experiences to take, on average, two (2) hours per week outside of class. Your grade will be based on the quality of your assigned work, attendance, and class participation and preparation. Missing or late assignments and absences will affect your preparation and participation grade.

Here is how your grade will be computed:

Class Participation 25 points

Attendance 25 points

Advisor Meeting/Questionnaire 10 points

Writing Journal 20 points

Odyssey Assignment 10 points

Instructor Choice 10 points

TOTAL 100 points

The grading scale is A: 100-90, B: 80 – 89, C: 70 – 79, D: 60 – 69, F: Below 60.

ATTENDANCE

Class attendance is assumed at Hendrix. Each unexcused absence lowers your attendance grade by five (5) points. Absences related to Hendrix sanctioned activities **must** be excused prior to the absence occasioned by the scheduled activity. Excused absence requests related to health issues must be accompanied by a doctor’s note, presented not later than one week after the absence. Other excused absence requests, noted to your instructor in advance, may be considered at the discretion of the instructor. See the Class Attendance Policy in the 2019-2020 *Catalog*.

COMMUNICATION

Hendrix faculty and staff will expect to communicate with you through your Hendrix email account and campus mail regularly and in a timely fashion. Hendrix students are expected to check these sources daily for announcements and assignments. Please note that faculty and staff are not expected to respond to Hendrix email or phone messages outside of standard working hours.

ACADEMIC HONESTY

Students are expected to uphold the highest standards of academic integrity. Incidences of academic dishonesty will not be tolerated and will be dealt with by the Committee on Academic Integrity. Refer to the Academic Integrity Policy in the 2019-2020 *Catalog*.

ACADEMIC ACCOMMODATIONS

It is the policy of Hendrix College to accommodate students with disabilities, pursuant to federal and state law. Students should contact Julie Brown in the Office of Academic Success (501.505.2954; brownj@hendrix.edu) to begin the accommodation process. Any student seeking accommodation in relation to a recognized disability should inform the instructor as soon as possible. EXPLORATIONS SCHEDULE—FALL, 2019

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **WEEK** | **DATE** | **SEMINAR TOPICS** | **ASSIGNMENTS & ACTIVITIES**  **DUE IN CLASS THIS WEEK** | **RECOMMENDED ACTIVITIES / REMINDERS** |
| **1** | **Aug 27– 29** | Introduction and Class Overview | **READ:** Class Attendance Policy (In class) | Aug 29: Student Involvement Fair (Worsham), 11am - 1pm |
| **2** | **Sept 3-5** | Navigating New Communities: Liberal Arts as Model | **READ:** Hendrix Statement of Purpose & Statement on Diversity (Catalog - online) | Sept 5: Odyssey Funding Workshop, 11:10am |
| **3** | **Sept 10-12** | Navigating New Communities: Academic Etiquette & Integrity | **READ:** Etiquette material as assigned; Academic Integrity Policy (Catalog)  **TO DO:** Set advisor appointment and complete Self-Reflection Questionnaire | **Sept 12 – Extended Orientation (required) 11:10am, Staples** |
| **4** | **Sept 17-19** | EPA Led Class – topic TBA | **TO DO:** Meet with advisor take completed Self-Reflection Questionnaire to be signed | Sept. 16-Service Learning Trip Applications Due  Miller Center |
| **5** | **Sept 24-26** | Flex Day/Resources | **DUE:** Self-Reflection Questionnaire (signed by advisor) | “No grade” course drop deadline;  Family Weekend; **Sept 26 – Extended Orientation (required) 11:10am, Staples** |
| **6** | **Oct 1-3** | Navigating New Communities:  Social Conduct |  |  |
| **7** | **Oct 8-10** | Career & Vocation |  | Oct 10:Study Abroad Fair, 11-1 |
| **8** | **Oct 15-17** | **FALL BREAK (Oct 17-21) – NO CLASS** | | |  | -Fall break  October 17-20 |
| **9** | **Oct 22-24** | Odyssey & Engaged Learning | **TO DO:** Odyssey Assignment |  |
| **10** | **Oct 29-31** | Hendrix General Education Requirements | **READ:** Gen Ed readings, as assigned  **TO DO:** Complete Course Audit Sheet; bring laptop/tablet if available |  |
| **11** | **Nov 5-7** | Flex Day/Resources |  | Deadline to drop a course with a “W” |
| **12** | **Nov 12-14** | Final Class Day: Reflections and After Explorations |  |  |
| **13** | **Nov 19-21** | **No Class Scheduled**: Individual Meetings with Advisor/Explorations Instructor as desired | **DUE:** Journal Portfolio |  |
| **14** | **Nov 26-28** | **THANKSGIVING –NO CLASS** | | |  | -Thanksgiving break  Nov. 28-Dec. 1 |
| **15** | **Dec 3-5** | **No Class Scheduled**: Individual Meetings with Advisor/Explorations Instructor as desired |  |  |