

**Departmental and Program Assessment
Annual Assessment Plan Basic Update**

Academic Year: 2013-2014

Academic Unit: Sociology/Anthropology

Chair: Anne Goldberg

Student Assessment Plan (SAP) – Basic Check-list

1. Have any changes been made to your program's student assessment plan or student learning goals?
Your recent version should be on the web at
<http://www.hendrix.edu/academics/academics.aspx?id=7264>. If you have made changes, then attach a copy of the new plan or goals.

☒ yes ☐ no
2. Are student learning goals available to students on the web on the departmental/programmatic page(s)? If not, then this will be considered as an action plan for the coming year.

☐ yes ☒ no
3. Are student learning goals, appropriate for each course, included in the course syllabi in your department or program? If not, then this will be considered as an action plan for the coming year.

☒ yes ☐ no

Student Assessment Plan Development - Departments and programs who have a complete and current SAP should consider the next step in SAP development.

1. As a next step in SAP development, departments/programs are encouraged begin working on an assessment audit to determine how student learning goals fit across the courses in the major. Sometimes the term “scaffolding” is used to describe this process. This could be as complicated as a full grid of student learning goals, or a single learning goal, across the courses in the major. (This has not been required of departments, but it is a recommended next step when the SAP is up to date.) Has your program already done this?

☒ yes ☐ no *If yes, please provide any **new** results in either in prose or as a table. If no, then this could be the next annual action plan for your program.*

Yearly Assessment Report – each department or program is expected to have assessment discussions for at least two hours each academic year. If necessary, help is available from David Sutherland, just call.

1. What was your planned action item identified in your last report?
“Since we (happily) were able to hire Stacey Schwartzkopf in a tenure-track position, we need to assess our ability to participate in campus-wide initiatives like the Engaged Citizen and holistic advising. We currently have no seats available in anthropology courses for the fall, despite a new position, and have only six seats available on the sociology side for the same semester. We have 34 ANTH emphasis and 26 SOCI emphasis majors, along with 9 ANTH minors and 2 SOCI minors, all of which show continuing growth in the department. We should also identify ways to improve our web presence in the short- and long-term. We plan to think through the trajectory of the major as students move through our goals. When people teach multiple courses, there is sometimes disagreement as to the way the class meets departmental goals, so we plan to discuss this at our next assessment meeting.”
2. Briefly summarize the topics discussed in your annual assessment meeting.
We met regularly about assessment this year, since we prepared our departmental evaluation with the assistance of an external evaluator. Please see the prepared report for the outcomes of that assessment.
3. What was the conclusion of your assessment discussion and how did the collected assessment data inform your conclusion? Specifically describe any curricular or programmatic changes that have been made that were based, at least in part, on the data in your SAP.
We updated our assessment grid for our learning goals and how they articulate with our courses and activities. We plan to ask for an additional tenure-track line in Sociology based on that assessment. We also instituted an exit survey for our graduates for the first time this year.
4. Define one new action item for your assessment discussions next year.
Our most pressing action item for our next assessment meeting will be to envision two new positions. We will need to hire a replacement for Lisa Leitz, who left unexpectedly at the end of this year, but we also need a third line. Our next meeting should discuss these two positions and how they can enhance our department.