## Is It Cheating?

For each item, circle $\mathbf{Y}$ for yes, it is cheating, $\mathbf{N}$ for no, it is not cheating, or $\mathbf{D}$ for depends on the circumstances. If you circle $D$ for depends on the circumstances, please describe the circumstances.

DEFINING ACADEMIC HONESTY SCALE by Jeanne L. Higbee \& Pamela V. Thomas

1. When typing an English paper for a friend, changing words or phrases in order to improve how the paper reads

| Students: | Y-70\% | N-15\% | D-15\% |
| :--- | :--- | :--- | :--- |
| Faculty: | Y-100\% | N-0 | D-0 |

2. Proofreading an English paper for a friend and making corrections

| Students: | Y-14\% | N-79\% | D-7\% |
| :--- | :--- | :--- | :--- |
| Faculty: | Y-53\% | $\mathrm{N}-13 \%$ | $\mathrm{D}-33 \%$ |

3. Proofreading an English paper for a friend and circling errors

| Students: | Y-0\% | N-100\% | D-0\% |
| :--- | :--- | :--- | :--- |
| Faculty: | Y-7\% | N-86\% | D-7\% |

4. Discussing a paper with a friend while in the process of writing it

| Students: | Y-0\% | N-88\% | D-12\% |
| :--- | :--- | :--- | :--- |
| Faculty: | Y-0\% | N-80\% | D-20\% |

5. Discussing a paper with a friend who is in the same class and is writing on the same subject

| Students: | Y-14\% | N-49\% | D-37\% |
| :--- | :--- | :--- | :--- |
| Faculty: | Y-7\% | N-53\% | D-40\% |

6. Changing laboratory results to reflect what the results should have been

| Students: | Y-95\% | N-0\% | D-5\% |
| :--- | :--- | :--- | :--- |
| Faculty: | Y-100\% | N-0\% | D-0\% |

7. Turning in the same paper for two different courses during the same term

| Students: | Y-68\% | N-8\% | D-24\% |
| :--- | :--- | :--- | :--- |
| Faculty: | Y-40\% | N-20\% | D-40\% |

8. Turning in the same paper for two different courses during different terms

| Students: | Y-56\% | N-18\% | D-26\% |
| :--- | :--- | :--- | :--- |
| Faculty: | Y-47\% | N-20\% | D-33\% |

9. Turning in two different papers based on the same library research for two different courses

| Students: | Y-5\% | N-86\% | D-9\% |
| :--- | :--- | :--- | :--- |
| Faculty: | Y-0\% | N-33\% | D-67\% |

10. Studying from old exams from the same course and professor

| Students: | Y-5\% | N-64\% | D-31\% |
| :--- | :--- | :--- | :--- |
| Faculty: | Y-13\% | N-40\% | D-47\% |

11. Maintaining a test file of old exams for students in an organization to use to prepare for exams

| Students: | Y-40\% | N-29\% | D-31\% |
| :--- | :--- | :--- | :--- |
| Faculty: | Y-33\% | N-27\% | D-47\% |

12. Asking someone who has already taken the same exam (e.g., during an earlier class period) about what the test covers

| Students: | Y-54\% | N-17\% | D-29\% |
| :--- | :--- | :--- | :--- |
| Faculty: | Y-66\% | N-27\% | D-7\% |

13. Asking someone who has already taken the same exam for specific test questions and/or answers

| Students: | Y-100\% | N-0\% | D-0\% |
| :--- | :--- | :--- | :--- |
| Faculty: | Y-93\% | N-7\% | D-0\% |

14. Making arrangements with other students to take turns going to lecture and taking notes

| Students: | $\mathrm{Y}-12.5 \%$ | $\mathrm{~N}-52.5 \%$ | $\mathrm{D}-35 \%$ |
| :--- | :--- | :--- | :--- |
| Faculty: | $\mathrm{Y}-27 \%$ | $\mathrm{~N}-40 \%$ | $\mathrm{D}-33 \%$ |

