

NSSE 2014 Engagement Indicators

Overview Hendrix College

Engagement Indicators: Overview

Engagement Indicator

Engagement Indicators are summary measures based on sets of NSSE questions examining key dimensions of student engagement. The ten indicators are organized within four themes: Academic Challenge, Learning with Peers, Experiences with Faculty, and Campus Environment. The tables below compare average scores for your students with those in your comparison groups.

Your first-year students

compared with

Southeast Private

Your first-year students

compared with

Carnegie Class

Your first-year students

compared with

NSSE 2013 & 2014

Use the following key:

First-Year Students

Theme

- ▲ Your students' average was significantly higher (p<.05) with an effect size at least .3 in magnitude.
- △ Your students' average was significantly higher (p<.05) with an effect size less than .3 in magnitude.
- -- No significant difference.
- **▼ Your students' average** was significantly lower (p<.05) with an effect size less than .3 in magnitude.
- ▼ Your students' average was significantly lower (p<.05) with an effect size at least .3 in magnitude.

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	Higher-Order Learning			
Academic Challenge	Reflective & Integrative Learning			Δ
	Learning Strategies			
	Quantitative Reasoning			
Learning with Peers	Collaborative Learning			
	Discussions with Diverse Others	Δ	Δ	
Experiences with Faculty	Student-Faculty Interaction			Δ
	Effective Teaching Practices			Δ
Campus Environment	Quality of Interactions			Δ
	Supportive Environment			
niors		Your seniors compared with	Your seniors compared with	Your seniors compared with
Theme	Engagement Indicator	Southeast Private	Carnegie Class	NSSE 2013 & 2014
Academic Challenge	Higher-Order Learning	Δ	Δ	
	Reflective & Integrative Learning	Δ	Δ	
	Learning Strategies			
	Quantitative Reasoning			
Learning with Peers	Collaborative Learning			
	Discussions with Diverse Others		∇	∇
Experiences		A		A
Experiences	Student-Faculty Interaction			
Experiences with Faculty	Student-Faculty Interaction Effective Teaching Practices	Δ	<u> </u>	
•	•	Δ	<u>▲</u>	A