

<u>Elizabeth T. & John S. Workman Summer Project Grant</u> Application Return to the Miller Center Office by February 1, 2018

The Elizabeth T. & John S. Workman Summer Project Grant, an award of up to \$2,750 this summer, is designed to assist students exploring their vocation in one or more of the professions and forms of civic engagement close to the hearts of Rev. John S. and Elizabeth T. Workman. These are (in order of the donor's preference and priority):

- Work connected to the United Methodist Church,
- Professions used for the promotion of social justice,
- Careers related to the news media, and/or
- Careers involving writing.

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Projects, internships, courses of study, and activities on or off campus, but preferably off campus, will be considered. Grant activities should span 6 - 8 weeks, approximately 30 - 40 hours per week.

Name	
Phone number	Campus Box
Email	
Major	Academic.Advisor
Class	_ (must be rising junior or senior)
Total credits earned	GPA
	18?Return date:
Project title	
Partnering organization(s)	
Location	
	Total #of weeks
	pport from any other organization for this project?
No No	
Yes Organization	Amount
	cts, studies, or work assignments over the summer?
Yes Project	Dates

Please submit the following:

- \Box Application & Partner Information (pgs. 1-3);
- □ Signed Confidential Waiver & Commitment Statement form (pg. 4);

Two references whom we may contact (not students and not family members).

- a. First Reference:
 - Name:_____
 - Relationship to you:
 - E-mail:
 - Phone:_____
- b. Second Reference:
 - Name:_____
 - Relationship to you:
 - E-mail:_____
 - Phone:______
- An essay in which you describe your proposed project and its relationship to the fields of interest important to Rev. Workman outlined above; your essay should clearly explain how the grant funds will be used and discuss the significance of this project for your sense of vocation and calling.
- A resume of past work or volunteer activities, curricular or co-curricular activities relevant to your preparation for the proposed project and areas of expressed interest.

Application (pg. 1-4), essay, and resume must be returned to Tricia Burris, Miller Center for Vocation, Ethics and Calling, SLTC 133 by **February 1, 2018.**

Partner Information

Please provide information about the institution, agency, and persons with whom you are partnering to make this project, course of study or activity possible.

Institutional Information:

Name:		
Email:		
Phone:		
Physical address:		
Supervising Personnel:		
Name:		
Title:		
Email:		
Phone:		
If international:		
Is there an asso	ociated office within the United States?	yes no
If yes:	Address:	
	Phone:	
	Email:	

For partnerships not associated with a university or established governmental or civic organization in the U.S., please explain how you found out about the proposed partner and why you believe it is a responsible organization with which to work.

Attach documentation of your contact with the agency and their agreement to partner with you.



Confidential Information Waiver Form

I, ______, request that the Office of Student Affairs provide the Miller Center Staff & the application review committee access to any relevant information in my personal file. This permission is given with the understanding that all such information is confidential, is to be used only in order to make determinations of importance to the placing and support of the student participating in trips sponsored by the Miller Center, and that the information is to be requested only when necessary.

Signature

Date



Commitment Statement Form

I understand that if I am offered and accept this award, I will be required to:

- Attend an orientation session with Rev. J.J. Whitney, Miller Center Director, <u>TBD</u>;
- If international site, attend Odyssey Travel Away orientation, <u>Thursday, April 12, 2018; 11:10-1:00pm</u>; Mills A.
- Keep a journal in which I reflect on my experience, especially as it relates to the development of my deepest values and sense of call;
- ♦ Maintain documentation of all expenses as instructed by the Miller Center;
- Respond in writing to a set of readings about vocation provided by the Miller Center;
- Upon return to campus, hand in all written materials and attend a group reflection session arranged by the Miller Center;
- Make a presentation about my experience at an event on campus arranged by the Miller Center;
- Submit a brief written report (2 pages minimum) to the Miller Center, to be shared with the Workman family.