Departmental and Program Assessment
Annual Assessment Plan Report

Academic Year: 2013-2014

Academic Unit: Odyssey Program

Director: Peter Gess

Student Assessment Plan (SAP) – Your department, program or general education component does not have a SAP on file with our office. Next year this must be completed and your unit should consider this your only action plan for next year. (If you have completed this during the current year, you will need to come up with a new action plan for next year…)

1. Is there a <u>current</u> assessment plan for your department, program, or general education component? Current implies that this SAP is used by the department. It does not have to be rewritten unless your assessment plan has changed.   It should be on the web at http://www.hendrix.edu/academics/academics.aspx?id=7264.

    X yes   ☐ no

2. Does the current SAP include student learning goals? Departmental/programmatic/general education component student learning goals should be able to stand alone as a list without pages of explanatory commentary.

    X yes   ☐ no

3. Does your SAP include a list of assessment data collected yearly? Assessment data lists should be able to stand alone without pages of explanatory commentary. Additionally, collected data should be of enough value to the department that it is read yearly. If not, it is probably not of sufficient use to collect.

    X yes   ☐ no

4. Are student learning goals available to students on the web on the departmental/programmatic page(s)?

    X yes   ☐ no

5. Are student learning goals, appropriate for each course, included in the course syllabi in your department or program?

     X yes   ☐ no
     (Odyssey Guide)

6. Does your SAP include direct assessments? "Direct" refers to evaluated student work.

    X yes   ☐ no

7. Describe which indirect assessments in your assessment plan have been collected for the year and which have not. "Indirect" refers to student surveys, interviews, or opinions.

Student Focus Groups. Graduating seniors selected at random and invited to attend one of two dinners. At each dinner, students split into two separate groups. Each group joined by two faculty members. One facilitates discussion of learning goals, other records highlights. Faculty members then apply discussion to the learning goals rubric.

Young Alumni Survey. Three questions specifically target Odyssey (vocational discovery; development of attitudes, abilities and/or knowledge).

Project Completion Forms: Transcript Notations. Every completed Odyssey project and pre-approved activity requires an up to 150-word description submitted to the Odyssey Office. The Director or Associate Director read all of these with special consideration of learning-goal attainment.