	Biology Department										
	VSL Goals appear below and Program Goals appear to the right. Make a mark in the appropriate cell if you program goals help achieve VSL goals.	Scientific method and understanding the natural world	Making and testing hypotheses	Using analytical and statistical tools	Breadth of knowledge across Biology	Study in depth in one or more subdisciplines	Understanding major paradigms and debates	Abillity to read and use the current literature	Biology in the liberal arts and society	Develop curiosity and life-long learning	Preparation for graduate or professional schools
Ours	tudents engage in rigorous inquiry and informed deliberation by:		T T			1			ı		
11	· investigating and researching underlying causes and connections	Х	Х		Х	Х	Х	Х			
12	· synthesizing evidence from multiple sources	х	х		х	х	х	Х			х
13	· designing ways to answer their questions	х	х	Х	х	х					Х
14	- acquiring the skills to evaluate arguments and evidence critically	х	х	х	x	х	х	х			х
15	· developing independent, nuanced, and thoughtful analyses	х	х	х	х	х	x	х	х		x
16	· making connections among different bodies of knowledge						x	x	х	х	x
17	· communicating their findings effectively and persuasively through written, oral, experiential, visual, or other appropriate methods			х				х	х		х
18	· reflecting on their studies and being prepared to engage with the world based on their inquiry and deliberation	х							х	х	х
	rix College students actively and reflectively engage with multiple										
comn	unities by: - understanding the past, present, and future needs of the earth and of										
MC1	humanity, and of the challenges of our interdependence				х	х	х	X	х		
MC2	· considering ethical conundrums from conflicting perspectives								х	х	x
MC3	· bringing their experiences in the wider community back to the classroom to enhance their course of study							x	x	х	х
The H	The Hendrix College community supports these goals by:										
C1	· fostering an awareness of different cultures through a commitment to diversity and inclusion								х		х
	$\cdot$ providing opportunities for students to confront the diverse challenges and needs of our shared communities in order to inspire them to lead lives of								х	х	x
C2	service										
	ollege community provides opportunities for students to develop as whole as in their personal and professional lives by:										
WP1	· guiding students in examining their abilities and strengths									х	х
W/D2	· helping them recognize how their skills can work for them and for the good of others, both now and in the future				x	x			х	х	х
	· providing tools and opportunities to prepare our students for their prospective	×	х	x	x	x	х	X	x	x	х
WP3	professional lives - striving to inspire students to lead lives of accomplishment as both leaders	^	^		^	^	^	^		^	
WP4	and team members								х	х	х
	· encouraging their development into individuals who are independent,								х	х	х
WP5	responsible, and attentive to their own mental and physical well-being - nurturing their life-long love of learning, both about themselves and about the										
	world as curious, creative, and active participants in life and in their								х	х	х
WP6	communities.										