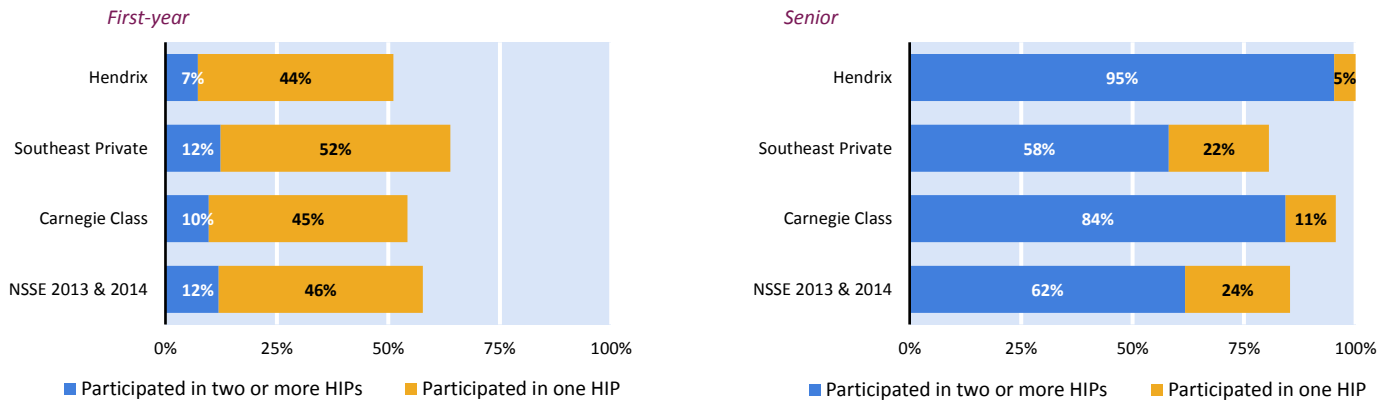


Overall HIP Participation

The figures below display the percentage of students who participated in High-Impact Practices. Both figures include participation in a learning community, service-learning, and research with faculty. The Senior figure also includes participation in an internship or field experience, study abroad, and culminating senior experience. The first segment in each bar shows the percentage of students who participated in at least two HIPs, and the full bar (both colors) represents the percentage who participated in at least one.



Statistical Comparisons

The table below compares the percentage of your students who participated in a High-Impact Practice, including the percentage who participated overall (at least one, two or more), with those at institutions in your comparison groups.

	Hendrix	Southeast Private	Effect size ^a	Carnegie Class	Effect size ^a	NSSE 2013 & 2014	Effect size ^a
<i>First-year</i>	%	%		%		%	
11c. Learning Community	8	14	-.17	11	-.09	15 *	-.22
12. Service-Learning	49	60 **	-.22	49	.00	51	-.05
11e. Research with Faculty	4	6	-.07	6	-.08	5	-.05
Participated in at least one	51	64 **	-.26	54	-.06	58	-.13
Participated in two or more	7	12	-.17	10	-.09	12	-.16
<i>Senior</i>							
11c. Learning Community	22	23	-.02	29	-.17	24	-.06
12. Service-Learning	55	64 *	-.19	63 *	-.18	61	-.12
11e. Research with Faculty	63	23 ***	.82	45 ***	.36	24 ***	.80
11a. Internship or Field Exp.	75	46 ***	.60	66 *	.18	50 ***	.52
11d. Study Abroad	47	16 ***	.69	38 *	.18	14 ***	.74
11f. Culminating Senior Exp.	93	46 ***	1.10	75 ***	.51	46 ***	1.11
Participated in at least one	100	81 ***	.91	96 *	.42	85 ***	.79
Participated in two or more	95	58 ***	.97	84 ***	.37	62 ***	.89

Note. Percentage of students who responded "Done or in progress" except for service-learning which is the percentage who responded that at least "Some" courses included a community-based project.

a. Cohen's *h*: The standardized difference between two proportions. Effect size indicates the practical importance of an observed difference. An effect size of .2 is generally considered small, .5 medium, and .8 large.

*p<.05, **p<.01, ***p<.001 (z-test comparing participation rates).

Note. All results weighted by institution-reported sex and enrollment status (and by institution size for comparison groups).