15. Purchasing lecture notes from a note taking business to supplement one's own notes

| Students: | $\mathrm{Y}-12 \%$ | $\mathrm{~N}-79 \%$ | $\mathrm{D}-9 \%$ |
| :--- | :--- | :--- | :--- |
| Faculty: | $\mathrm{Y}-7 \%$ | $\mathrm{~N}-60 \%$ | $\mathrm{D}-33 \%$ |

16. Purchasing lecture notes from a note taking business instead of going to class

| Students: | Y-67\% | N-21\% | D-12\% |
| :--- | :--- | :--- | :--- |
| Faculty: | Y-33\% | N-47\% | D-20\% |

17. Copying lecture notes from a friend after missing class

| Students: | Y-2\% | N-83\% | D-5\% |
| :--- | :--- | :--- | :--- |
| Faculty: | Y-0\% | N-80\% | D-20\% |

18. Asking another student how to do a homework assignment

| Students: | Y-0\% | N-83\% | D-17\% |
| :--- | :--- | :--- | :--- |
| Faculty: | Y-0\% | N-53\% | D-47\% |

19. Collaborating with other students to complete homework assignments

| Students: | Y-7\% | N-62\% | D-31\% |
| :--- | :--- | :--- | :--- |
| Faculty: | Y-7\% | N-13\% | D-80\% |

20. Preparing for exams in a study group in which each person develops review materials for a portion of the course

| Students: | Y-2\% | N-98\% | D-0\% |
| :--- | :--- | :--- | :--- |
| Faculty: | Y-0\% | N-80\% | D-20\% |

21. Including an article in the reference list when only reading the abstract

| Students: | $\mathrm{Y}-43 \%$ | $\mathrm{~N}-31 \%$ | $\mathrm{D}-26 \%$ |
| :--- | :--- | :--- | :--- |
| Faculty: | $\mathrm{Y}-46 \%$ | $\mathrm{~N}-27 \%$ | $\mathrm{D}-27 \%$ |

22. Including a citation for a source you have not read in a paper and reference list

| Students: | Y-91\% | N-7\% | D-2\% |
| :--- | :--- | :--- | :--- |
| Faculty: | Y-67\% | N-13\% | D-20\% |

23. Asking someone to proofread a draft of a term paper and circle errors

| Students: | Y-0\% | N-98\% | D-2\% |
| :--- | :--- | :--- | :--- |
| Faculty: | Y-7\% | N-80\% | D-13\% |

24. Asking someone to correct a draft of a term paper

| Students: | $\mathrm{Y}-31 \%$ | $\mathrm{~N}-47 \%$ | $\mathrm{D}-22 \%$ |
| :--- | :--- | :--- | :--- |
| Faculty: | $\mathrm{Y}-60 \%$ | $\mathrm{~N}-13 \%$ | $\mathrm{D}-27 \%$ |

25. Using published summaries and/or study guides to assist in understanding reading assignments

| Students: | Y-0\% | N-95\% | D-5\% |
| :--- | :--- | :--- | :--- |
| Faculty: | Y-0\% | N-73\% | D-27\% |

26. Using published summaries and/or study guides instead of reading assigned works of literature

| Students: | Y-49\% | $\mathrm{N}-34 \%$ | $\mathrm{D}-17 \%$ |
| :--- | :--- | :--- | :--- |
| Faculty: | $\mathrm{Y}-46 \%$ | $\mathrm{~N}-27 \%$ | $\mathrm{D}-27 \%$ |

27. Watching videotaped films of famous works of fiction rather than reading an assigned book

| Students: | $\mathrm{Y}-74 \%$ | $\mathrm{~N}-19 \%$ | $\mathrm{D}-7 \%$ |
| :--- | :--- | :--- | :--- |
| Faculty: | $\mathrm{Y}-47 \%$ | $\mathrm{~N}-33 \%$ | $\mathrm{D}-20 \%$ |

28. Signing a friend's name to an attendance list

| Students: | Y-100\% | N-0\% | D-0\% |
| :--- | :--- | :--- | :--- |
| Faculty: | Y-100\% | N-0\% | D-0\% |

