Is It Cheating?

For each item, circle Y for yes, it is cheating, N for no, it is not cheating, or D for depends on the circumstances. If you circle D for depends on the circumstances, please describe the circumstances.

DEFINING ACADEMIC HONESTY SCALE by Jeanne L. Higbee & Pamela V. Thomas

1. When typi how the paper		oaper for a frier	nd, changing wo	ords or phrases in order to improve
	Students:	Y-70%	N-15%	D-15%
	Faculty:	Y-100%	N-0	D-13 %
	Paculty.	1-100%	11-0	D-0
2. Proofreadir	ng an English p	-	-	
	Students:	Y-14%	N-79%	D-7%
	Faculty:	Y-53%	N-13%	D-33%
3. Proofreadir	ng an English p	aper for a frien	d and circling e	errors
	Students:	Y-0%	N-100%	D-0%
	Faculty:	Y-7%	N-86%	D-7%
4. Discussing	a paper with a		-	-
	Students:	Y-0%	N-88%	D-12%
	Faculty:	Y-0%	N-80%	D-20%
5. Discussing	a paper with a	friend who is i	n the same clas	s and is writing on the same subject
0.2100000000000000000000000000000000000	Students:	Y-14%	N-49%	D-37%
	Faculty:	Y-7%	N-53%	D-40%
	I acuity.	1 - 7 70	11-3370	D-+070
6. Changing l	aboratory resul	ts to reflect wh	at the results sh	hould have been
	Students:	Y-95%	N-0%	D-5%
	Faculty:	Y-100%	N-0%	D-0%
7 Turning in	the same paper	for two differe	nt courses duri	ng the same term
,	Students:	Y-68%	N-8%	D-24%
	Faculty:	Y-40%	N-20%	D-24%
	Faculty.	1-40%	IN-2070	D-4070
8. Turning in	1 1	for two differe	ent courses duri	ng different terms
	Students:	Y-56%	N-18%	D-26%
	Faculty:	Y-47%	N-20%	D-33%
9 Turning in	two different n	aners hased on	the same librar	y research for two different courses
7. I unning III	Students:	Y-5%	N-86%	D-9%
	Faculty:	Y-0%	N-33%	D-67%

10. Studying from old exams from the same course and professor

Students:	Y-5%	N-64%	D-31%
Faculty:	Y-13%	N-40%	D-47%

11. Maintaining a test file of old exams for students in an organization to use to prepare for exams

Students:	Y-40%	N-29%	D-31%
Faculty:	Y-33%	N-27%	D-47%

12. Asking someone who has already taken the same exam (e.g., during an earlier class period) about what the test covers

Students:	Y-54%	N-17%	D-29%
Faculty:	Y-66%	N-27%	D-7%

13. Asking someone who has already taken the same exam for specific test questions and/or answers

Students:	Y-100%	N-0%	D-0%
Faculty:	Y-93%	N-7%	D-0%

14. Making arrangements with other students to take turns going to lecture and taking notesStudents:Y-12.5%N-52.5%D-35%Faculty:Y-27%N-40%D-33%

15. Purchasing lecture notes from a note taking business to supplement one's own notes Students: Y-12% N-79% D-9% Faculty: Y-7% N-60% D-33%

16. Purchasing lecture notes from a note taking business instead of going to class Students: Y-67% N-21% D-12%

Faculty: Y-33% N-47% D-20	0%
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17. Copying lecture notes f	rom a friend	after missing cla	SS
Students:	Y-2%	N-83%	D-5%
Faculty:	Y-0%	N-80%	D-20%

18. Asking another studen	t how to do a	homework assig	nment
Students:	Y-0%	N-83%	D-17%
Faculty:	Y-0%	N-53%	D-47%

19. Collaborating with other students to complete homework assignments

Students:	Y-7%	N-62%	D-31%
Faculty:	Y-7%	N-13%	D-80%

portion of th	Students:	Y-2%	N-98%	D-0%	
	Faculty:	Y-0%	N-80%	D-20%	
21. Includin	ng an article in t	he reference l	ist when only r	eading the abstract	
	Students:	Y-43%	N-31%	D-26%	
	Faculty:	Y-46%	N-27%	D-27%	
22. Includin	ng a citation for	a source you	have not read in	a paper and reference list	
	Students:	Y-91%	N-7%	D-2%	
	Faculty:	Y-67%	N-13%	D-20%	
23. Asking	someone to pro	ofread a draft	of a term paper	and circle errors	
U	Students:	Y-0%	N-98%	D-2%	
	Faculty:	Y-7%	N-80%	D-13%	
24. Asking	someone to cor	rect a draft of	a term paper		
0			1 1		
	Students:	Y-31%	N-47%	D-22%	
	Faculty:	Y-31% Y-60%	N-47% N-13%	D-22% D-27%	
25. Using pr assignments	Faculty: ublished summa s Students:	Y-60% aries and/or st Y-0%	N-13% udy guides to a N-95%	D-27% ssist in understanding readir D-5%	ıg
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