**2017-2018 Hendrix College Pedagogy Grant**

**2017-2018 Mellon Course Development Grant**

*Pedagogy*: the art, science, or profession of teaching.

**Eligibility**

All full-time tenured or tenure-track faculty who will teach during the 2017-18 academic year are invited to apply. Proposals from faculty in all disciplines and subject areas are welcome, but we particularly encourage those that address discipline-specific issues of diversity and inclusion. The grants will fund work undertaken in the current academic year and the upcoming summer, directed toward enhancing an existing course or designing, developing, and launching a new course taught in the 2017-18 academic year. Maximum grant awards will be **$2000 for course enhancements** and **$4000 for new courses**. Proposals will be reviewed by the Associate Provost for Faculty Development and the Committee on Faculty.

**Successful award proposals for Pedagogy Grants will**

* Identify and describe the class you wish to enhance or develop, and what you hope to accomplish. Enhancements might include assignments, course modules, or new teaching techniques.
* Describe the rationale for the enhancement or new course, providing supporting data (e.g., students’ course evaluations, pedagogical research, departmental evaluations) as appropriate.
* Offer preliminary student learning objectives for the course.
* Describe a plan to measure the effect of the course enhancements or course with assignments or assessments of learning.

**In accepting the grant, grantees agree to:**

* ***Consult*** with their departmental colleagues about the enhancement or new course in the planning stages of the enhancement or course development.
* ***Implement*** their enhanced course or new course during the 2018-2019 academic year.
* ***Report*** back on changes in student learning due to the course enhancements or the new course. The report should be sent to Leslie Templeton by January 31, 2019 for courses taught in the Fall 2018 semester or May 31, 2019 for courses taught in the Spring 2019 semester.  The report should address the questions:

 \* For enhanced courses, what, specifically, was the redesigned element? For new courses, why, specifically, was the course developed? Include supporting documents (e.g., syllabus, assignment instructions, readings, videos).

\* For enhanced courses, how did the enhancement impact teaching and learning?  For new courses, how did this course contribute to the students’ experience within the major or within the framework of their liberal arts education?

 \* What were the methods of assessment? How or why did you select these particular methods, and what did you find?

 \* For enhanced courses, were there any challenges in enhancing and/or teaching this course? For new courses, were there any challenges in developing and/or teaching course?

 \* What did you learn from your discussion with your departmental colleagues about your course?

 \* Will you continue these enhancements or this new course? If not, why? If so, what changes will you make in the next iteration?

* ***Share*** the results of their experience through Faculty Development programming as requested.

**Applications are due by 5:00 pm Friday, December 15, 2017.**



**Hendrix Pedagogy Grant/Mellon Course Development Grant Application 2017-2018**

All full-time tenured or tenure-track faculty who will teach during the 2018-19 academic year are invited to apply. Please send your completed application as an e-mail attachment to Dr. Leslie Templeton at templeton@hendrix.edu . **In the email subject field and as the document name**, please type: [your last name] 2017-2018 Pedagogy Grant. **Applications are due no later than 5:00 pm on Friday, December 15, 2017**. You will be notified of receipt of your application.

Please provide all of the following information:

# 1. Applicant information

* Name
* Academic Department

# 2. Does this proposal address a diversity and inclusion challenge in your department or discipline?

# 3a. Existing course you wish to enhance

* Course name and number
* Brief course description
* How does this course fit into your department’s major curriculum (e.g., required for major, elective in the major, meets a particular learning domain requirement)? Is this course a component of other academic programs? Briefly summarize departmental discussion of your proposed enhancement.
* How many semesters have you taught the course? When did you last teach the course?
* What are your current student learning objectives for the course?
* Why did you choose this course to enhance? Please provide supporting data (e.g., students’ course evaluations, pedagogical research, departmental evaluation) for choosing this course to enhance as appropriate.
* What, specifically, do you plan to modify in your existing course? How are these modifications supported by existing literature?
* How will you measure student learning in the course (assignments or other assessments of learning)?
* Describe your preliminary plan to measure the effect of the course redesign with assignments or assessments of learning.
* How much funding do you request? Detail your budget for this funding. Up to $1,000 may be requested as summer stipend for course enhancements. FICA (7.65%) will be deducted from the stipend amount.
* Are there any additional goals, accomplishment, or improvements that you hope to realize by enhancing your course that were not previously addressed in these application materials but which you believe are important to include in your application?

***or***

***3b. New course you wish to develop***

* Course name
* Brief course description
* How will this course fit into your department’s major curriculum (e.g., required for major, elective in the major, meets a particular learning domain requirement)? Will this course be a component of other academic programs? Briefly summarize departmental discussion of your proposed course.
* Why did you choose this course to develop? Please provide supporting data (e.g., data from senior surveys, pedagogical research, departmental evaluation) for the development of the course as appropriate.
* How frequently do you anticipate offering this course?
* How are your plans for this new course supported by existing literature?
* What are your preliminary student learning objectives for the new course?
* Describe your preliminary plan to measure student learning in the new course with assignments or assessments of learning.
* How much funding do you request? Detail your budget for this funding. Up to $2,000 may be requested as summer stipend for a new course. FICA (7.65%) will be deducted from the stipend amount.
* Are there any additional goals, accomplishment, or improvements that you hope to realize by developing your new course that were not previously addressed in these application materials but which you believe are important to include in your application?

***4. Statement from the Department Chair***

Please have your department chair send a separate statement to Leslie Templeton confirming that this course could be included in the 2018-19 schedule and summarizing issues raised in the departmental discussion about the course.