

**Departmental and Program Assessment
Annual Assessment Plan Basic Update**

Academic Year: _____2013-2014 _____

Academic Unit: _____Spanish Program / Foreign Languages _____

Chair: _____Vilahomat_____ Spanish Language Coordinator:_____Contreras-Silva_____

Student Assessment Plan (SAP) – Basic Check-list

1. Have any changes been made to your program's student assessment plan or student learning goals?
Your recent version should be on the web at
<http://www.hendrix.edu/academics/academics.aspx?id=7264>. If you have made changes, then attach a copy of the new plan or goals.

☐ yes ☒ no
2. Are student learning goals available to students on the web on the departmental/programmatic page(s)? If not, then this will be considered as an action plan for the coming year.

☒ yes ☐ no
3. Are student learning goals, appropriate for each course, included in the course syllabi in your department or program? If not, then this will be considered as an action plan for the coming year.

☒ yes ☐ no

Student Assessment Plan Development - Departments and programs who have a complete and current SAP should consider the next step in SAP development.

1. As a next step in SAP development, departments/programs are encouraged begin working on an assessment audit to determine how student learning goals fit across the courses in the major. Sometimes the term “scaffolding” is used to describe this process. This could be as complicated as a full grid of student learning goals, or a single learning goal, across the courses in the major. (This has not been required of departments, but it is a recommended next step when the SAP is up to date.) Has your program already done this?

☐ yes ☒ no *If yes, please provide any **new** results in either in prose or as a table. If no, then this could be the next annual action plan for your program.*

Yearly Assessment Report – each department or program is expected to have assessment discussions for at least two hours each academic year. If necessary, help is available from David Sutherland, just call.

1. What was your planned action item identified in your last report? None was identified.
2. Briefly summarize the topics discussed in your annual assessment meeting. The members of the program have decided to begin developing an SAP by calibrating the placement exam with students coming out of our Spanish 120 sections. Next year, new forms of calibration will take place to help us evaluate and have quality control over our placement instrument and our basic language sections.
3. What was the conclusion of your assessment discussion and how did the collected assessment data inform your conclusion? Specifically describe any curricular or programmatic changes that have been made that were based, at least in part, on the data in your SAP. We will continue the process of calibrating our sections/placement instrument during the next year. No actions have been taken yet, though we’ve begun discussing possible changes.
4. Define one new action item for your assessment discussions next year. Discussed for this year as a possibility was the addition of an identical exam across all sections of Spanish 110 and Spanish 120. This would give us a way to discuss our classes and provide a more united front in the teaching of language.