

**Departmental and Program Assessment 2014-2015**  
**Annual Assessment Plan Basic Update**

Academic Year: 2014-15

Academic Unit: The Engaged Citizen

Chair: Jay Barth, Convener

**Student Assessment Plan (SAP) – Basic Check-list**

1. Have any changes been made to your program's student assessment plan or student learning goals?  
Your recent version should be on the web at <http://www.hendrix.edu/academics/academics.aspx?id=7264>. If you have made changes, then attach a copy of the new plan or goals.  
☐ yes   ☒ no
2. Are student learning goals available to students on the web on the departmental/programmatic page(s)? If not, then this needs to occur during the next academic year.  
☒ yes   ☐ no
3. Are student learning goals, appropriate for each course, included in the course syllabi in your department or program? If not, then this will be considered as an action plan for the coming year.  
☒ yes   ☐ no

**Student Assessment Plan Development** - Departments and programs who have a complete and current SAP should consider the next step in SAP development.

1. As a next step in SAP development, departments/programs are encouraged begin working on an assessment audit to determine how student learning goals fit across the courses in the major. Sometimes the term “scaffolding” is used to describe this process. This could be as complicated as a full grid of student learning goals, or a single learning goal, across the courses in the major. (This has not been required of departments, but it is a recommended next step when the SAP is up to date.) Has your program already done this?

☐ yes ☐ no *If yes, please provide any **new** results in either in prose or as a table. If no, then this could be the next annual action plan for your program.*

This is not applicable to TEC, although it plays an important role in the Collegiate Center.

**Yearly Assessment Report** – each department or program is expected to have assessment discussions for at least two hours each academic year. ***As we move toward the next NCA-HLC evaluation, we need to work on documenting these meetings.*** If necessary, help is available from David Sutherland, just call.

1. What was your planned action item identified in your last report?  
To use our assessment data to determine whether our new focus in workshops improved our results on learning goals 1 and 3.
2. Briefly summarize the topics discussed in your annual assessment meeting.  
The results of our direct and indirect assessment of student learning.
3. What was the conclusion of your assessment discussion and how did the collected assessment data inform your conclusion? Specifically describe any curricular or programmatic changes that have been made that were based, at least in part, on the data in your SAP.  
We found that the increased focus on Engaged Citizenship and writing in our workshops dramatically improved both direct and indirect assessment results for those two learning goals. We decided to continue to stress these elements but to shift our workshop focus to the Engaged Learning component.
4. Define one new action item for your assessment discussions next year.  
We decided to continue to stress learning goals 1 and 3, but to shift our workshop focus to the Engaged Learning component.
5. Does your department or program have a summary assessment file in the chair’s office? During external visits, random departments or programs will be selected by NCA-HLC to show and discuss assessment activities.  
Our summary assessment file is available on Dropbox to all members of the TEC Working Group.